

Cuadernillo

INTEGRADO

**Colegio Metropolitano del
Sur**
Sede: D, Floricce.

JOSE SANTIAGO RIVERO



Proceso Evaluativo Adaptado para José Santiago Rivero

La evaluación de Santiago será **flexible, individualizada, continua y basada en sus avances personales**, teniendo en cuenta su diagnóstico, su ritmo de aprendizaje y sus fortalezas actuales en el desarrollo motriz y comunicativo.

No se evaluará el reconocimiento convencional de letras ni la escritura de palabras, sino los progresos alcanzados en habilidades previas necesarias para la lectura y la escritura.

¿Cómo se evaluará?

1. Observación Directa y Permanente

La docente registrará durante las actividades:

- Nivel de atención y permanencia en la tarea.
- Respuesta ante instrucciones simples.
- Participación en actividades individuales y grupales.
- Interacción con compañeros y adultos.
- Interés y motivación frente a las experiencias de aprendizaje.

2. Seguimiento del Desarrollo Comunicativo

Se valorará:

- Reconocimiento de imágenes y objetos familiares.
- Asociación entre imagen y sonido.
- Respuestas mediante gestos, señalamientos, expresiones faciales o lenguaje verbal.
- Comprensión de instrucciones apoyadas con material visual.

3. Evaluación de la Motricidad Fina y Preescritura

Se observarán avances en:

- Agarre funcional del lápiz.
- Control y dirección del trazo.
- Coloreado de espacios amplios.
- Trazos libres horizontales, verticales y circulares.
- Manipulación de materiales como plastilina, rompecabezas, ensartados y recortado asistido.

4. Evaluación Socioemocional

Se tendrá en cuenta:

- Tolerancia a las rutinas escolares.
- Regulación emocional durante las actividades.
- Expresión de necesidades básicas.
- Participación en actividades lúdicas y pedagógicas.
- Desarrollo progresivo de la autonomía.

Instrumentos de Evaluación

- Registro anecdótico.
- Lista de chequeo de habilidades.
- Portafolio de trabajos y producciones.
- Registro fotográfico de actividades.
- Escalas de observación del desempeño.

Aspecto	Indicador
Comunicación	Reconoce imágenes, sigue instrucciones y expresa necesidades mediante diferentes formas de comunicación.
Cognitivo	Mantiene la atención y participa en actividades de asociación, clasificación y reconocimiento visual.
Motricidad fina	Muestra avances en el agarre del lápiz, trazos y manipulación de materiales.
Socialización	Interactúa con docentes y compañeros respetando rutinas y normas básicas.
Autonomía	Participa progresivamente en actividades escolares con menor nivel de apoyo.

Plan de aprendizaje: Segundo periodo.

ESTANDARES ADAPTADOS:

Participa en actividades comunicativas mediante gestos, imágenes, sonidos, señalamientos y expresiones verbales de acuerdo con sus posibilidades.

Reconoce y responde a estímulos visuales, auditivos y sensoriales presentes en su entorno.

Fortalece habilidades motrices necesarias para el desarrollo de la preescritura.

DBA 4 y 5 ADAPTADOS:

Reconoce imágenes, objetos, personas y situaciones familiares a través de apoyos visuales.

Participa en canciones, rondas, cuentos y actividades de escucha manteniendo períodos progresivos de atención.

Desarrolla habilidades de coordinación visomotora mediante trazos libres, coloreado y seguimiento de líneas.

COMPETENCIAS ADAPTADAS:

Fortalecer la atención conjunta y el seguimiento de instrucciones simples.

Mejorar la coordinación motriz fina mediante el uso funcional del lápiz, colores y materiales manipulativos.

Desarrollar habilidades de comunicación mediante apoyos visuales, gestos y lenguaje oral.

Incrementar la tolerancia y participación en actividades grupales e individuales.

EJES TEMÁTICOS ADAPTADOS:

Comunicación y Lenguaje

- Identificación de imágenes y objetos.
- Asociación imagen-objeto.
- Escucha de cuentos cortos.
- Canciones, rondas y retahílas.
- Reconocimiento de sonidos del entorno.

Desarrollo Cognitivo

- Clasificación por colores.
- Asociación de semejanzas y diferencias.
- Relación causa-efecto.
- Atención y seguimiento visual.

Motricidad Fina y Preescritura

- Agarre funcional del lápiz.
- Trazos libres horizontales y verticales.
- Coloreado dentro de espacios amplios.
- Modelado con plastilina.
- Rasgado, pegado y ensartado

Desarrollo Socioemocional

- Expresión de emociones básicas.
- Interacción con compañeros y docentes.
- Participación en rutinas del aula.
- Desarrollo de autonomía en actividades cotidianas.

Plan de aprendizaje: Segundo periodo.

CRITERIOS DE EVALUACIÓN ADAPTADOS

Cognitivo (40%)

- Reconoce imágenes, objetos y personas familiares.
- Mantiene atención durante actividades dirigidas.
- Sigue instrucciones simples con apoyo.

Procedimental (40%)

- Evidencia avances en el agarre del lápiz.
- Realiza trazos y actividades de coordinación motriz fina.
- Participa en actividades manipulativas y sensoriales.

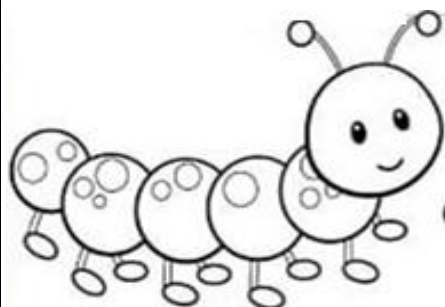
Actitudinal (20%)

- Participa de acuerdo con sus posibilidades.
- Muestra disposición para interactuar con compañeros y docentes.
- Evidencia progresos en autonomía, autorregulación y seguimiento de rutinas.

Padre de familia / acudiente_____

Jose Santiago Rivero

Vamos a repisar los trazos usando diferentes colores:



Jose Santiago Rivero

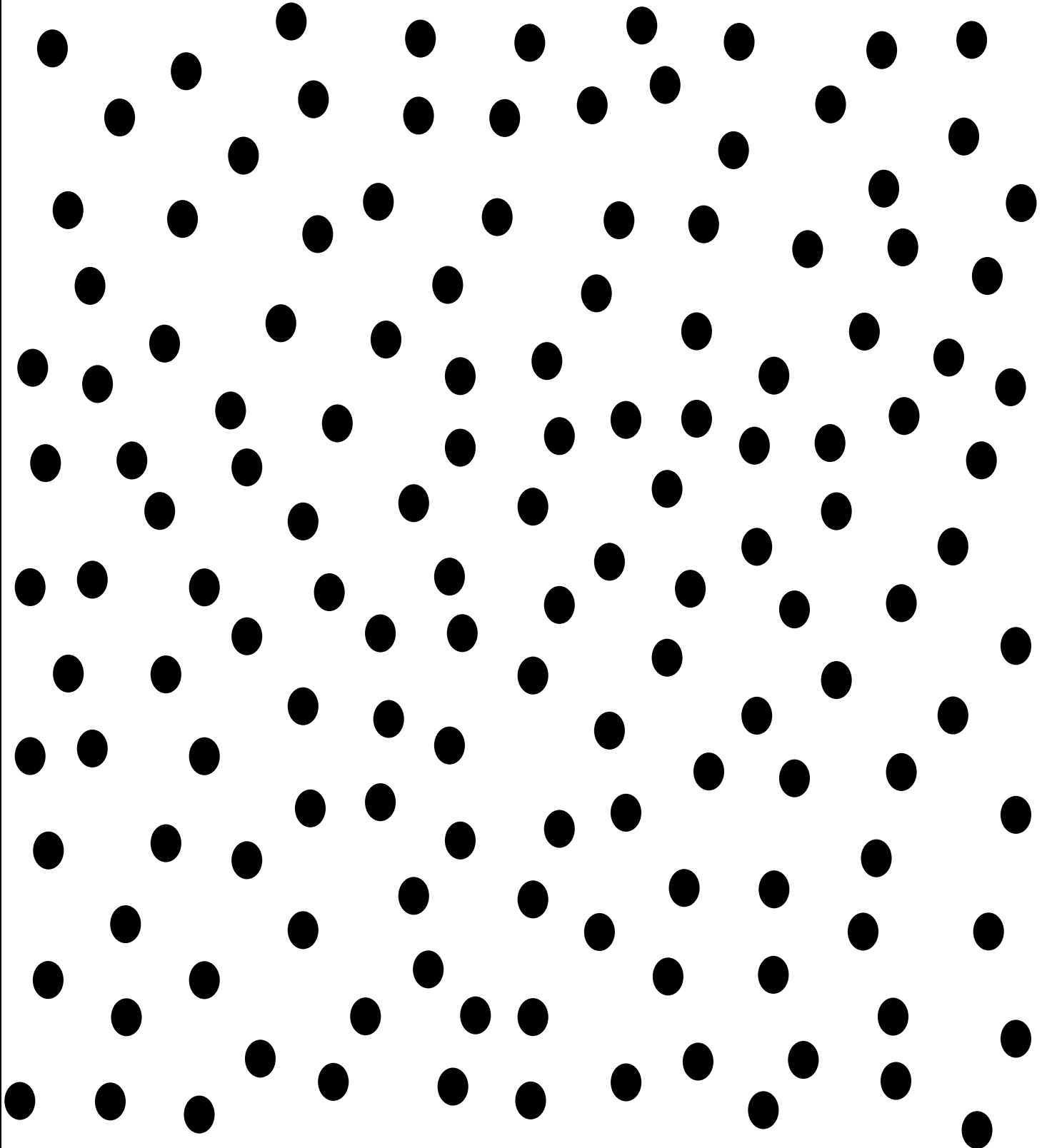


Jose Santiago Rivero

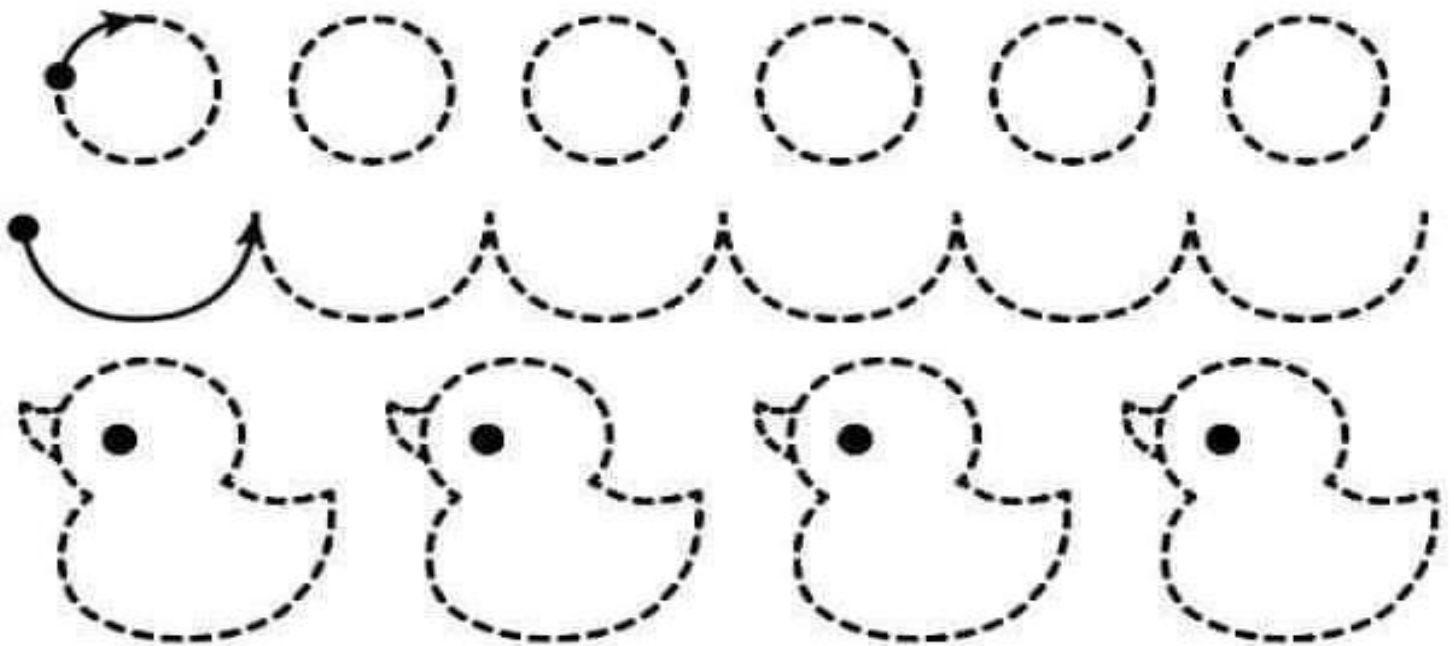
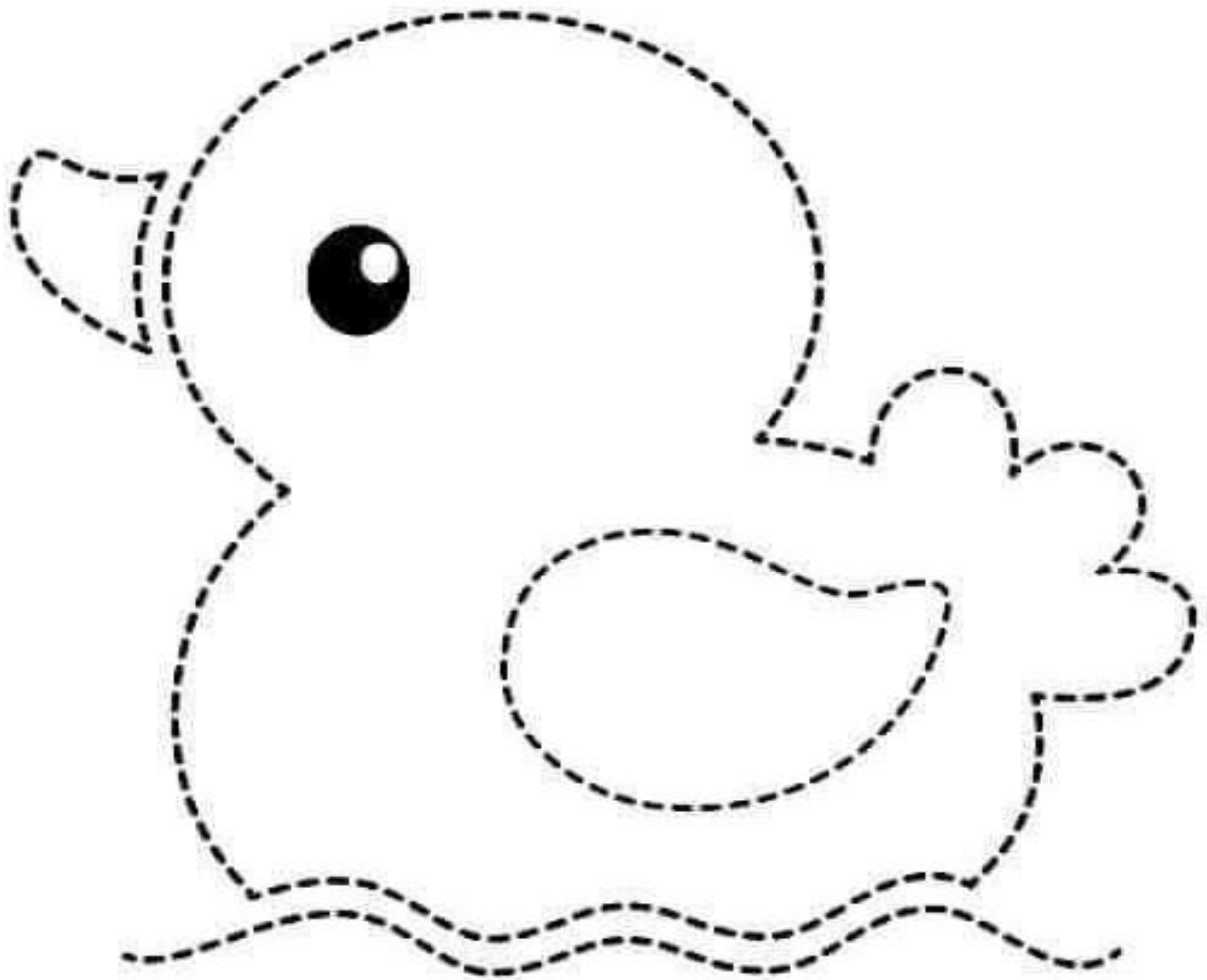


Jose Santiago Rivero

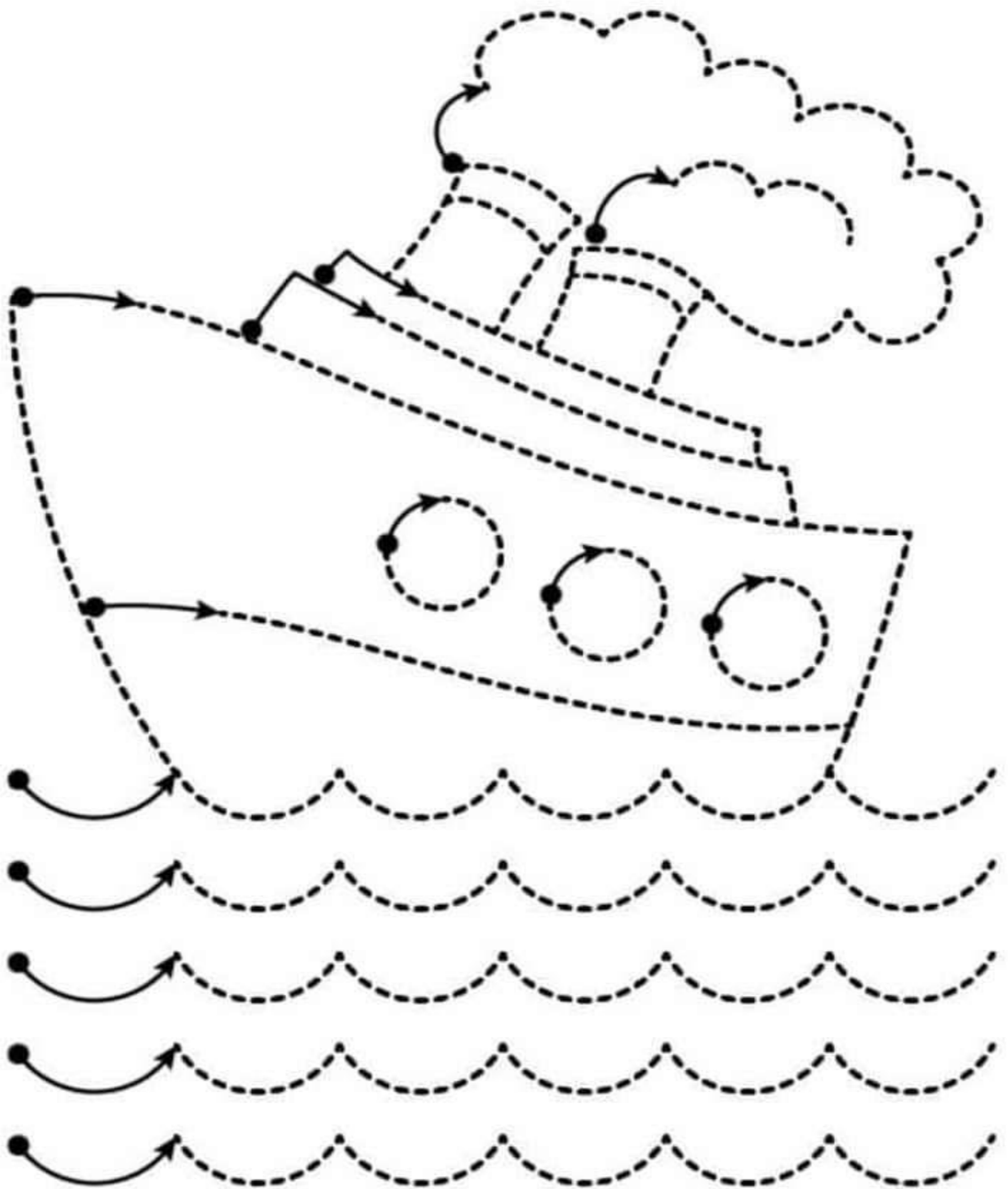
Pega bolitas de papel seda en cada puntito:



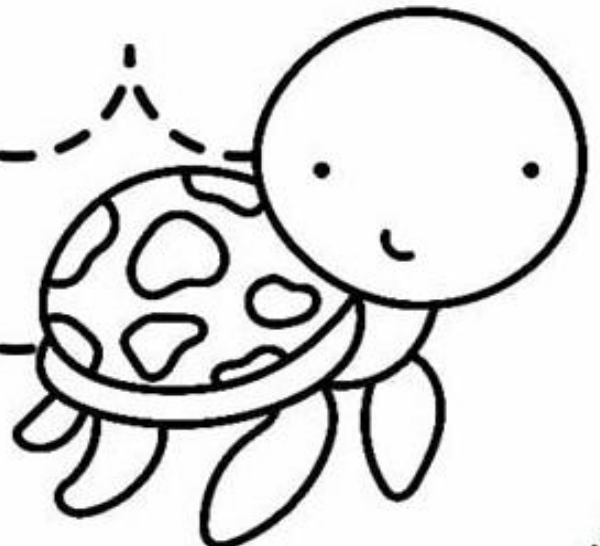
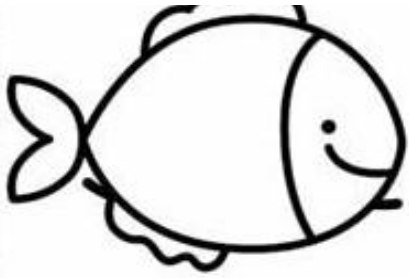
Jose Santiago Rivero



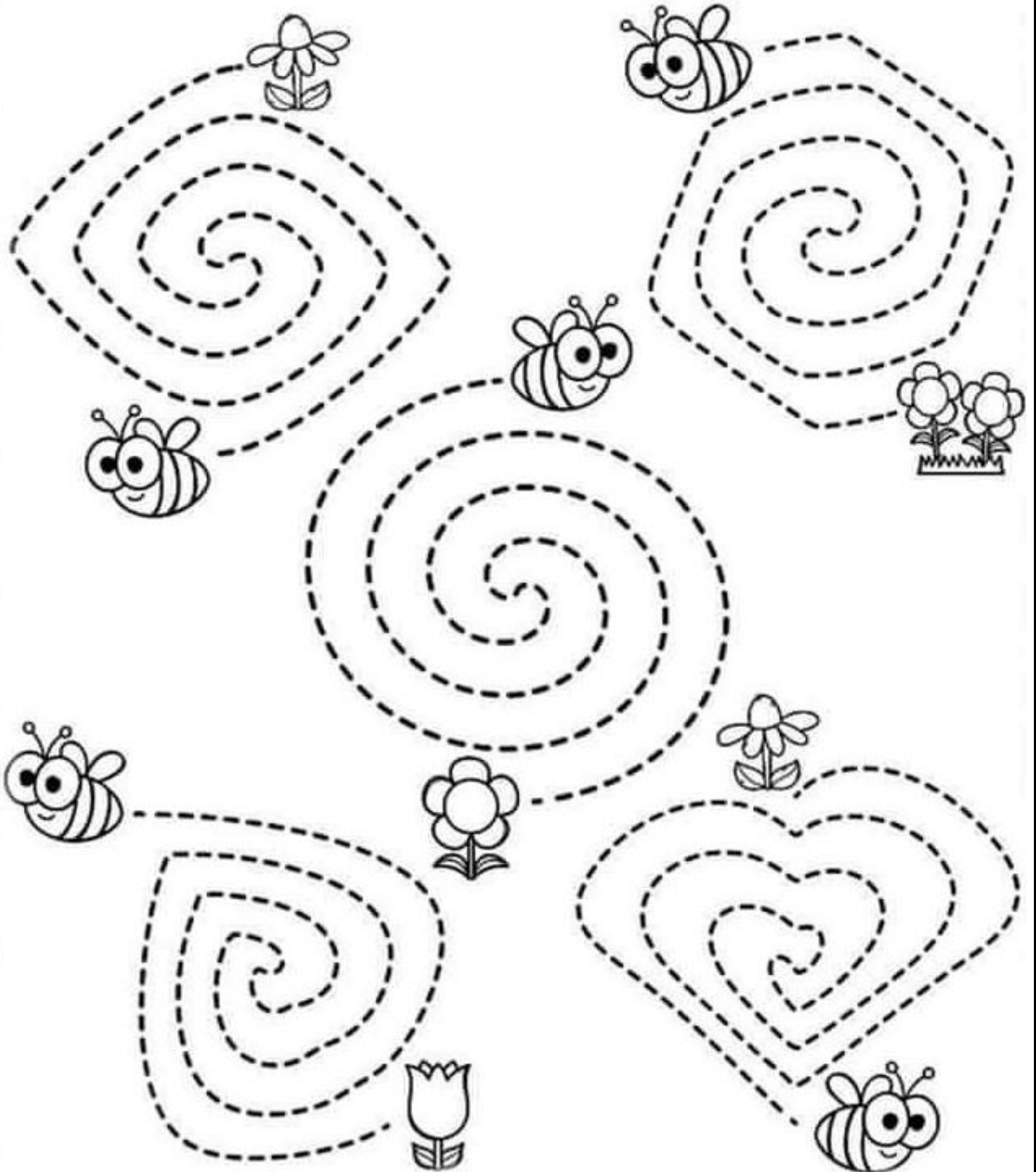
Jose Santiago Rivero



Jose Santiago Rivero



Jose Santiago Rivero



Jose Santiago Rivero

Aplica color a los renglones que tengan la X

X

X

X

X

X

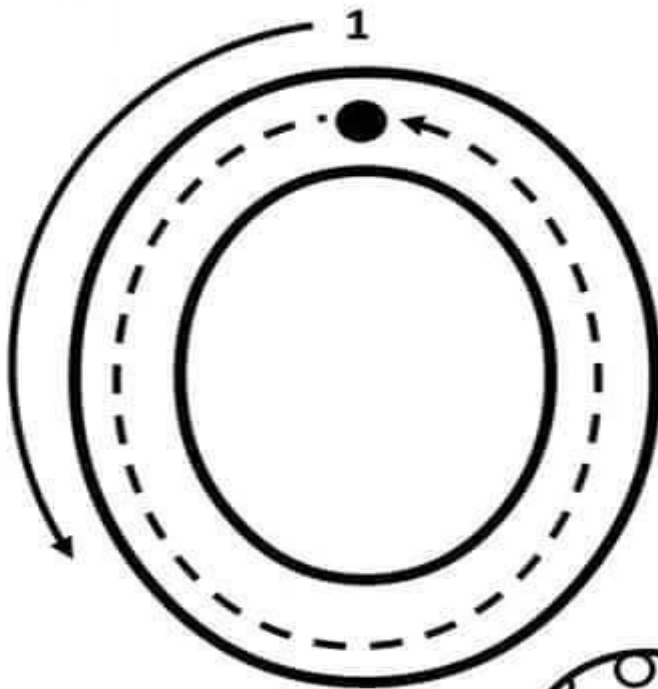
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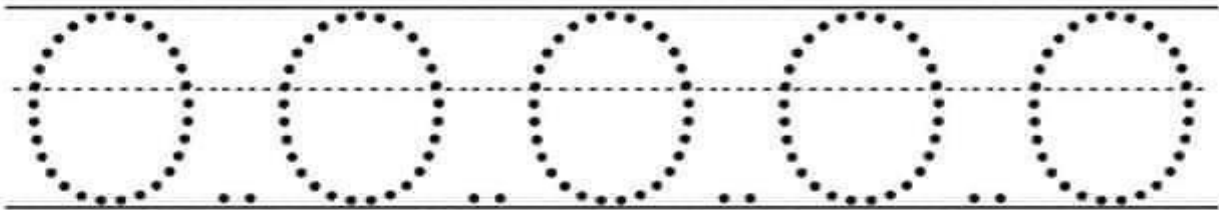
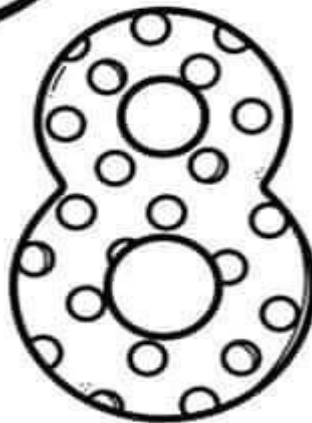
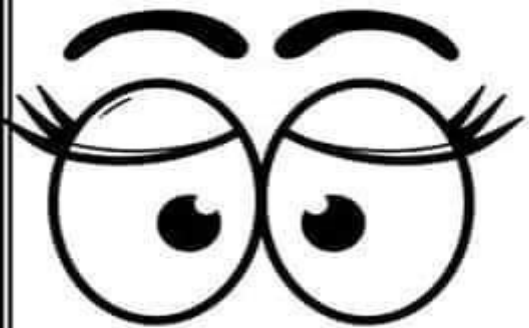
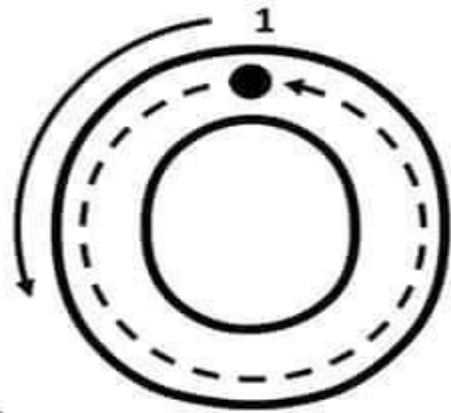
X

X

Jose Santiago Rivero



Colorea
Remarca
Moldea



Jose Santiago Rivero

Recorta y pega la vocal o



O o O o O o

O o O o O o

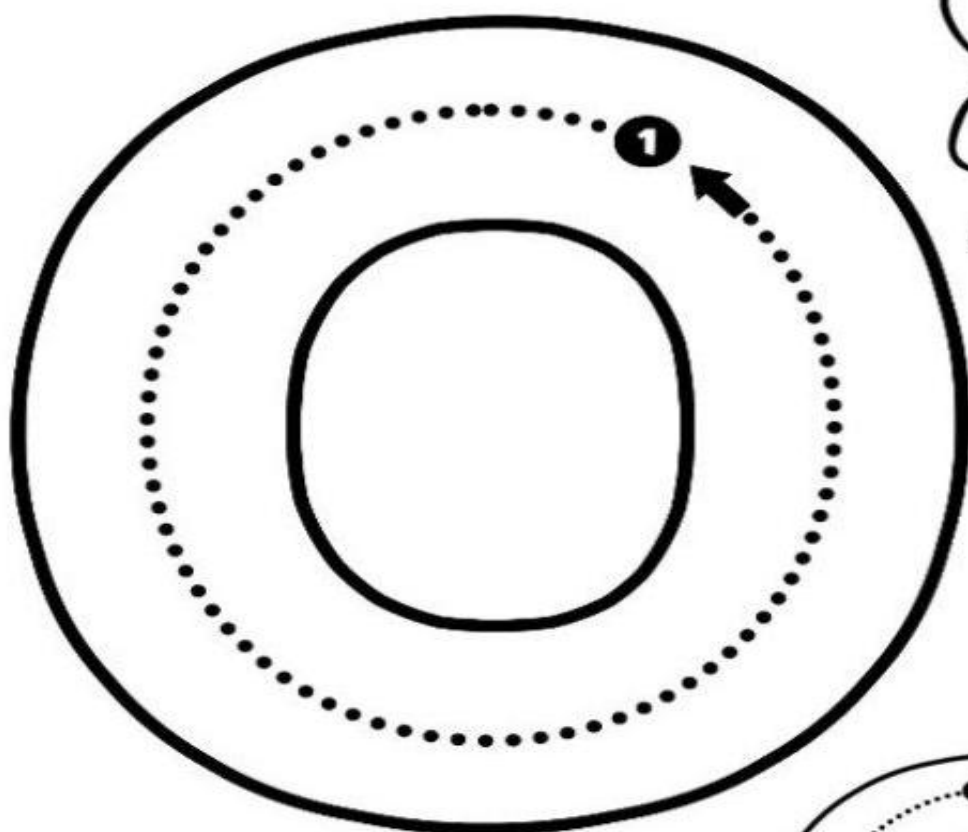
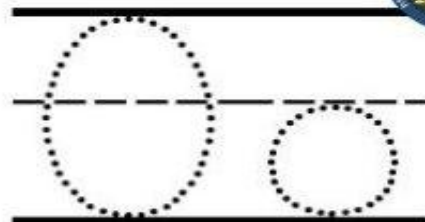
O o O o O o

O o O o O o

Jose Santiago Rivero

Moldea con plastilina por el borde y sigue el trazo con vinilo y luego con lentejuelas

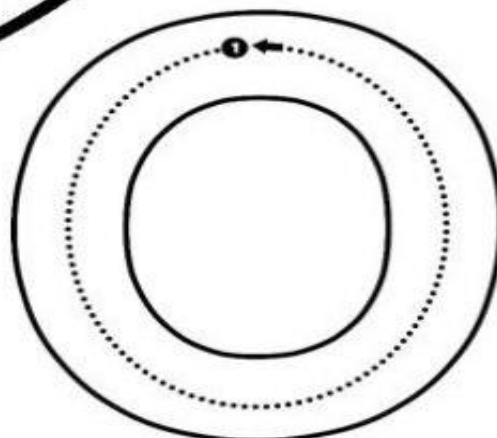
Oo



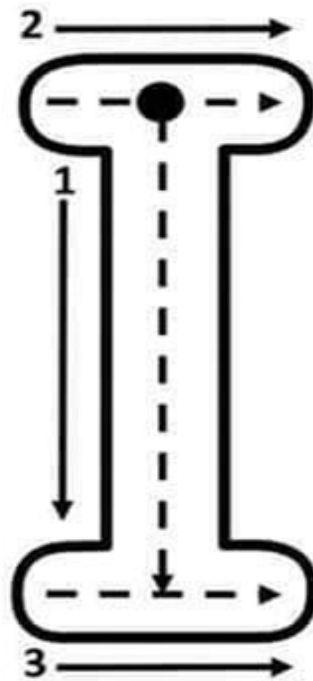
oso



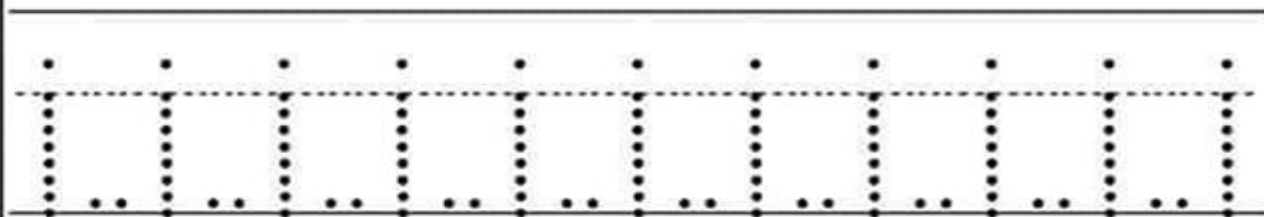
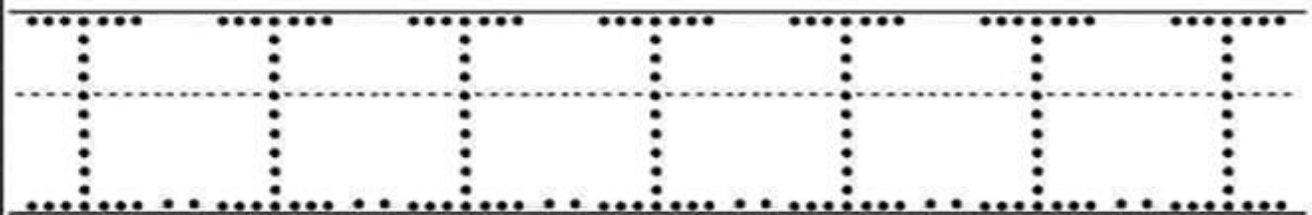
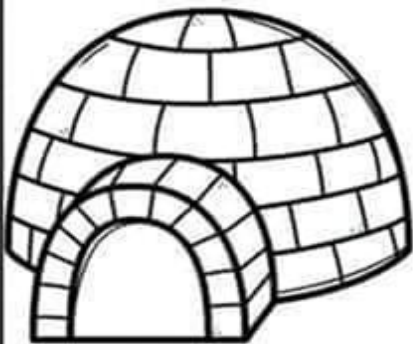
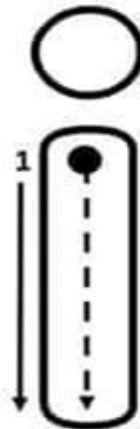
oveja



Jose Santiago Rivero



Colorea
Remarca
Moldea



Jose Santiago Rivero

Recorta y pega la vocal i



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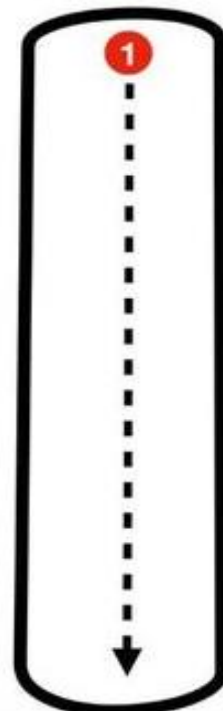
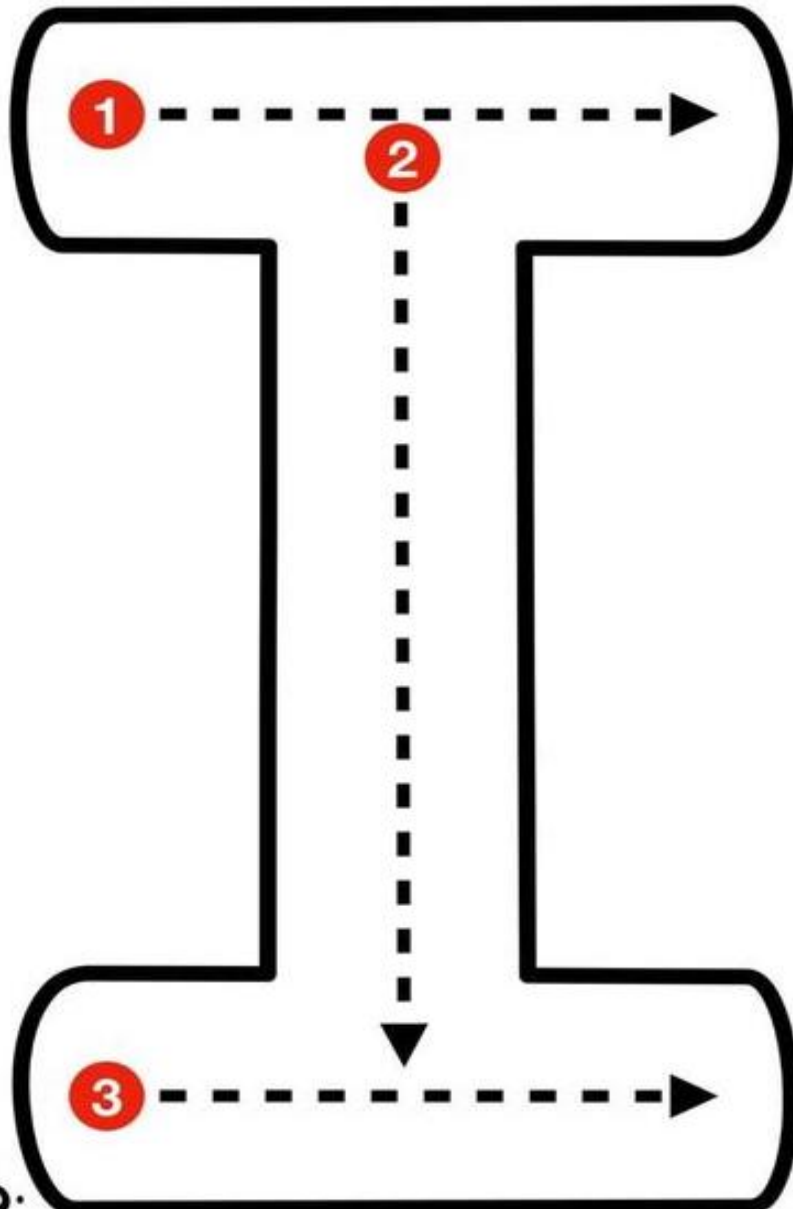
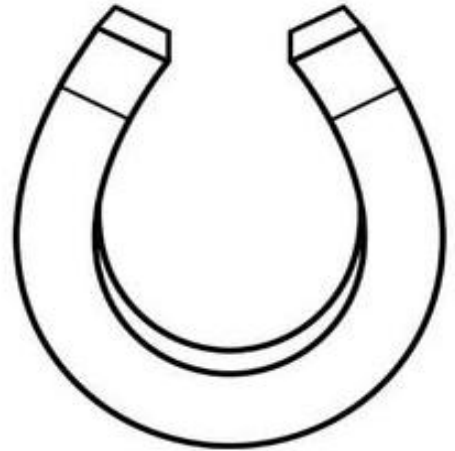
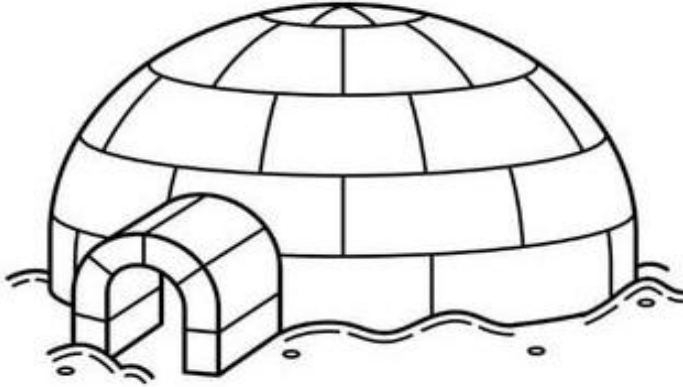
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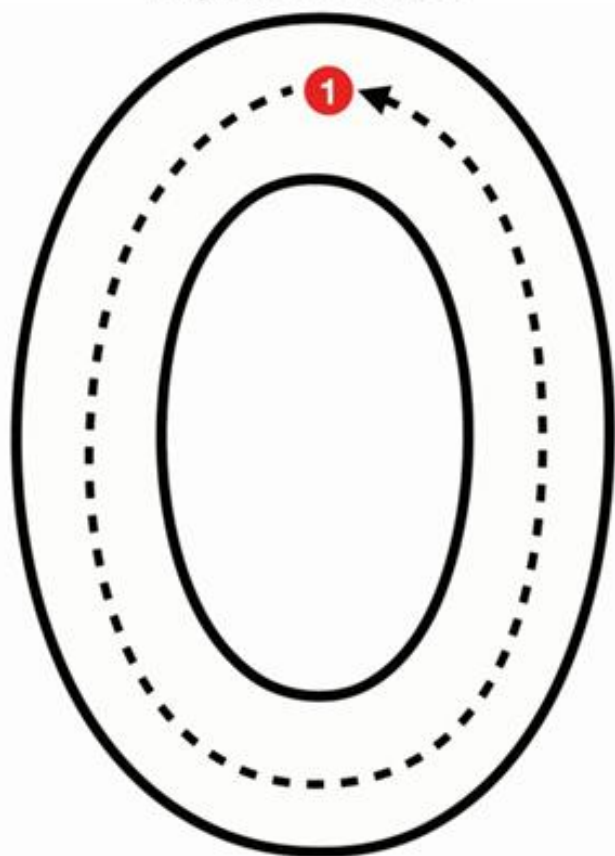
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Moldea creativamente la vocal



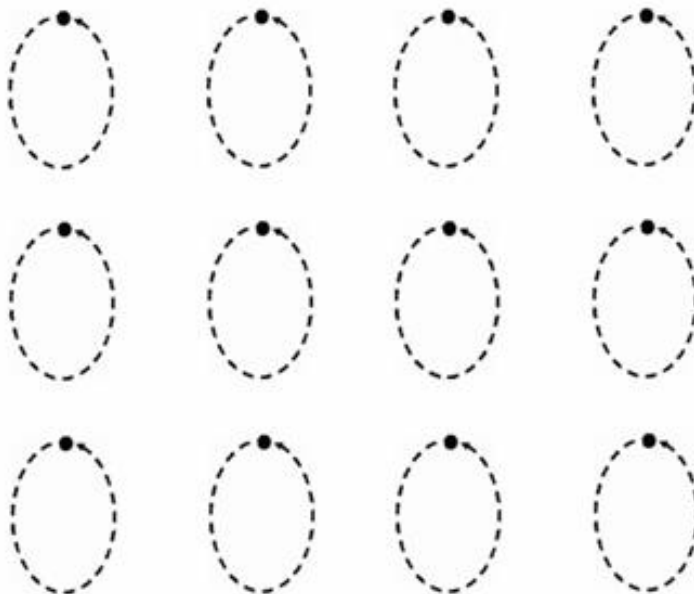
Jose Santiago Rivero

Repasa el número



cero

Traza los números



Colorea la cantidad indicada

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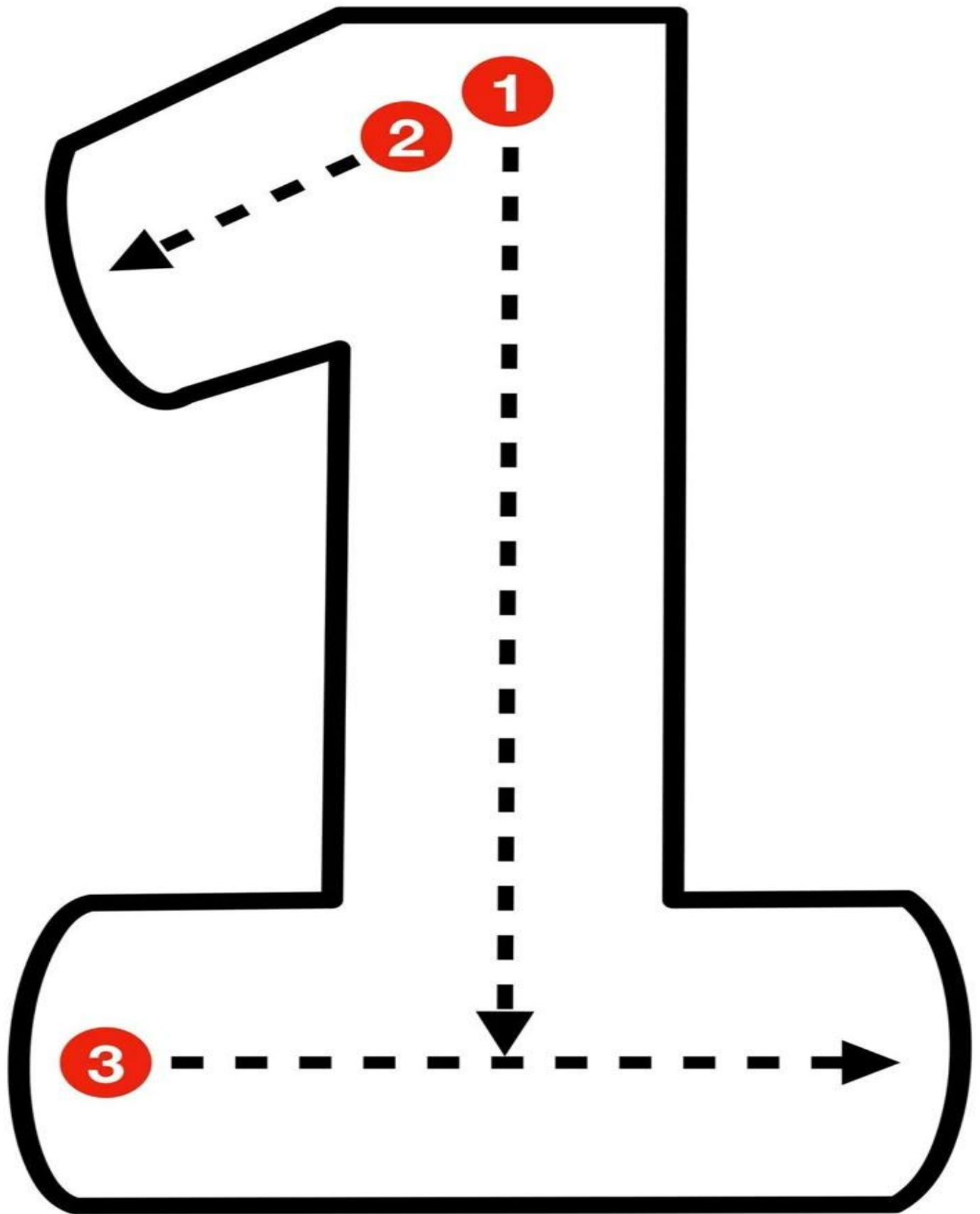
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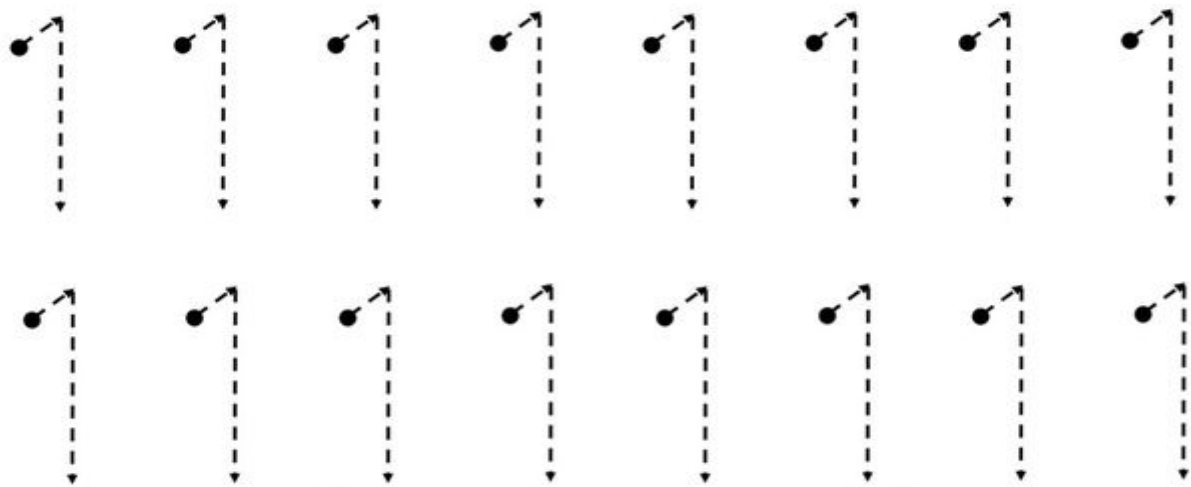
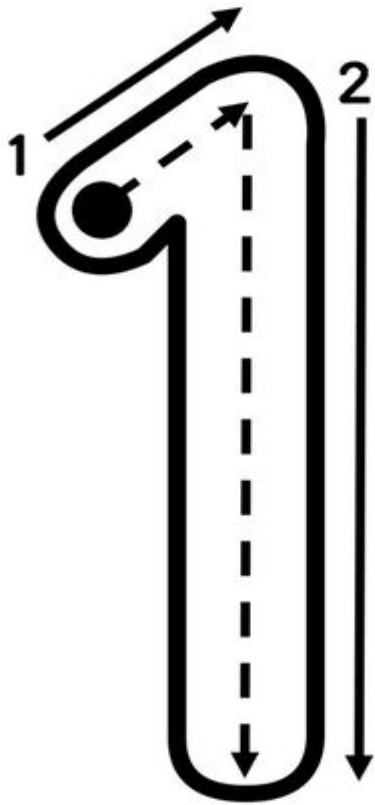
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Jose Santiago Rivero



Jose Santiago Rivero

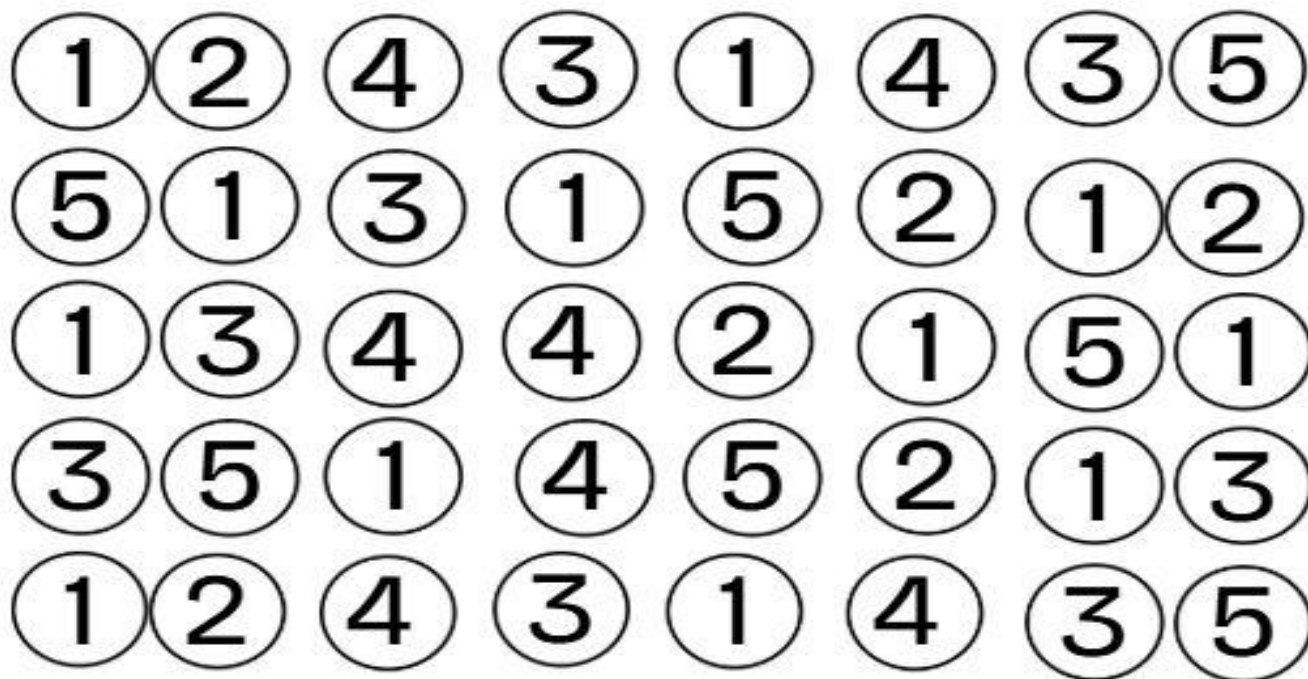
Remarca el número siguiendo las flechas
Colorea el dibujo.



Jose Santiago Rivero



colorea el circulo con el numero : 1 color: 



Jose Santiago Rivero



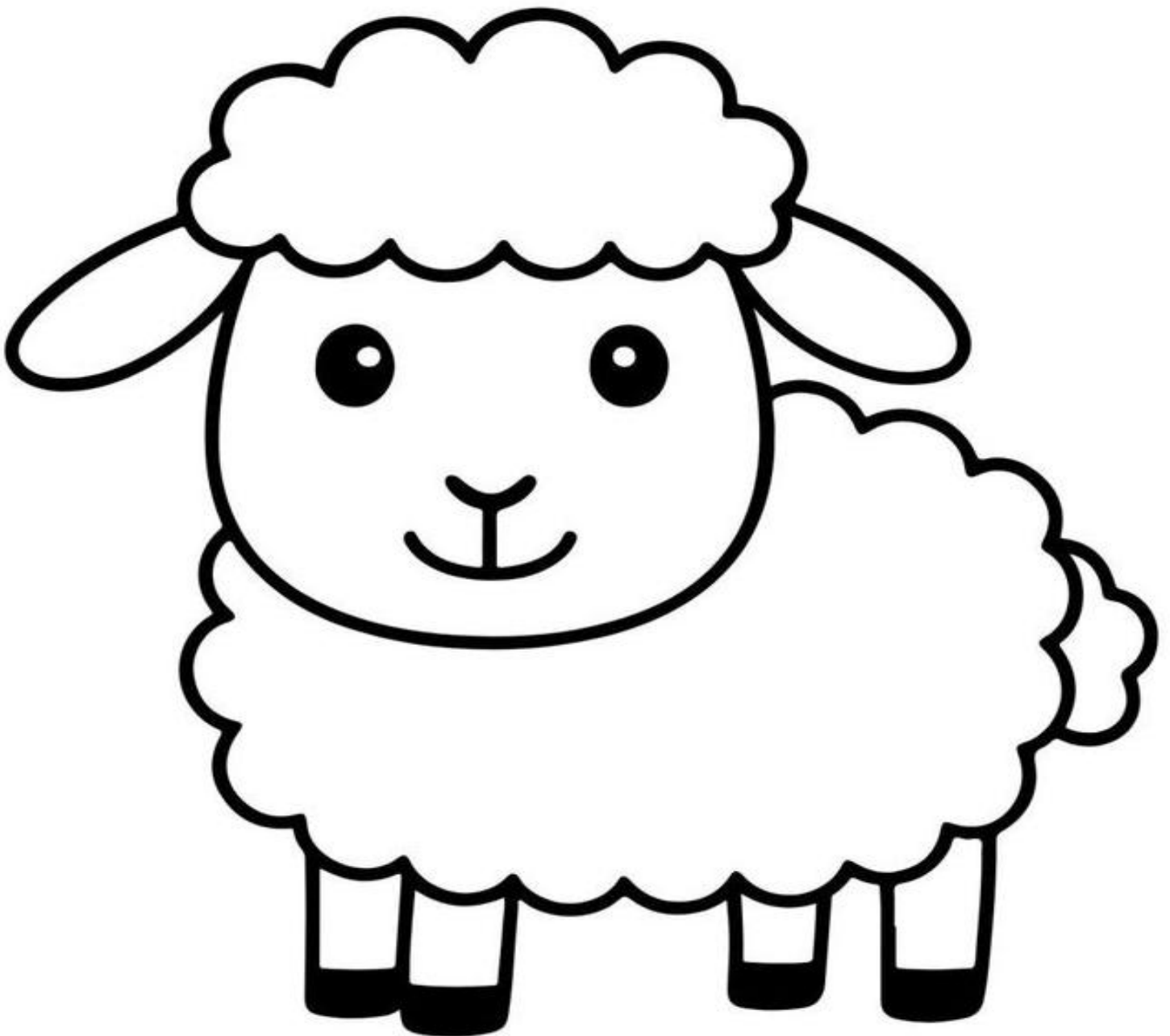
Jose Santiago Rivero



Jose Santiago Rivero

TEXTURAS

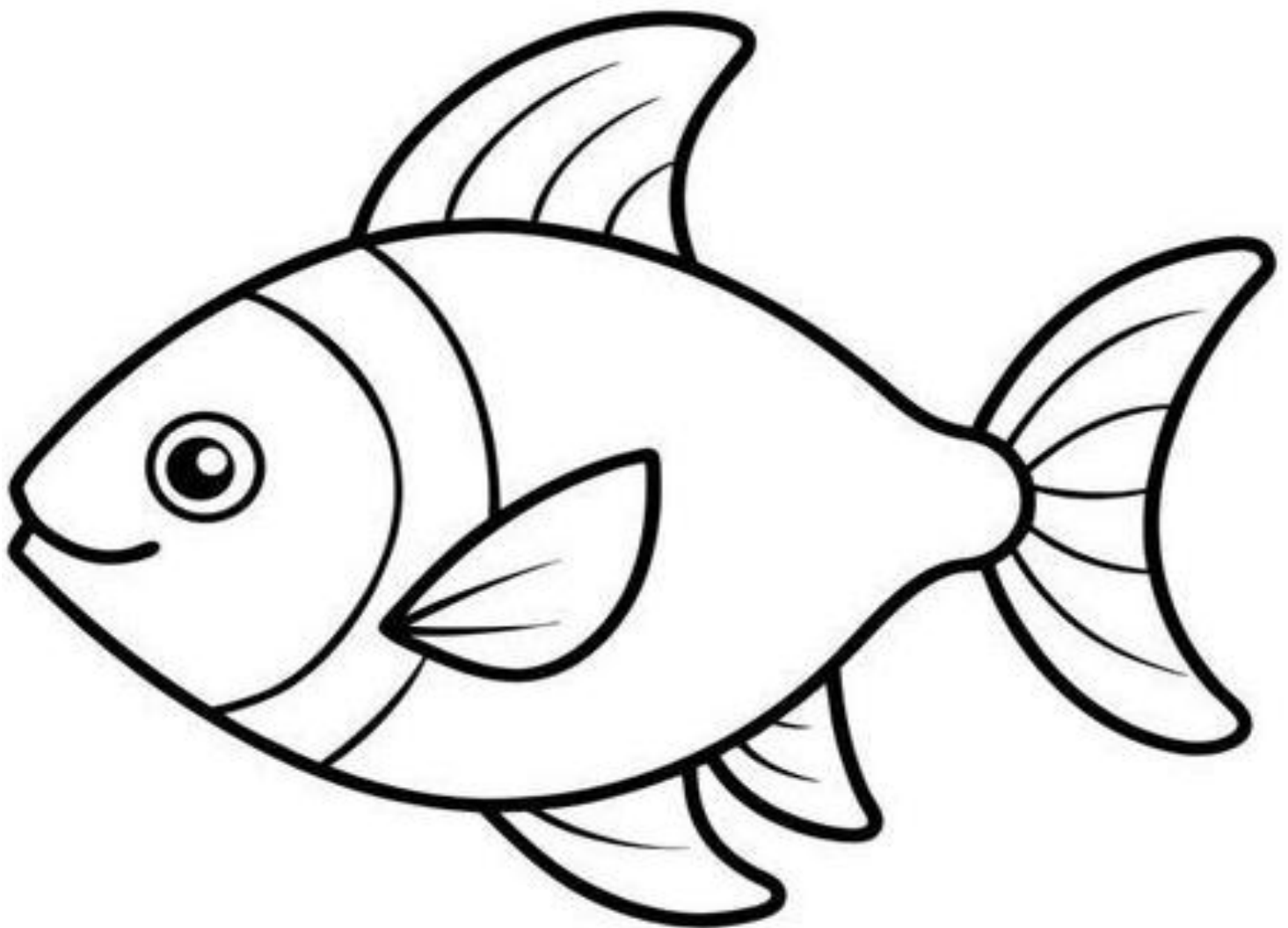
Pega algodón



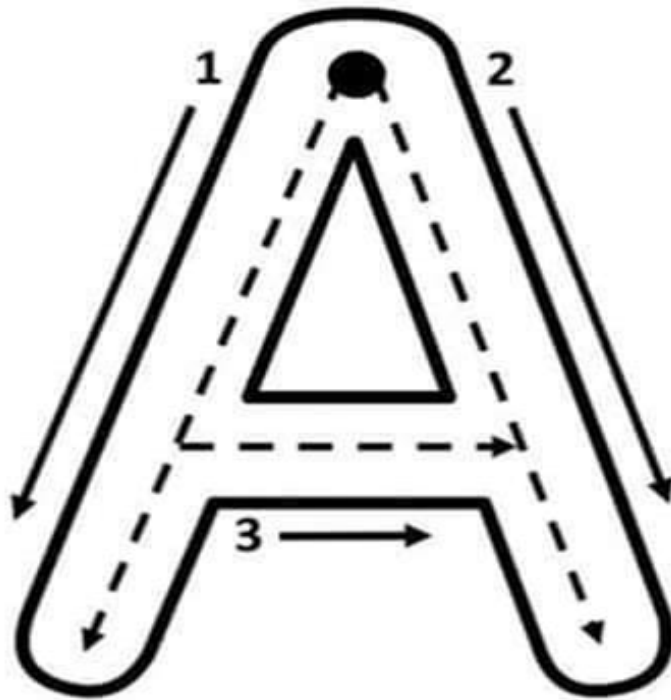
Jose Santiago Rivero

TEXTURAS

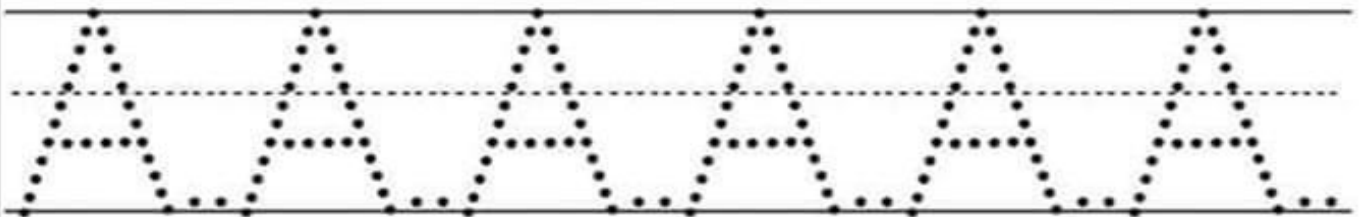
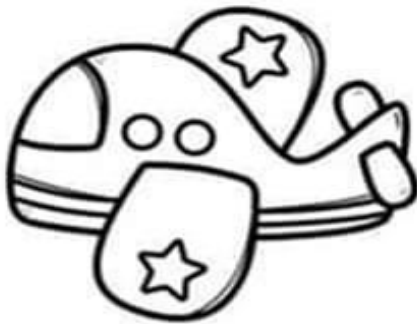
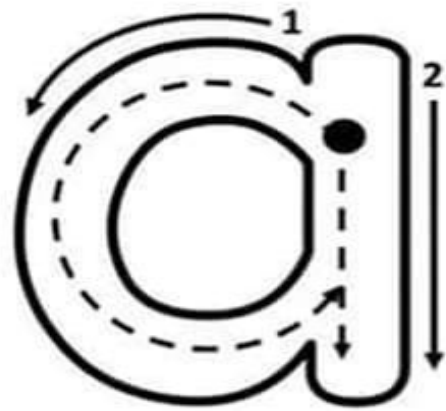
Pega papel de aluminio



Jose Santiago Rivero



Colorea
Remarca
Moldea



Jose Santiago Rivero

Recorta y pega la vocal a



A — d — A — d — A — d —

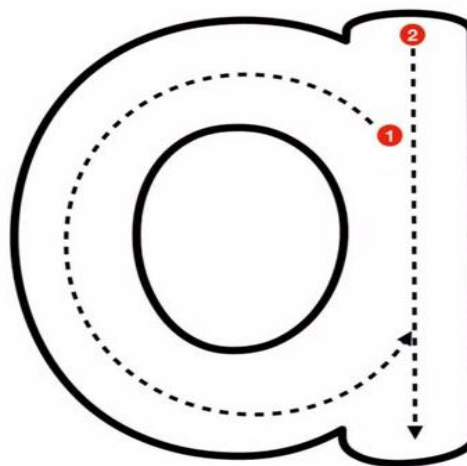
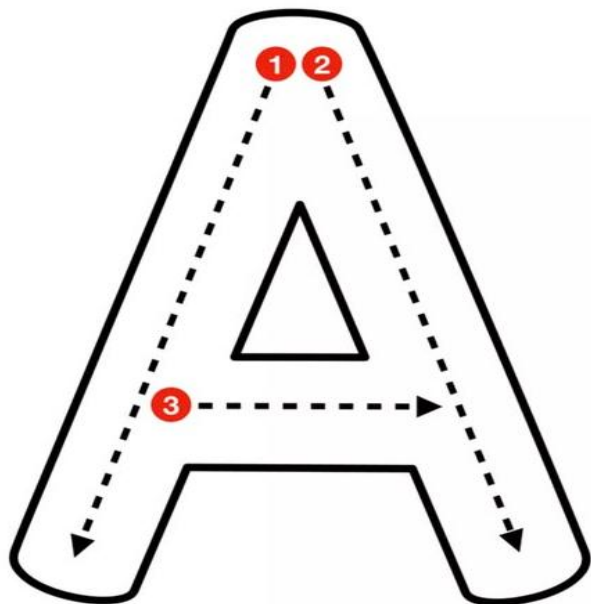
A — d — A — d — A — d —

A — d — A — d — A — d —

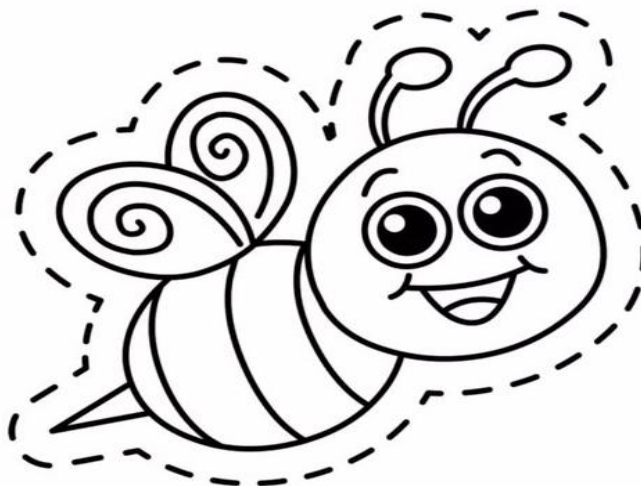
A — d — A — d — A — d —

Jose Santiago Rivero

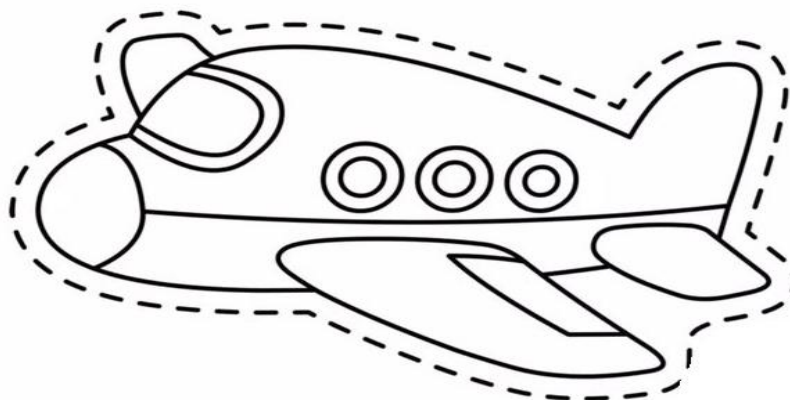
Remarca y colorea



abeja

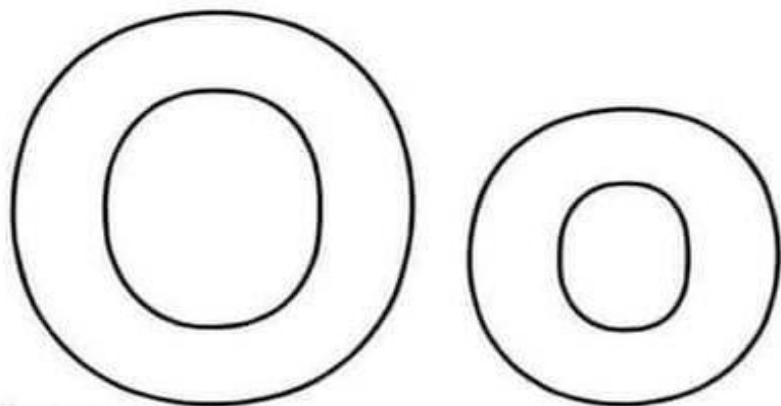


avion

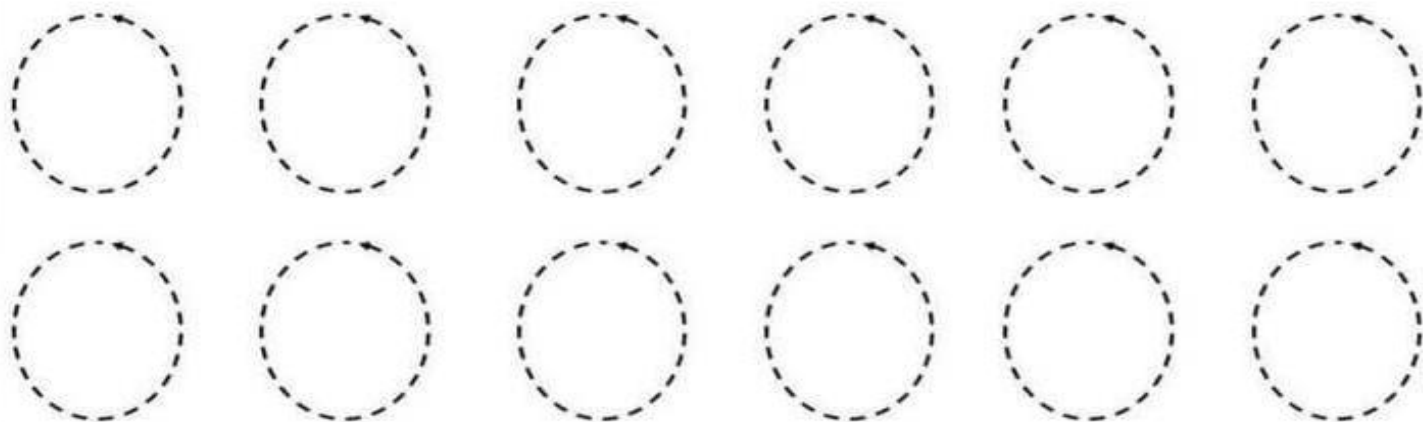


Jose Santiago Rivero

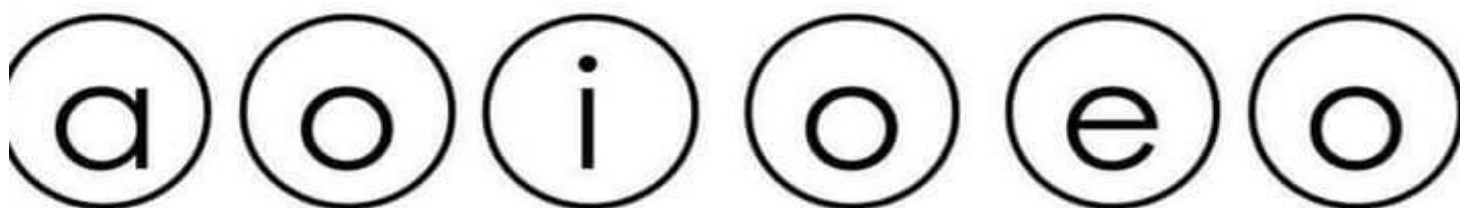
Colorea la vocal .



Remarca



Encuentra la vocal y colorea



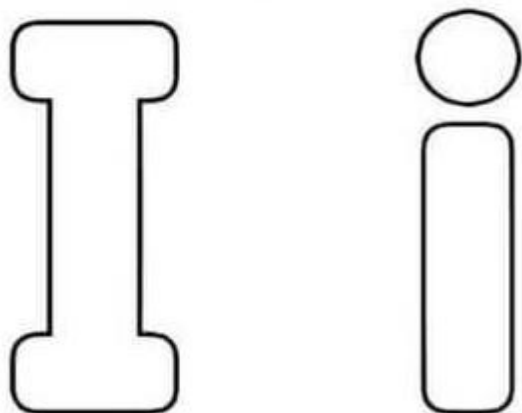
Escribe la vocal

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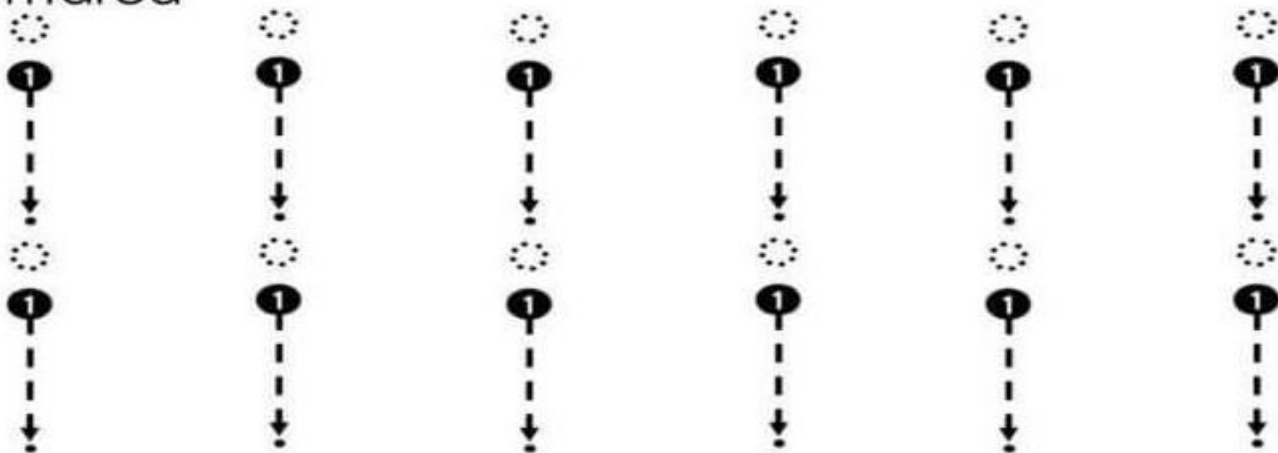
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Jose Santiago Rivero

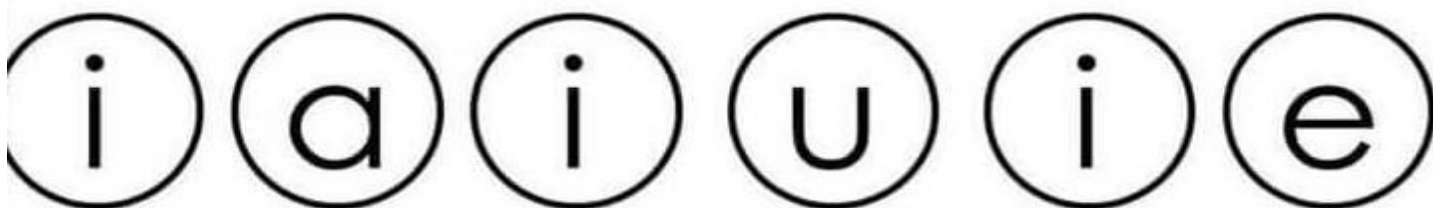
Colorea la vocal .



Remarca



Encuentra la vocal y colorea



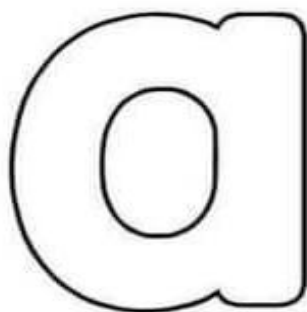
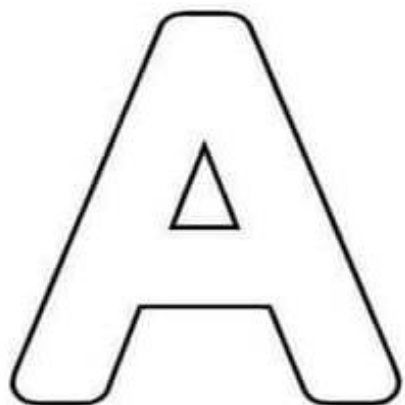
Escribe la vocal

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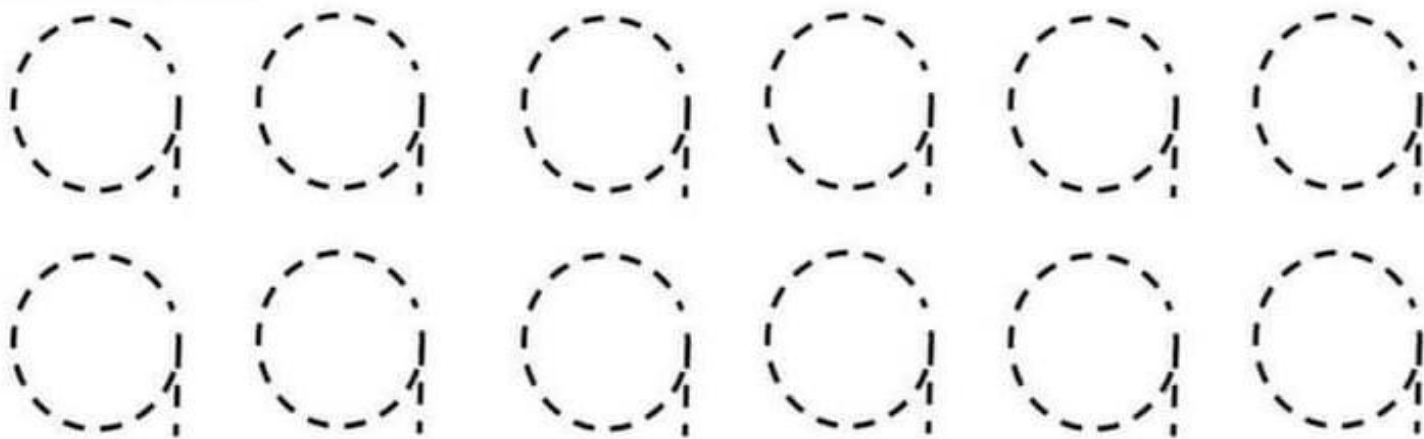
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Jose Santiago Rivero

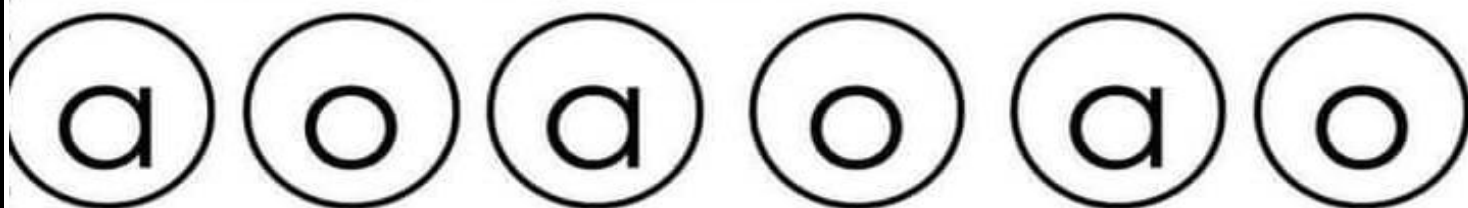
Colorea la vocal .



Remarca



Encuentra la vocal y colorea



Escribe la vocal

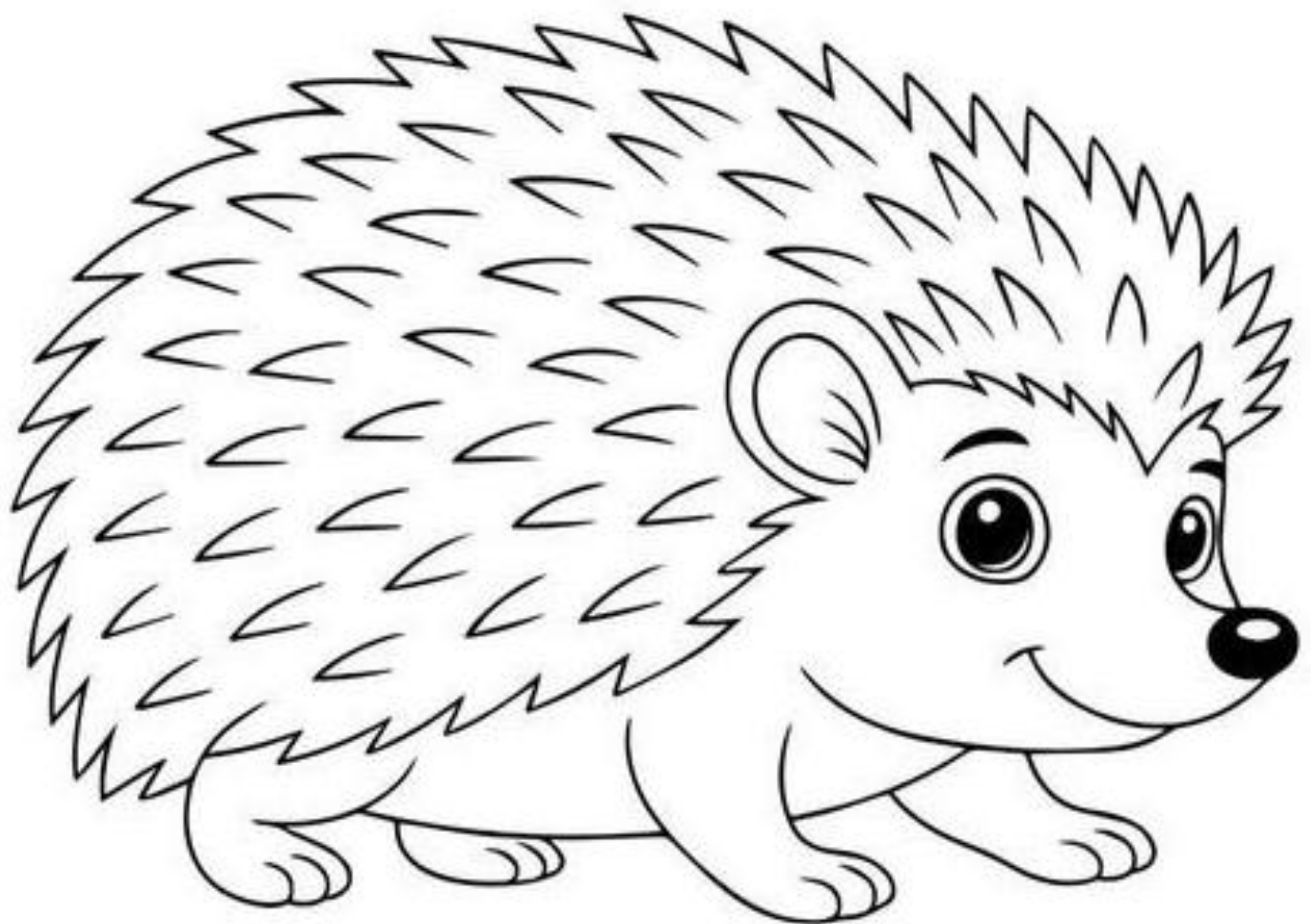
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Jose Santiago Rivero

TEXTURAS

Pega macarrones



Jose Santiago Rivero

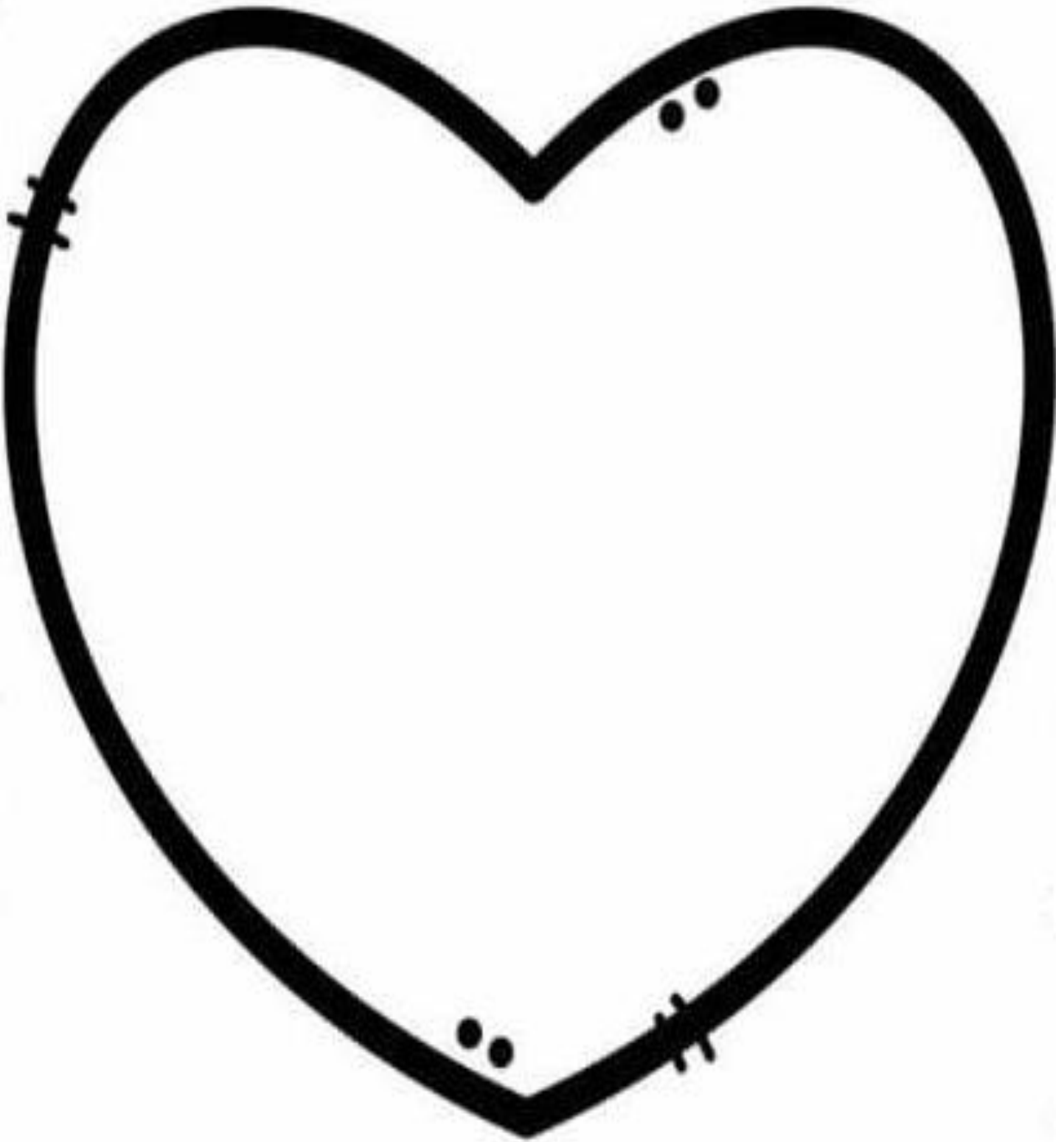
TEXTURAS

Pega cartón rugoso



Jose Santiago Rivero

Rasga papel y pégalo dentro del corazon.



Jose Santiago Rivero



LAS VOCALES: O, I, A

¡Vamos a reconocer, identificar y divertirnos con las vocales!



¡Tú puedes lograrlo, Santi!



1. Escucha y señala



Escucha el sonido de cada vocal y señala con tu dedo la vocal que escuches.



2. Une cada imagen con su vocal



Une cada dibujo con la vocal por la que empieza su nombre.



3. Colorea los dibujos



Colorea solo los dibujos que comienzan con la vocal indicada.



4. Repasa y practica



Repasa las vocales con tu lápiz y luego hazlo tú solito.



¡Muy bien, Santi! Cada día aprendes más.



Jose Santiago Rivero



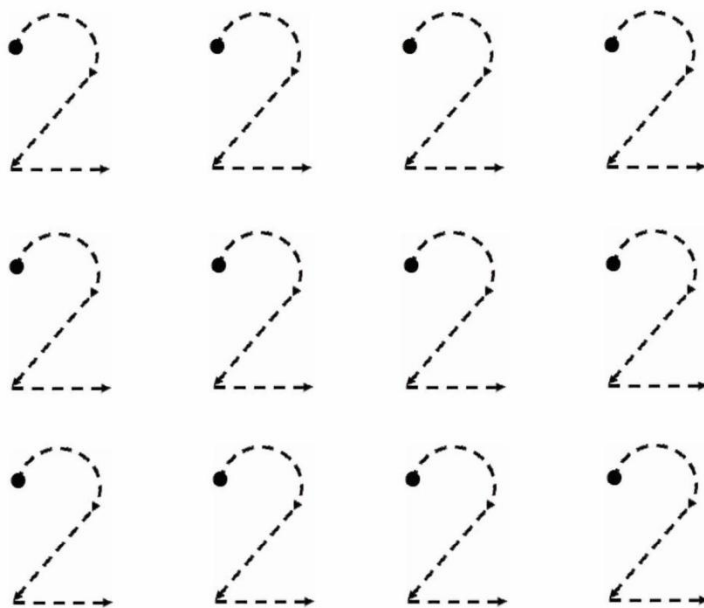
Jose Santiago Rivero

Repasa el número



dos

Traza los números



Colorea la cantidad indicada

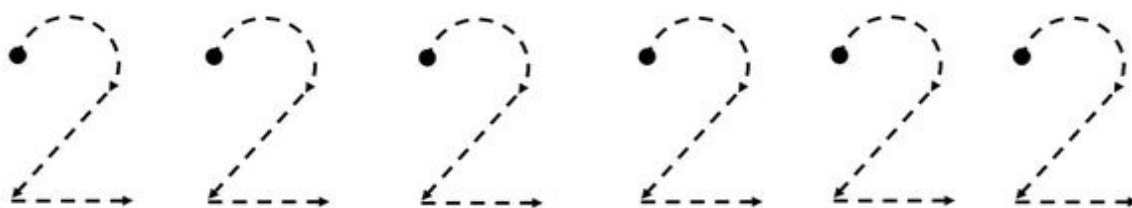
•
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X

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Jose Santiago Rivero

Remarca el número siguiendo las flechas
Colorea el objeto.



Jose Santiago Rivero

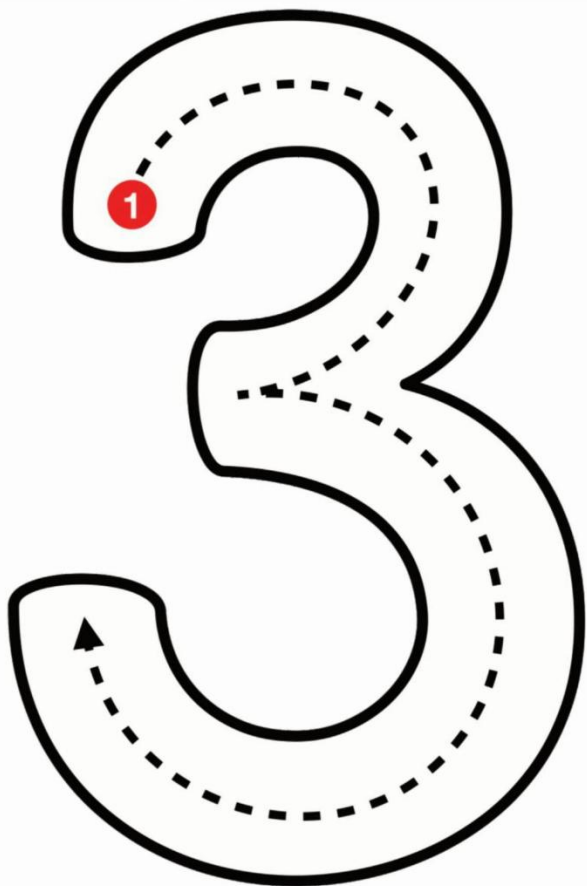


Jose Santiago Rivero



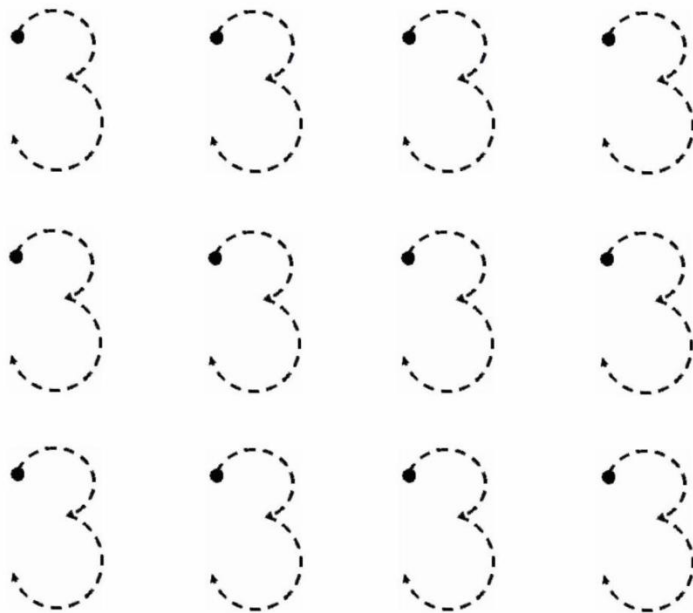
Jose Santiago Rivero

Repasa el número



tres

Traza los números



Colorea la cantidad indicada

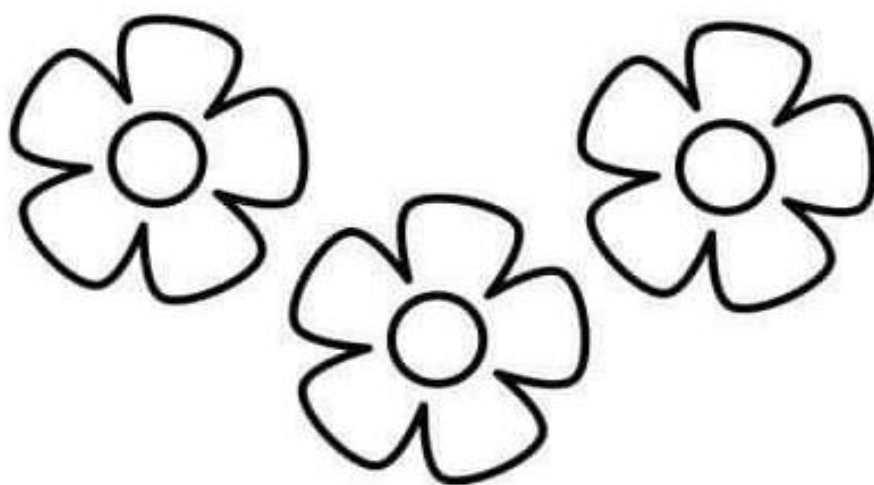
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X

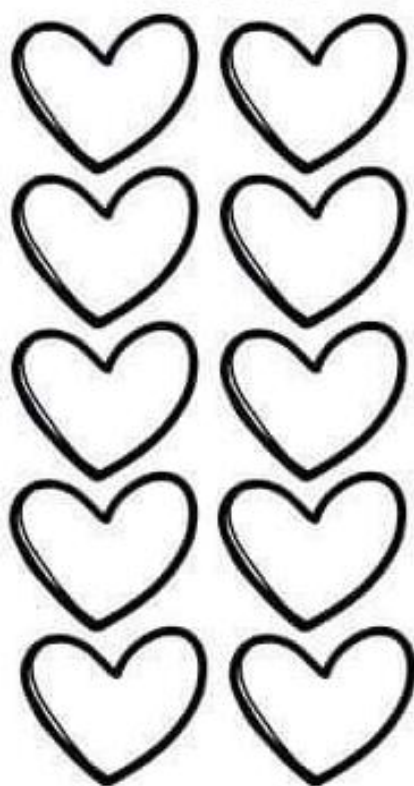
•
•
X

Jose Santiago Rivero

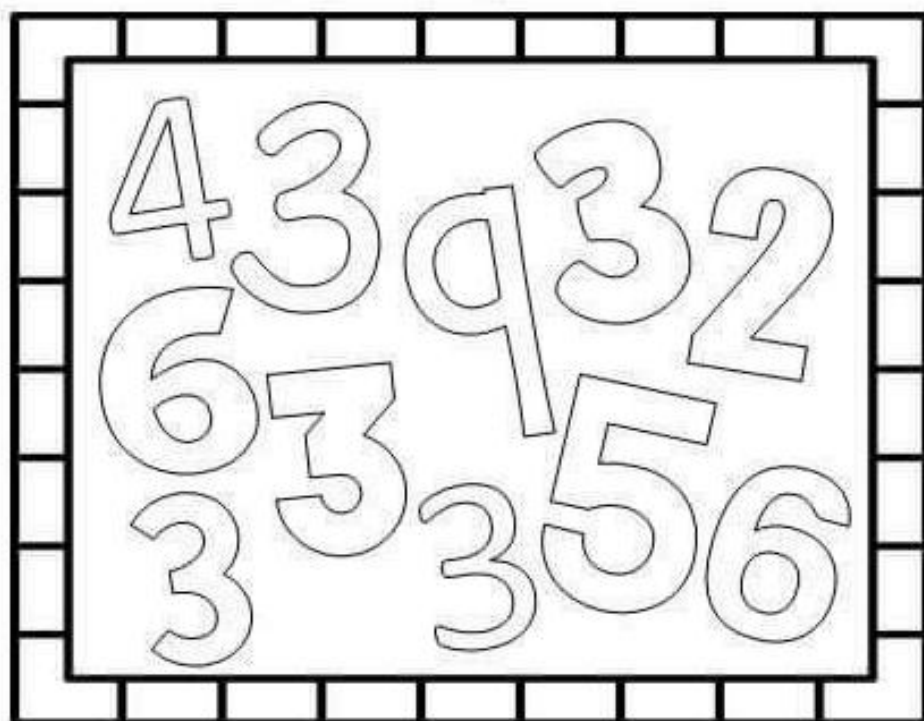
tres



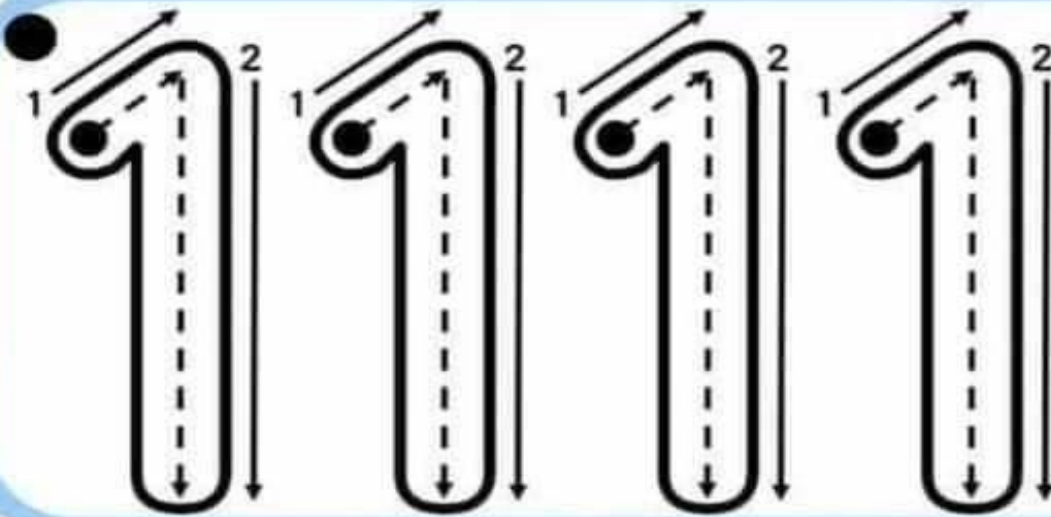
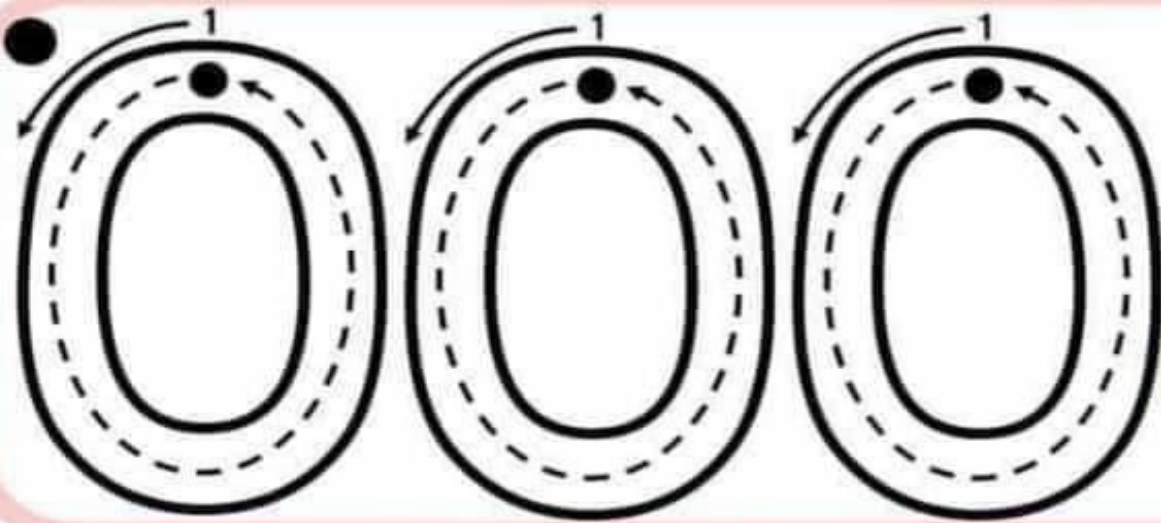
Pinta 3



Pinta todos los 3



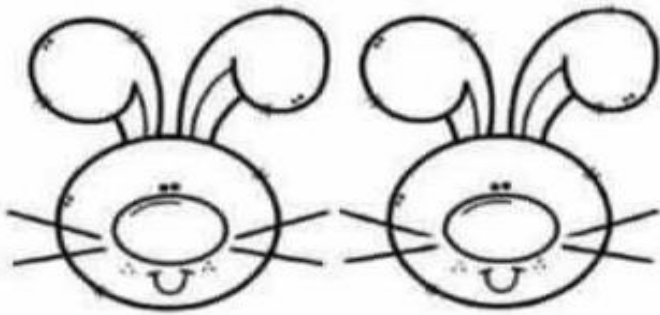
Jose Santiago Rivero



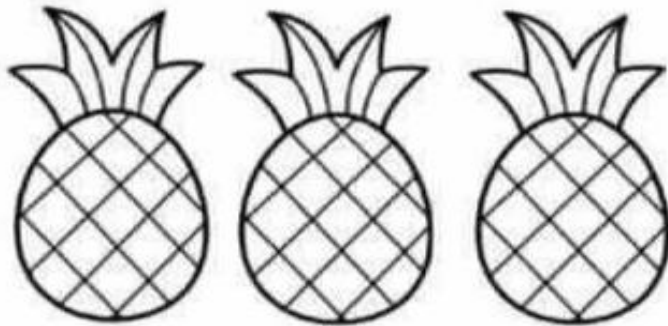
Jose Santiago Rivero



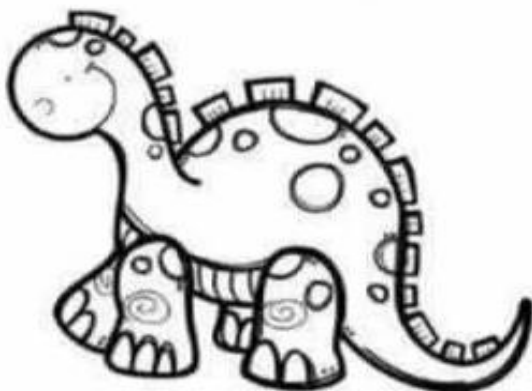
Cuenta cada conjunto y únelo con el número que corresponde.



1

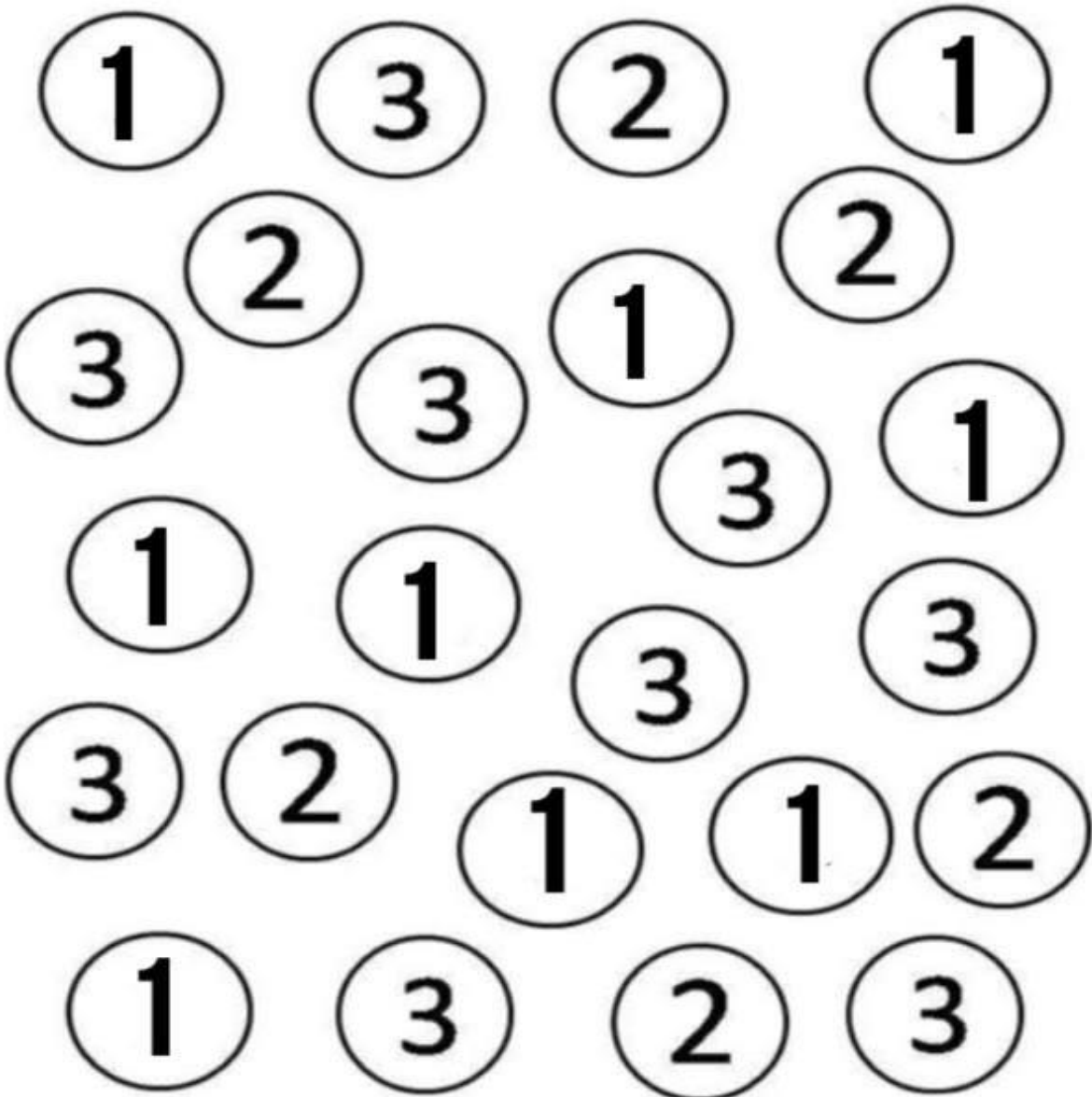


2



3

Jose Santiago Rivero



Jose Santiago Rivero



1 1 1 1 1 1 1
1 1 1 1 1 1 1
1 1 1 1 1 1 1



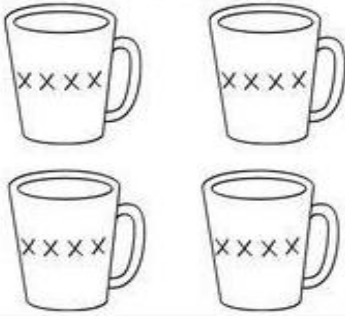
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2 2 2 2 2 2
2 2 2 2 2 2



3 3 3 3 3 3
3 3 3 3 3 3
3 3 3 3 3 3

Jose Santiago Rivero

1

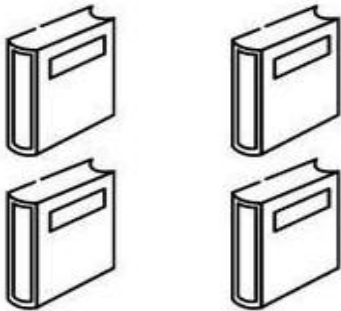


1

1

1

2

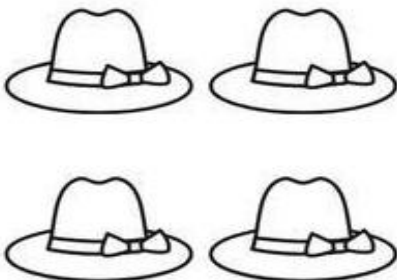


2

2

2

3



3

3

3

Jose Santiago Rivero

Moldea el número con plastilina, luego en cada recuadro haz el número correspondiente.

1

1 1 1

2

2 2 2

3

3 3 3

1

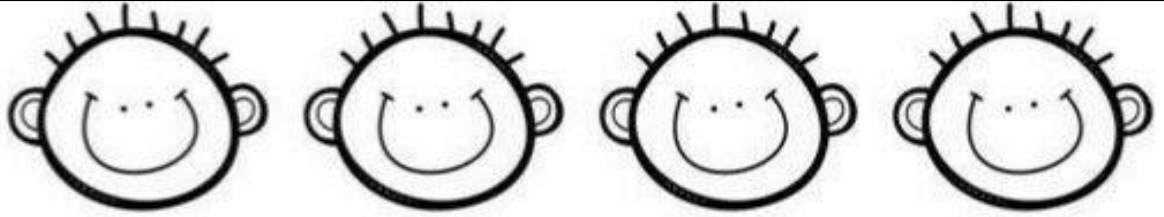
2

3

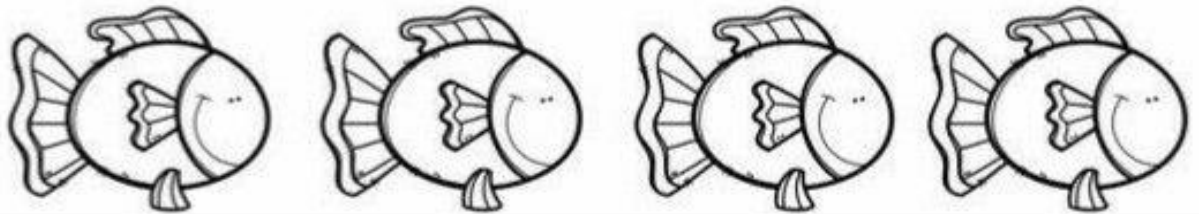
Jose Santiago Rivero

Aplica color a la cantidad que corresponde en cada caso

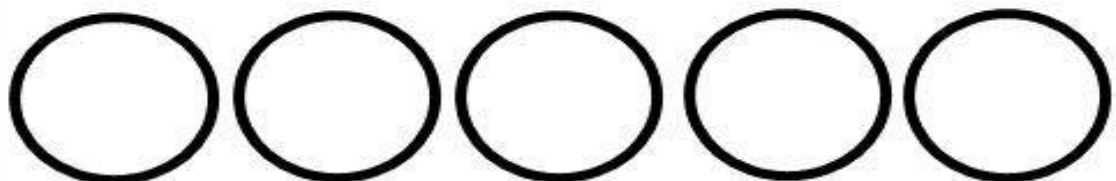
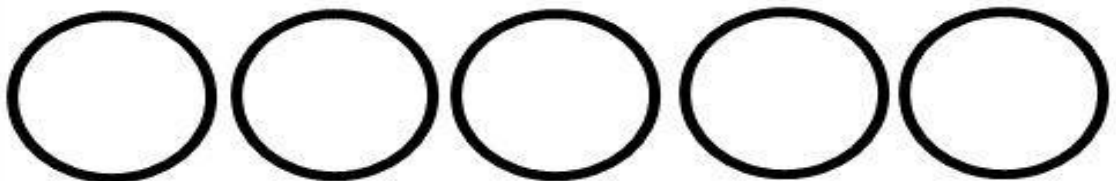
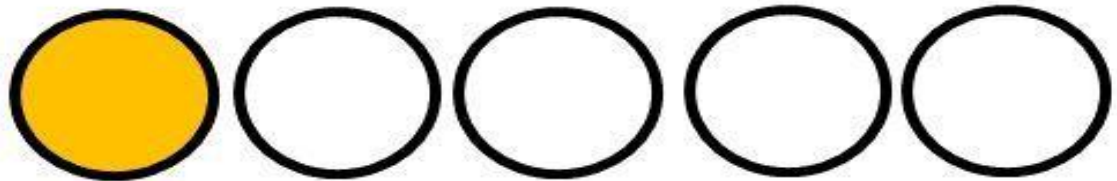
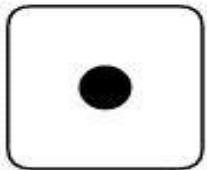
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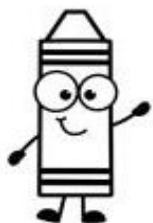
2



3



Jose Santiago Rivero



Sigue el trazo de los números con tu dedito,
después remarca con tu lápiz y colores.



uno

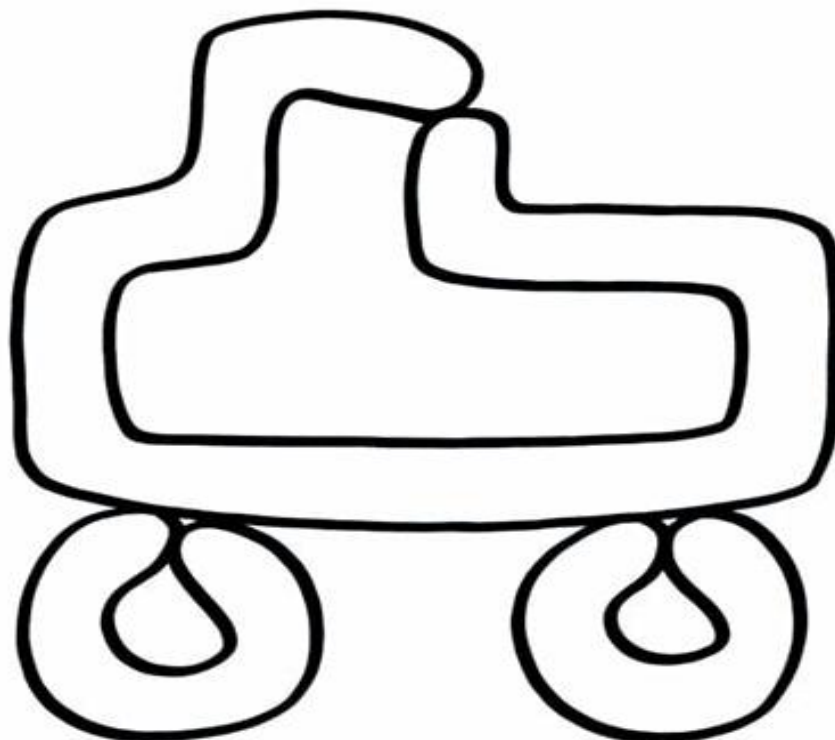
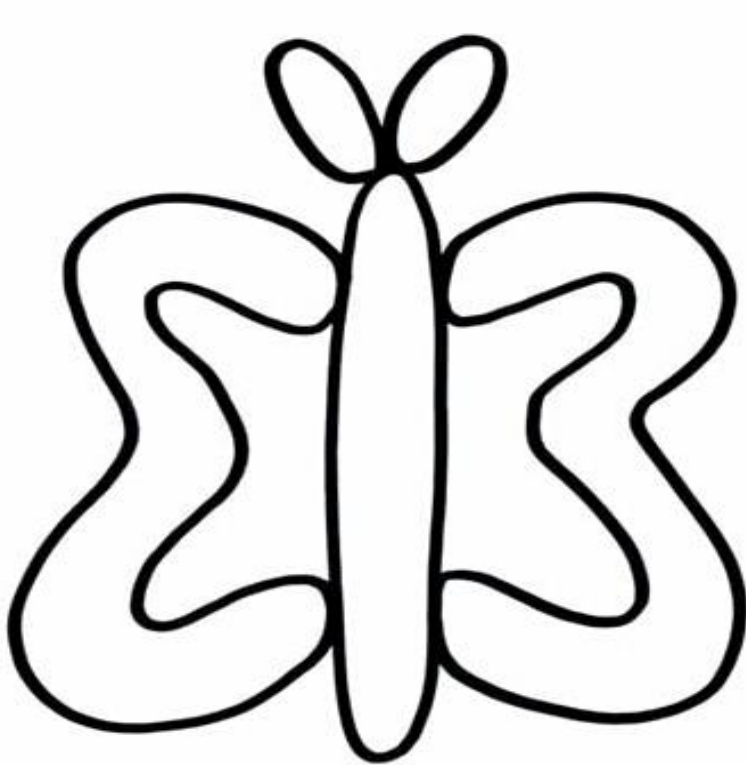


dos



Jose Santiago Rivero

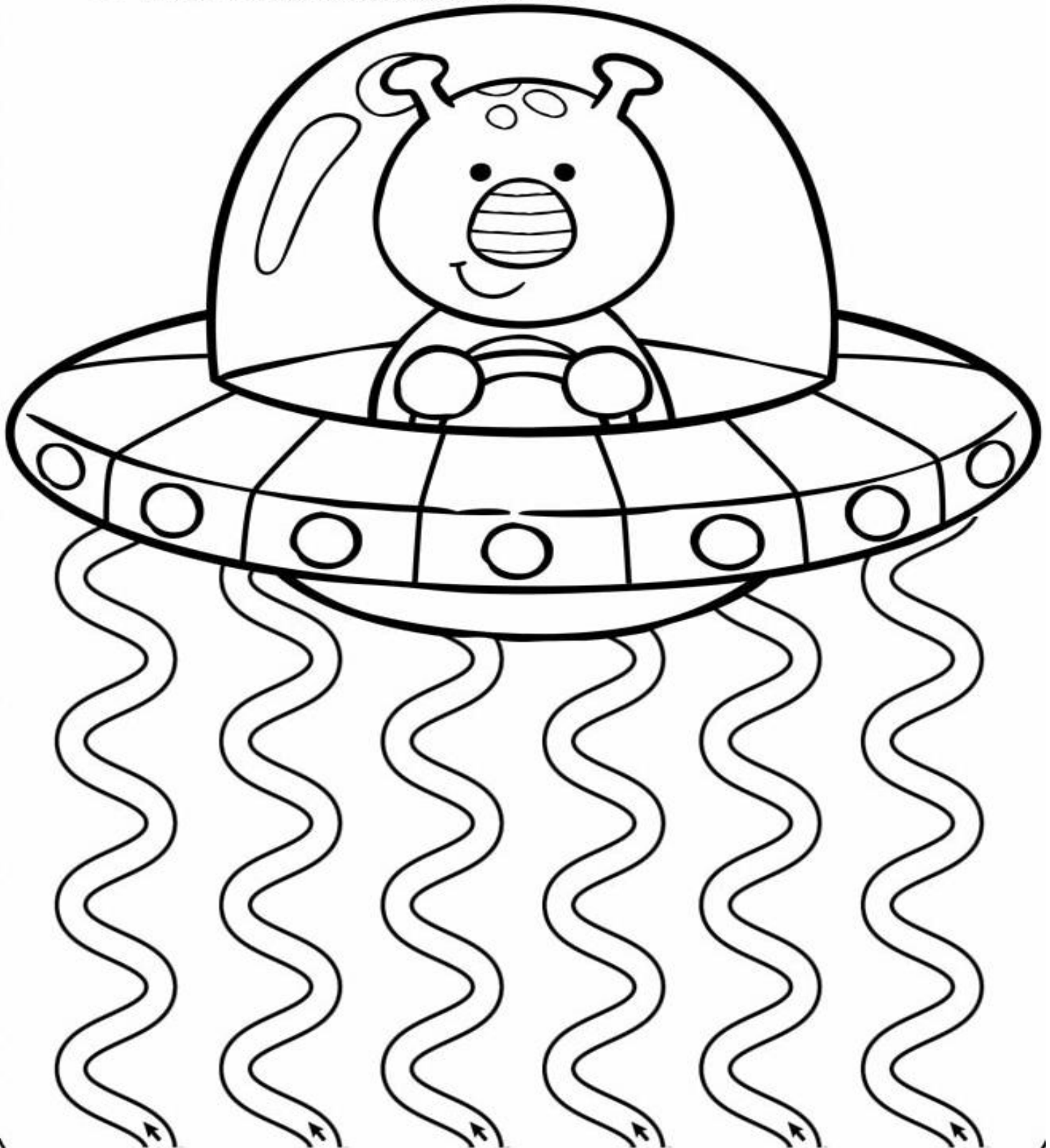
Moldea plastifina y forma las siguientes figuras



Jose Santiago Rivero



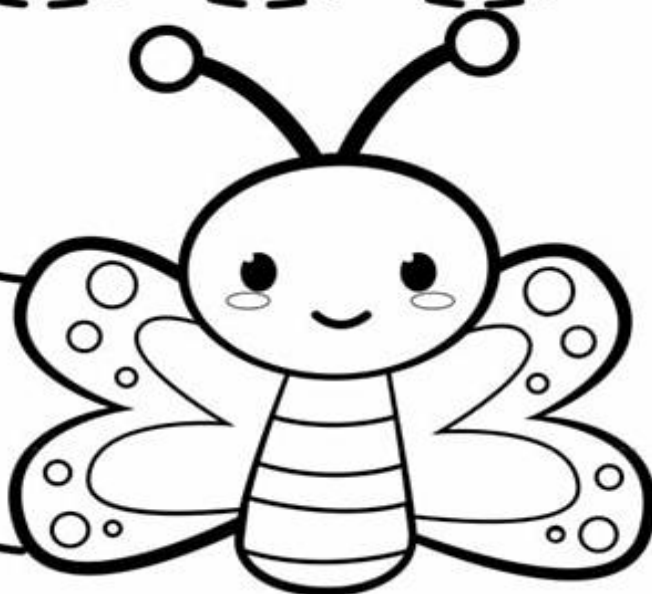
Sigue la dirección de las flechas con tu lápiz y con diferentes colores .



Jose Santiago Rivero

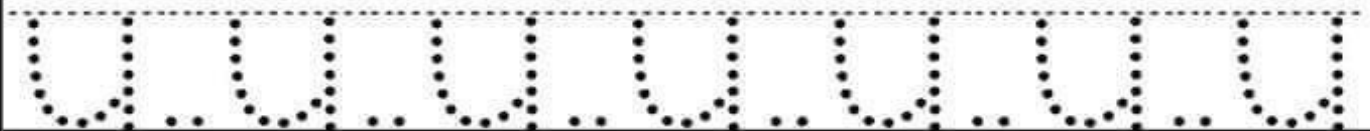
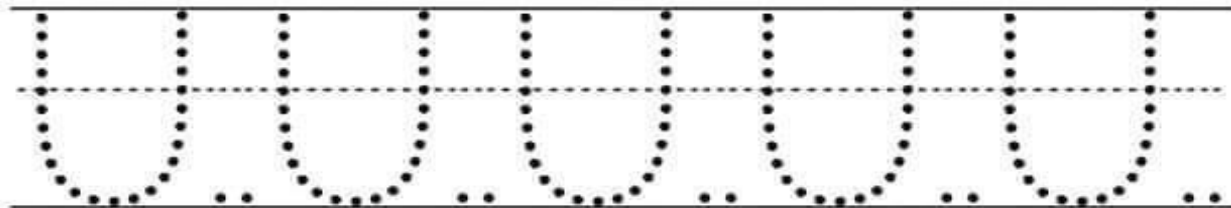
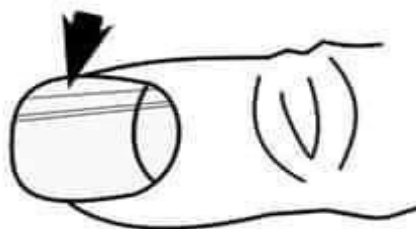
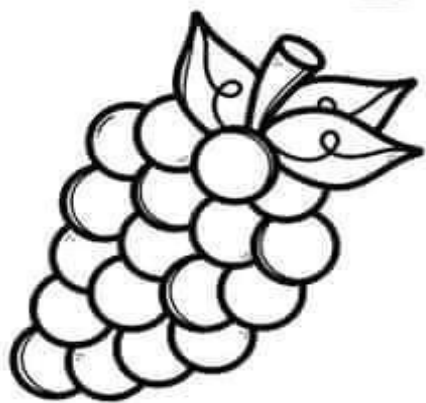
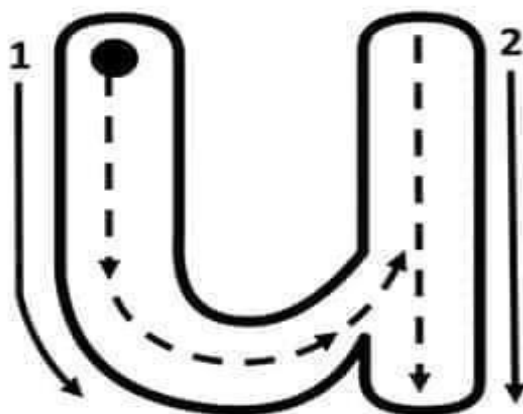
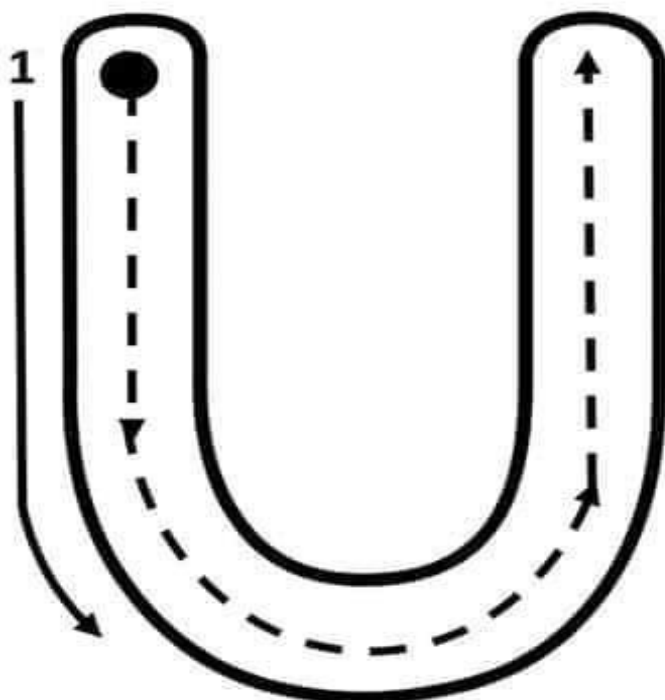


Remarca con tu lápiz y colores cada trazo.



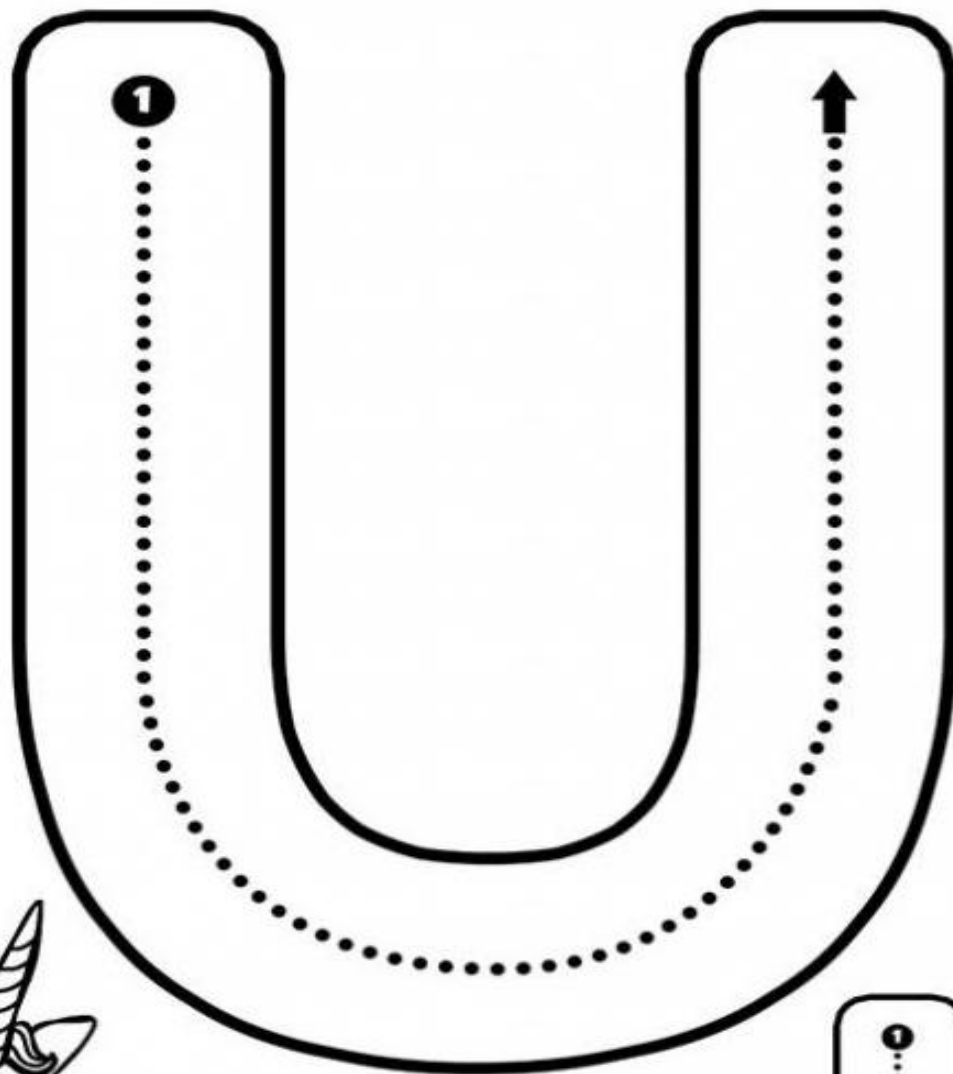
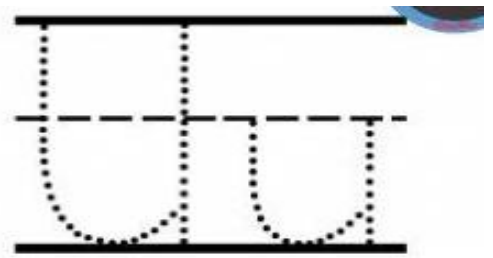
Jose Santiago Rivero

Colorea
Remarca
Moldea

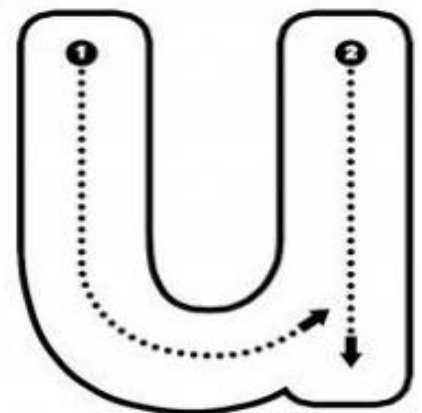


Jose Santiago Rivero

Uu



unicornio



Jose Santiago Rivero

Recorta y pega la vocal u



U u U u U u

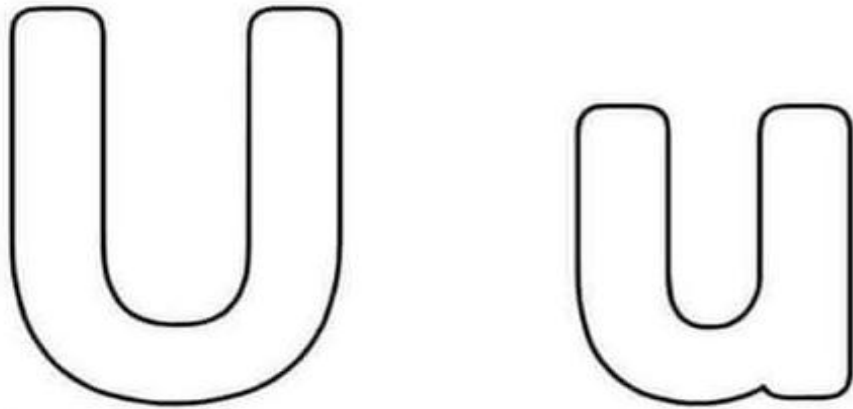
U u U u U u

U u U u U u

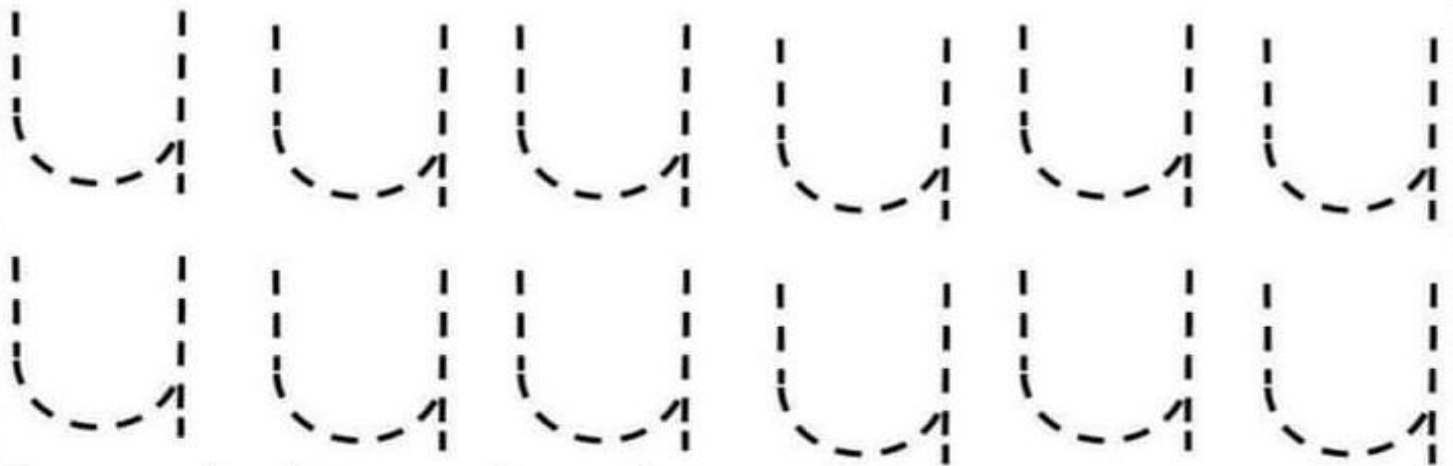
U u U u U u

Jose Santiago Rivero

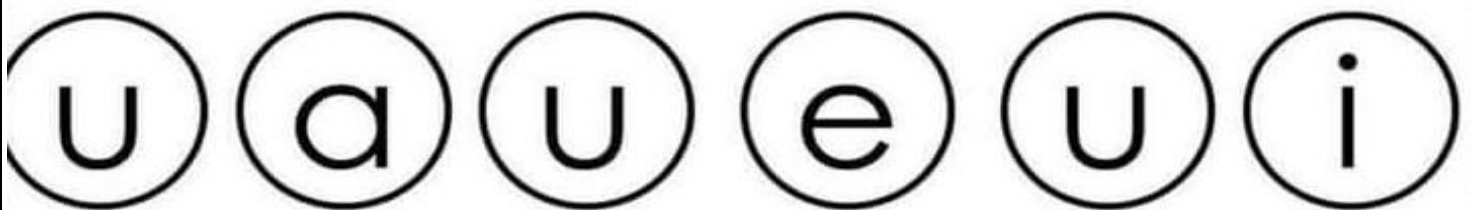
Colorea la vocal .



Remarca



Encuentra la vocal y colorea



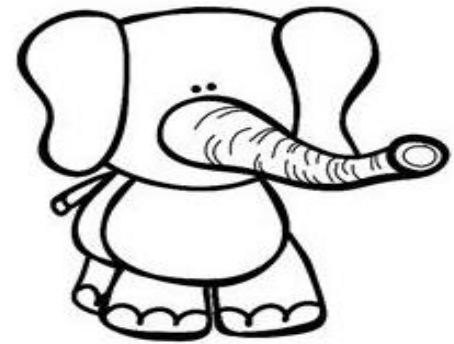
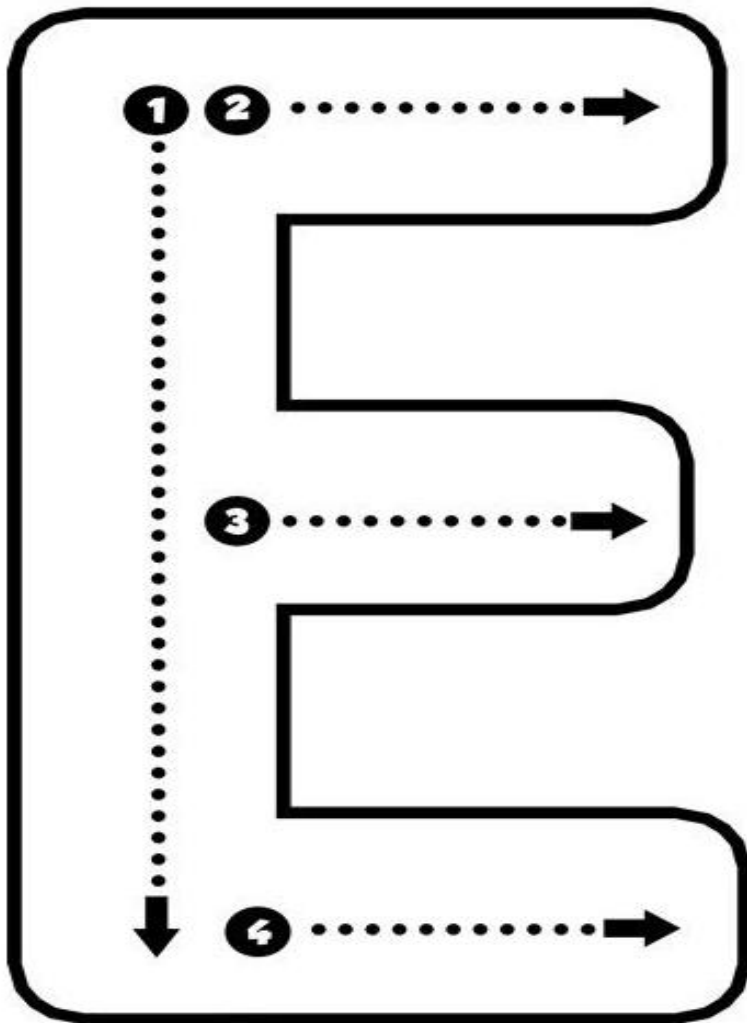
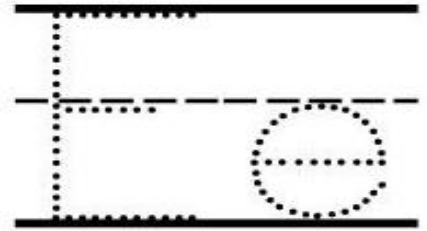
Escribe la vocal

u						
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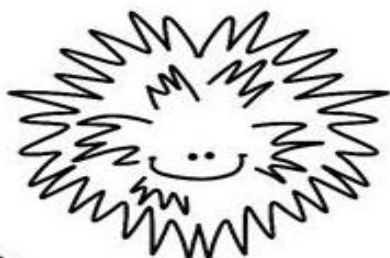
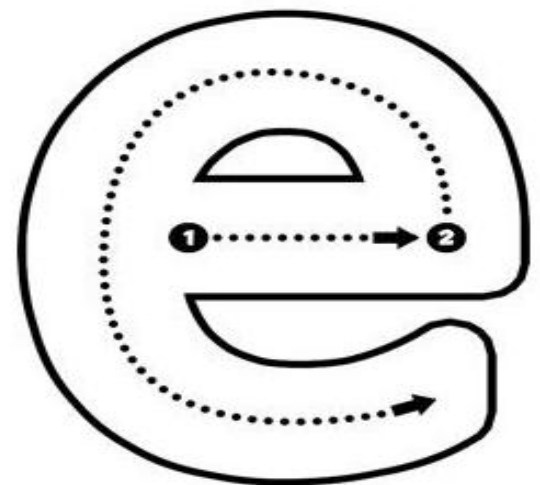
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Jose Santiago Rivero

Ee

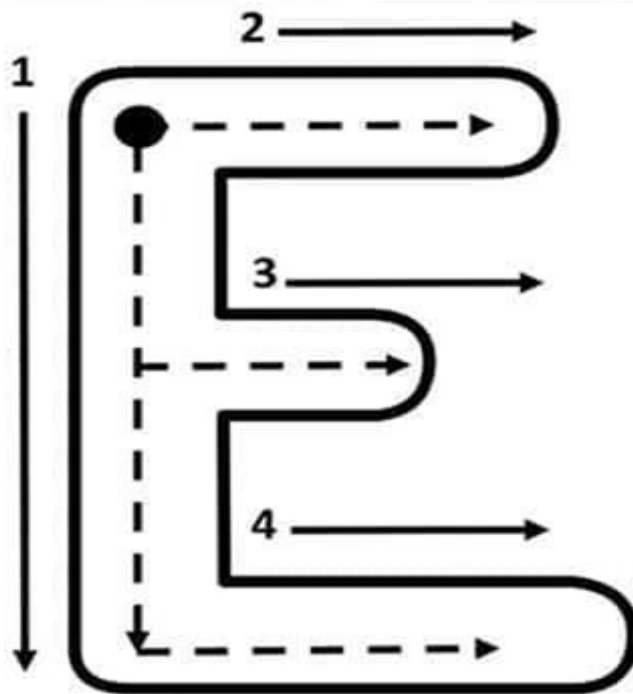


elefante

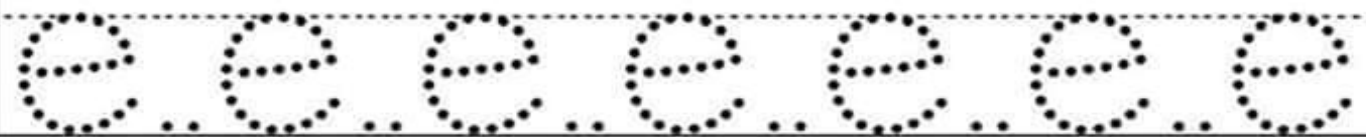
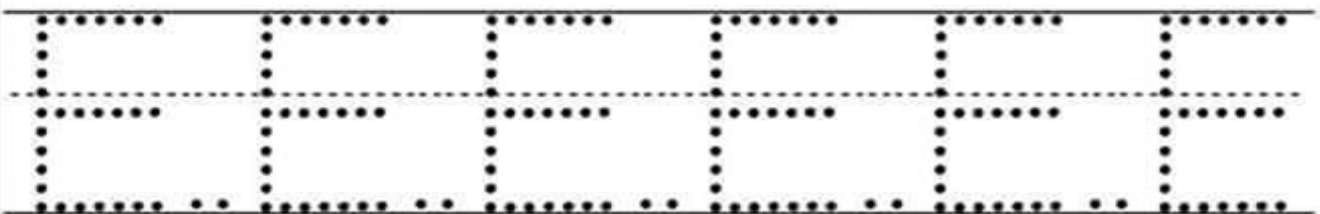
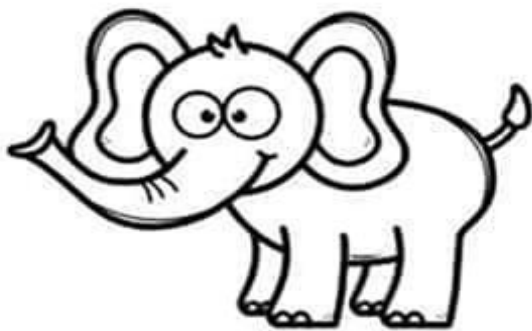
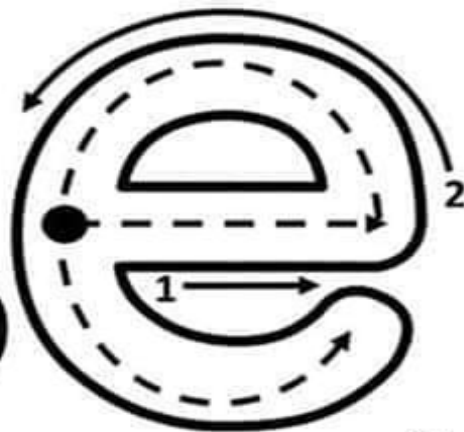


cactus

Jose Santiago Rivero



Colorea
Remarca
Moldea



Jose Santiago Rivero

Recorta y pega la vocal u



E e E e E e

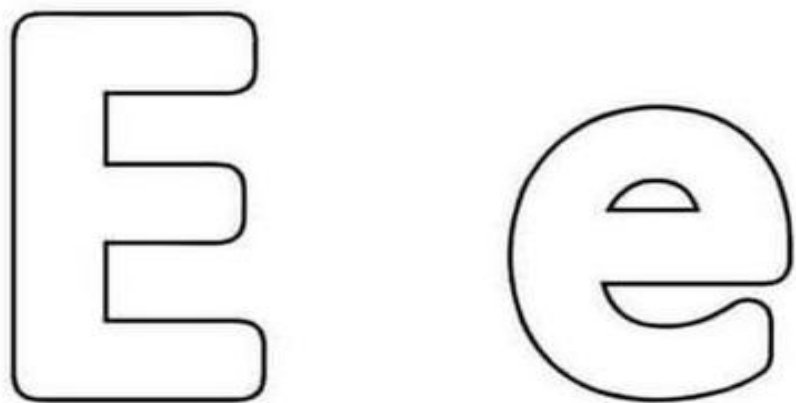
E e E e E e

E e E e E e

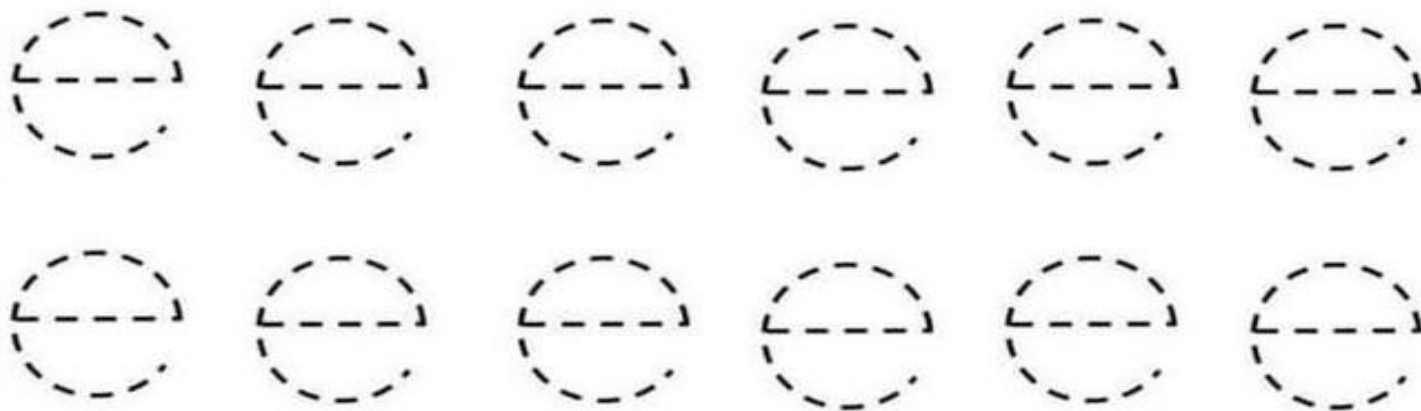
E e E e E e

Jose Santiago Rivero

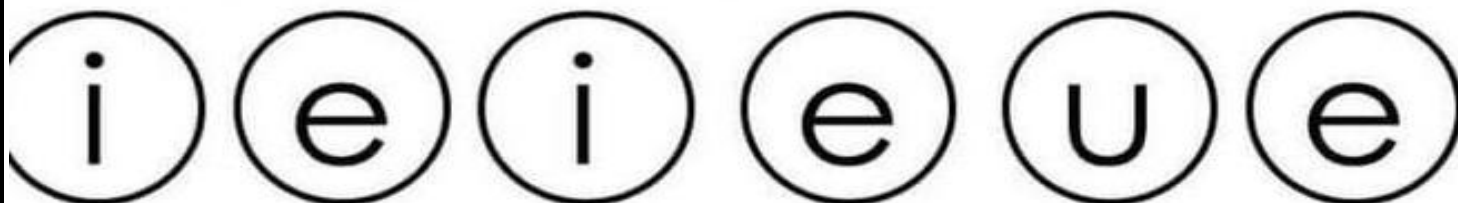
Colorea la vocal .



Remarca



Encuentra la vocal y colorea

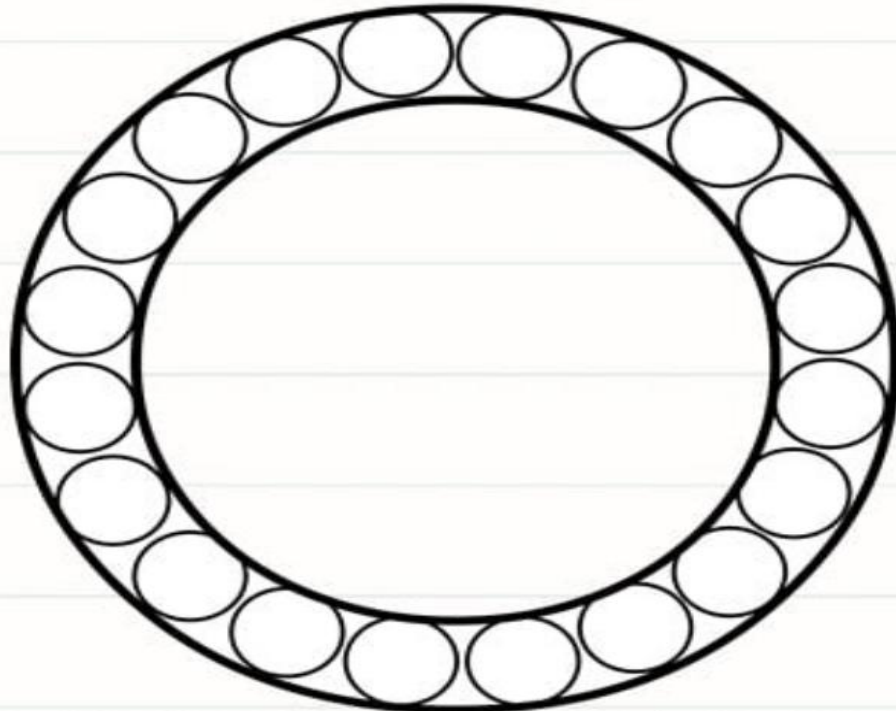
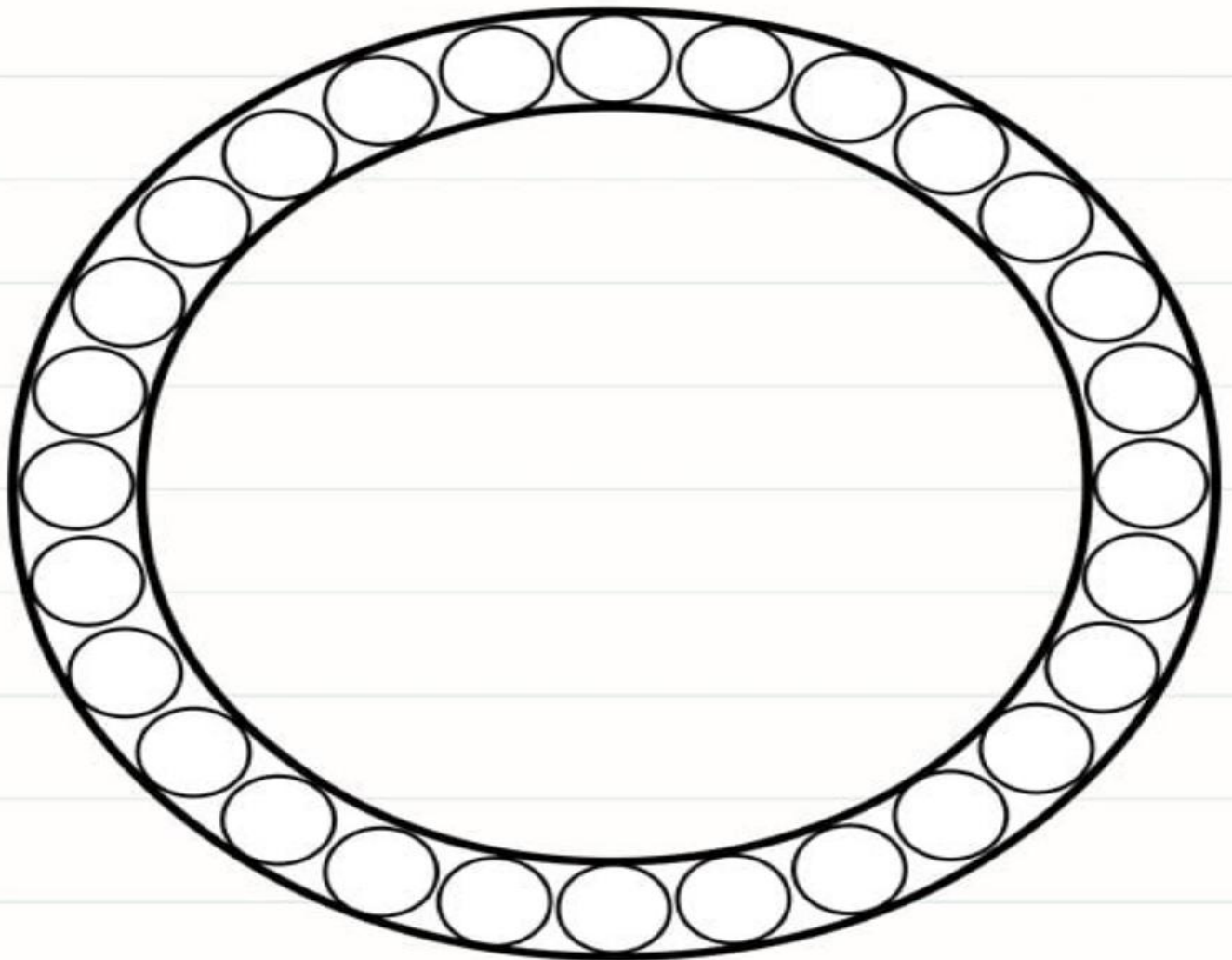


Escribe la vocal

e						
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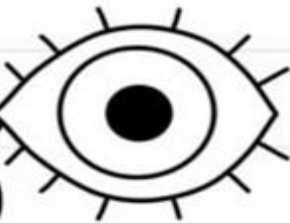
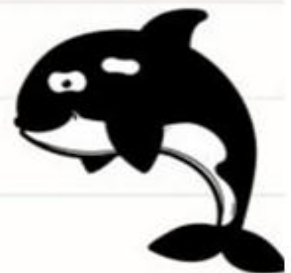
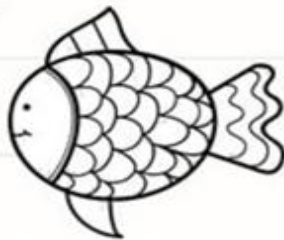
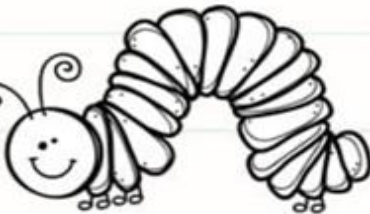
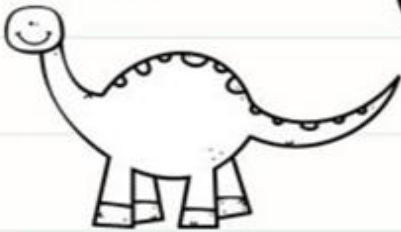
e						
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Jose Santiago Rivero

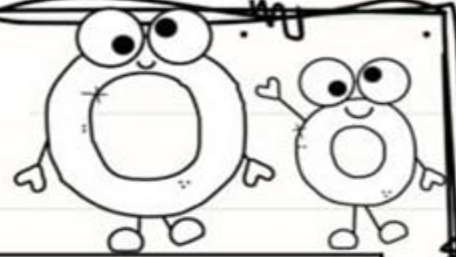
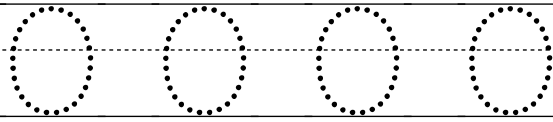


Jose Santiago Rivero

Colorea la imagen que inicia con la letra Oo



Jose Santiago Rivero



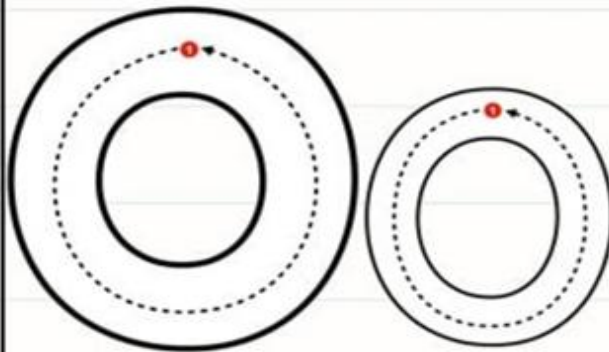
Colorea	Completa	Remarca
	 so	<u> </u> oso
	 ruga	<u> </u> oruga
	 jo	<u> </u> ojo
	 valo	<u> </u> óvalo



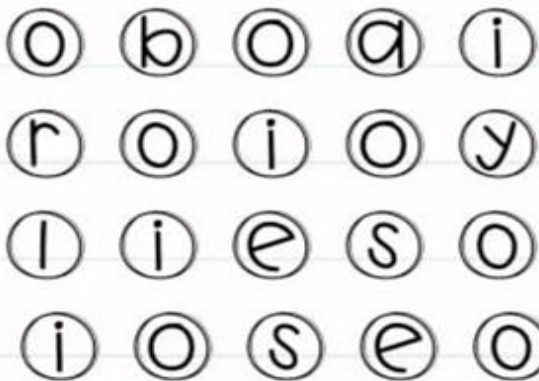
Jose Santiago Rivero



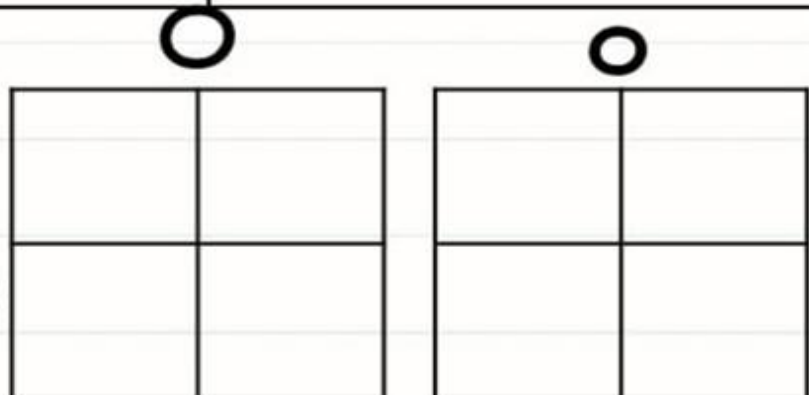
Traza



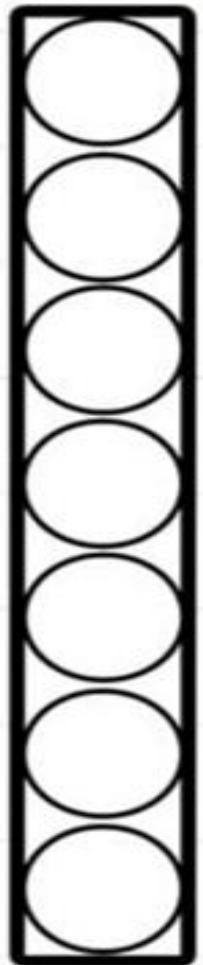
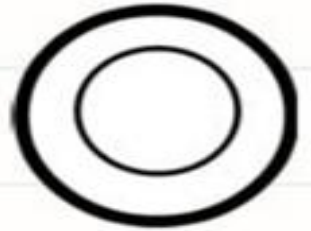
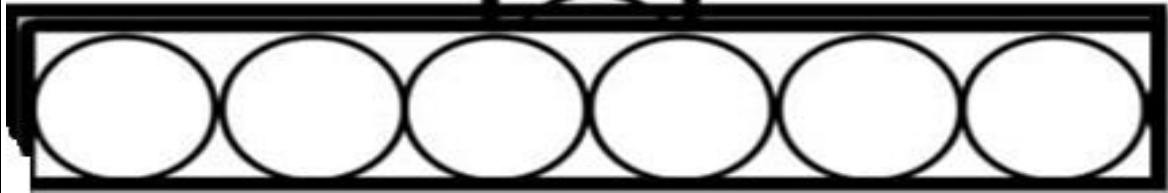
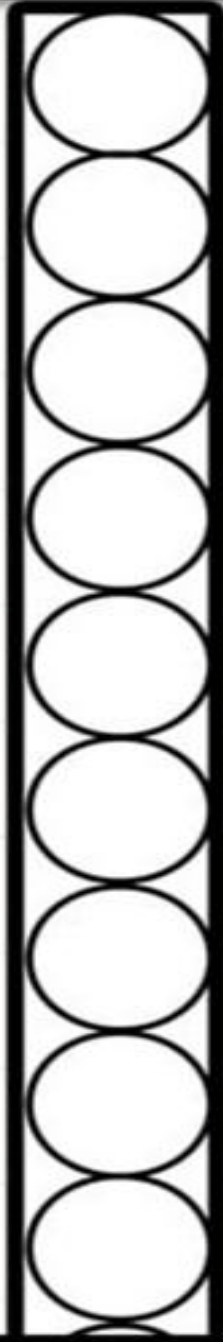
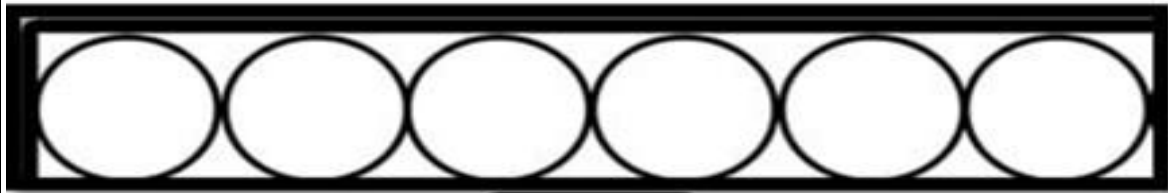
Escribe



separa

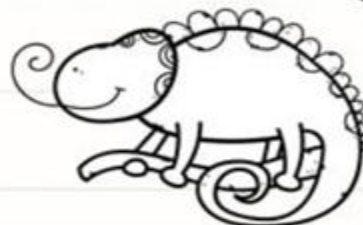
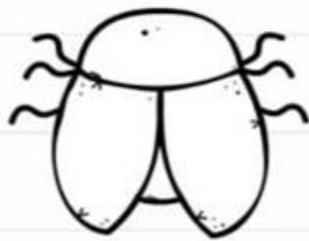
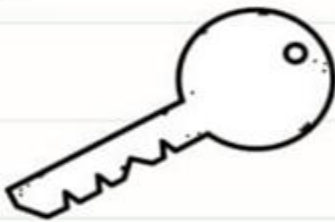


Jose Santiago Rivero

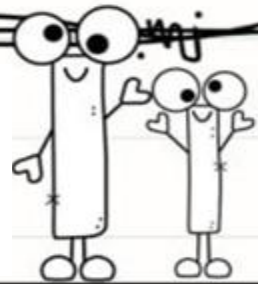


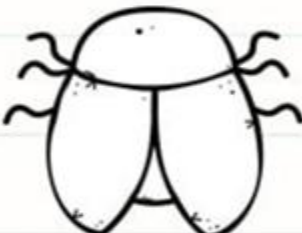
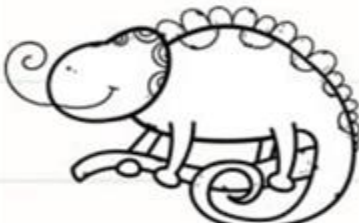
Jose Santiago Rivero

Colorea la imagen que inicia con la letra **Ii**



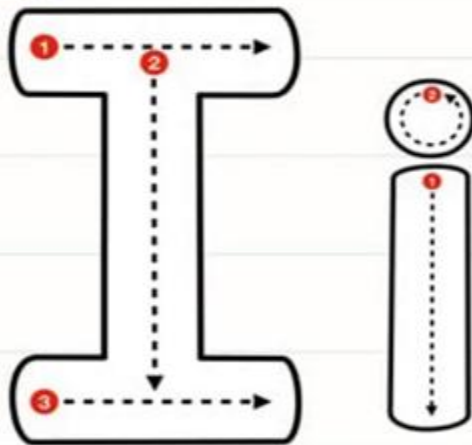
Jose Santiago Rivero



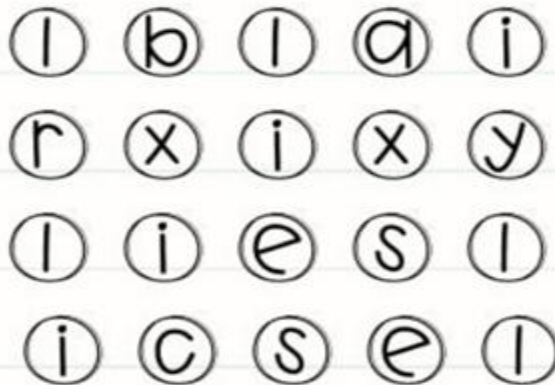
Colorea	Completa	Remarca
	sla	isla
	nsecto	insecto
	glú	iglú
	guana	iguana



Jose Santiago Rivero



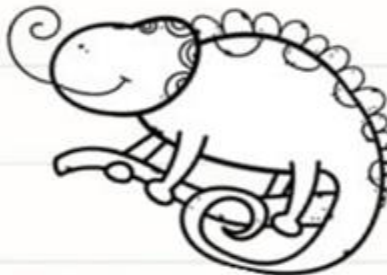
Traza



Escribe



separa



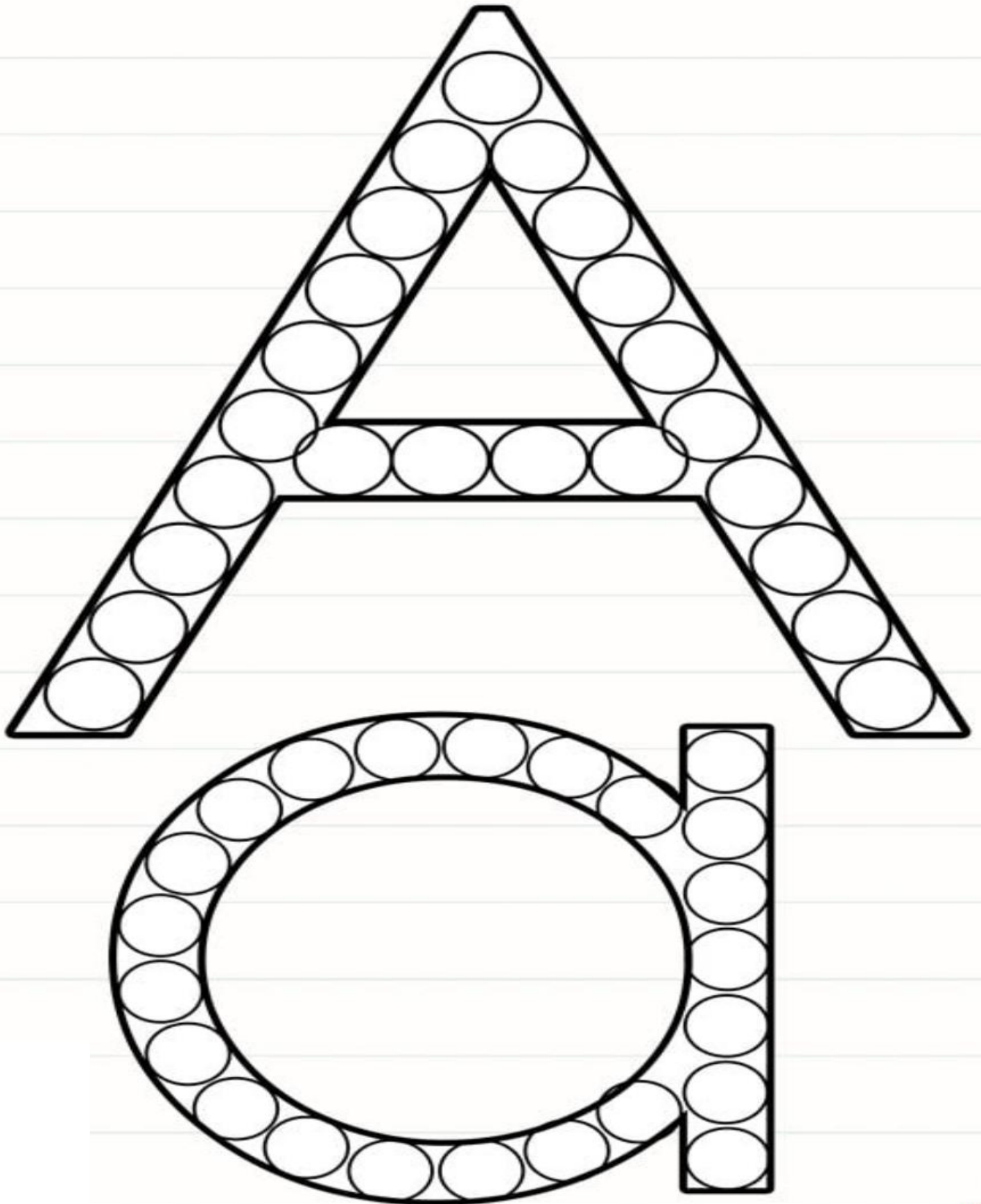
I



i

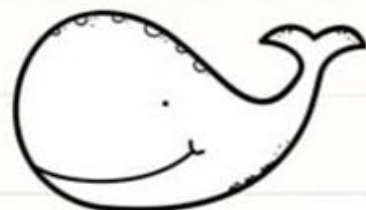
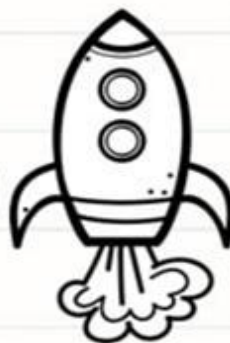
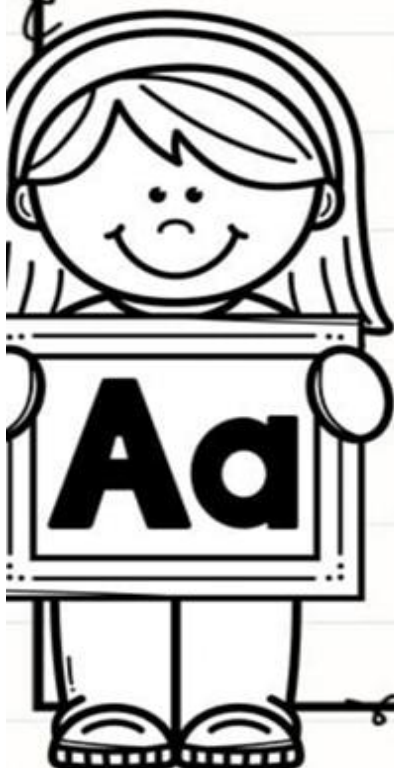
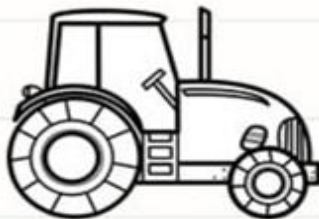
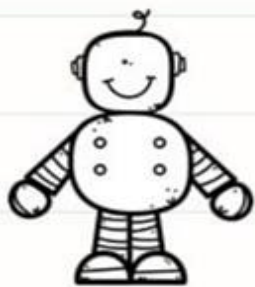


Jose Santiago Rivero



Jose Santiago Rivero

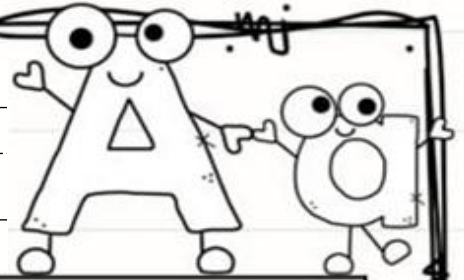
Colorea la imagen que inicia con la letra **Aa**

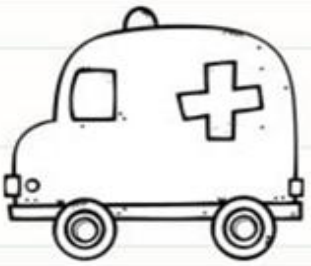
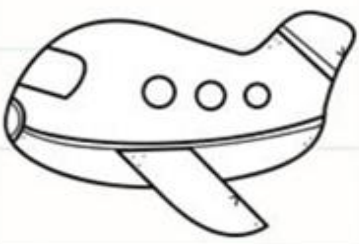


Jose Santiago Rivero



a a a a



Colorea	Completa	Remarca
	 mbulancia	ambulancia
	 vion	avión
	 beja	abeja
	 nillo	anillo

a

a

a

a



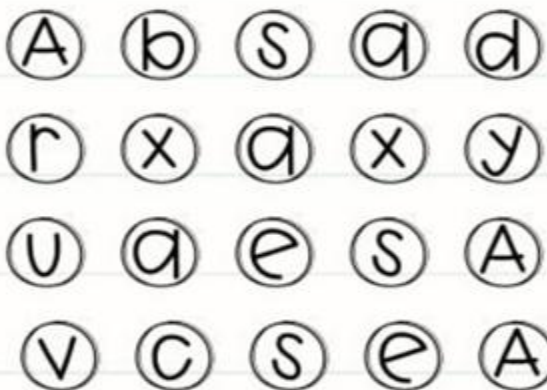
Jose Santiago Rivero



Traza

A-A-A-A-A

a-a-a-a-a-a-a



Escribe

A

a

separa



A

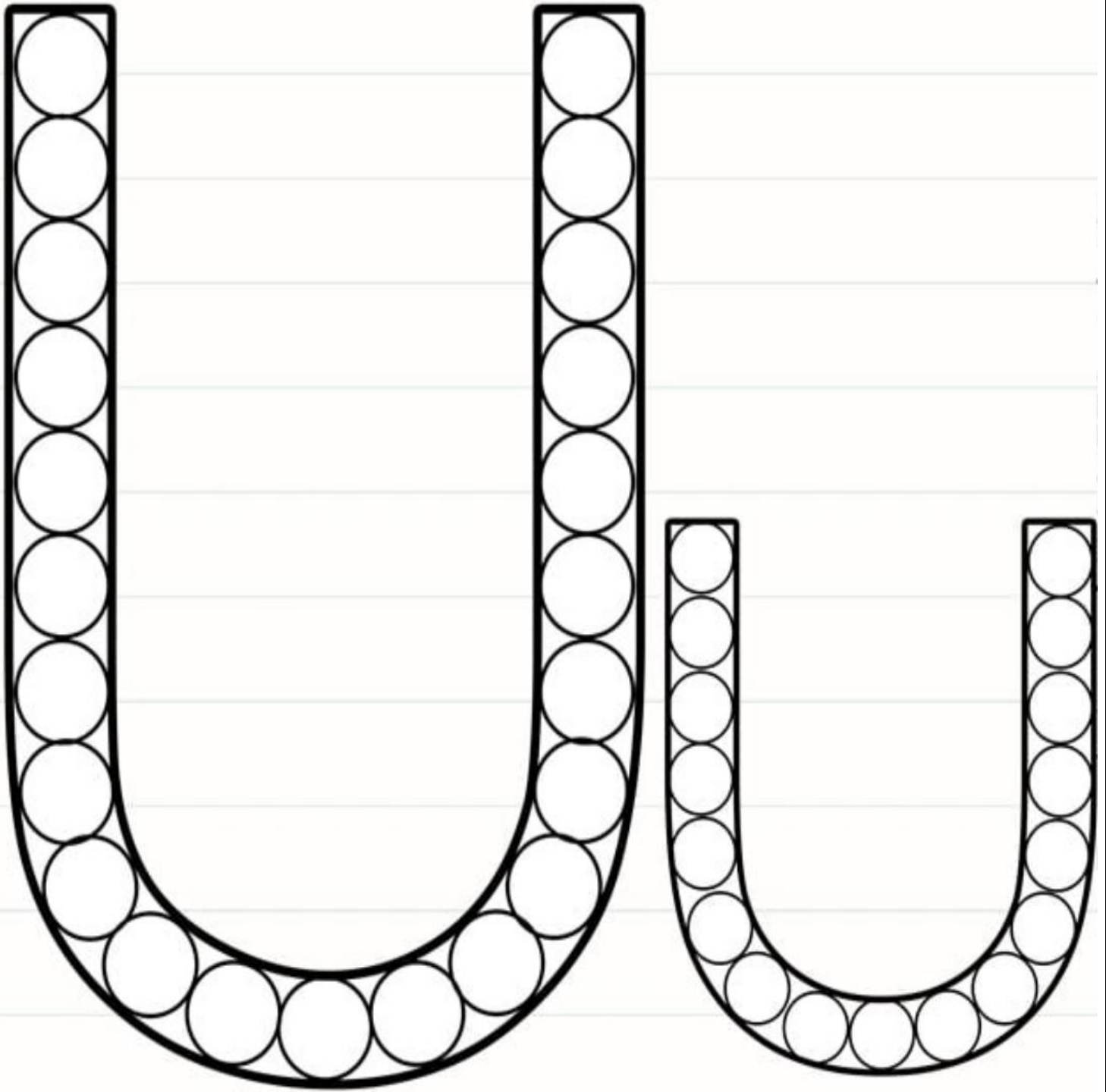
a



a A A a a A A a

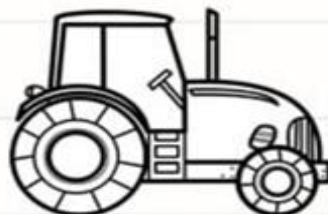
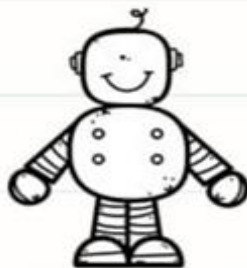
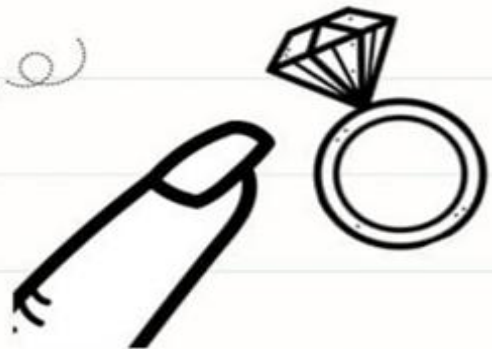


Jose Santiago Rivero



Jose Santiago Rivero

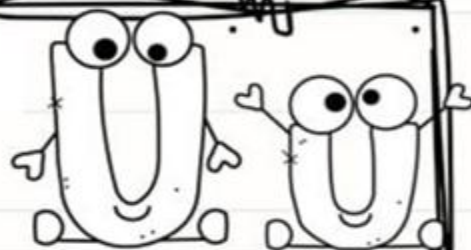
Colorea la imagen que inicia con la letra **Uu**



Jose Santiago Rivero



u u u u



Colorea	Completa	Remarca
	 ña	<u>u</u> ña
	 nicornio	<u>u</u> nicornio
	 niforme	<u>u</u> niforme
	 uva	<u>u</u> va

u

u

u

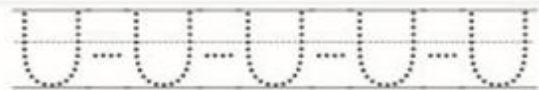
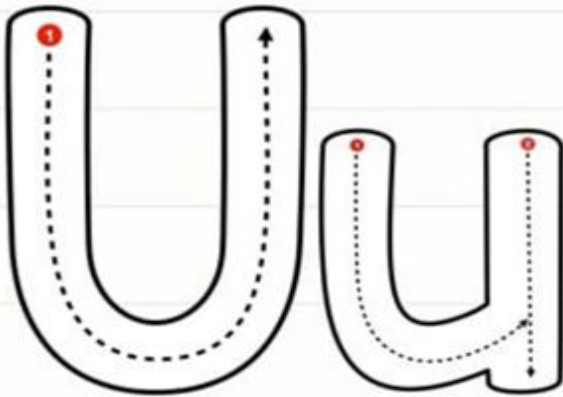
u



Jose Santiago Rivero



Traza



Escribe

o b u a i

U O U O y

l u e U o

i U s e o



u

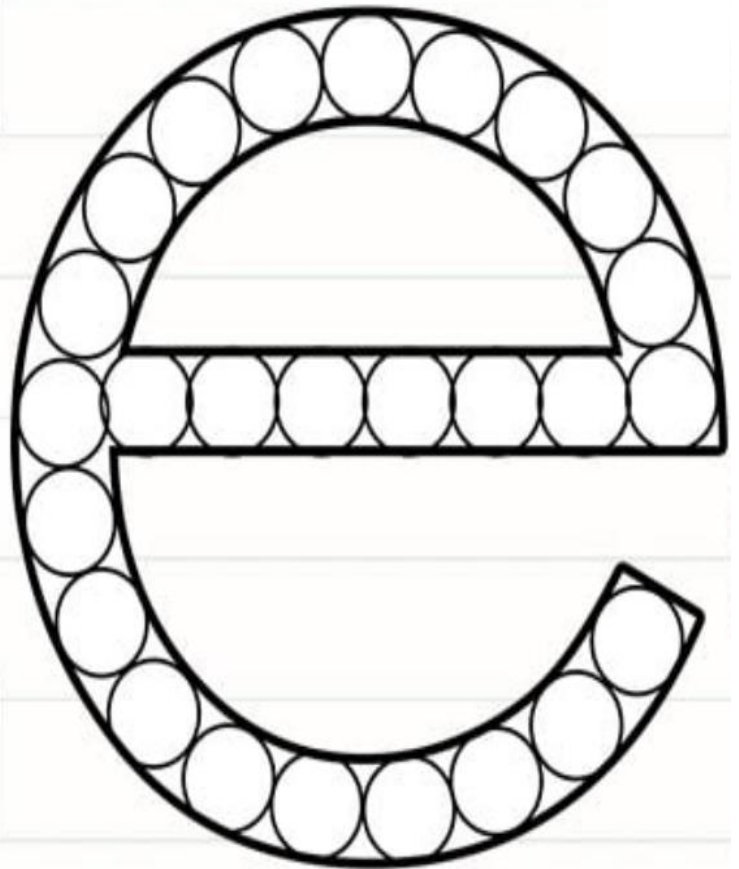
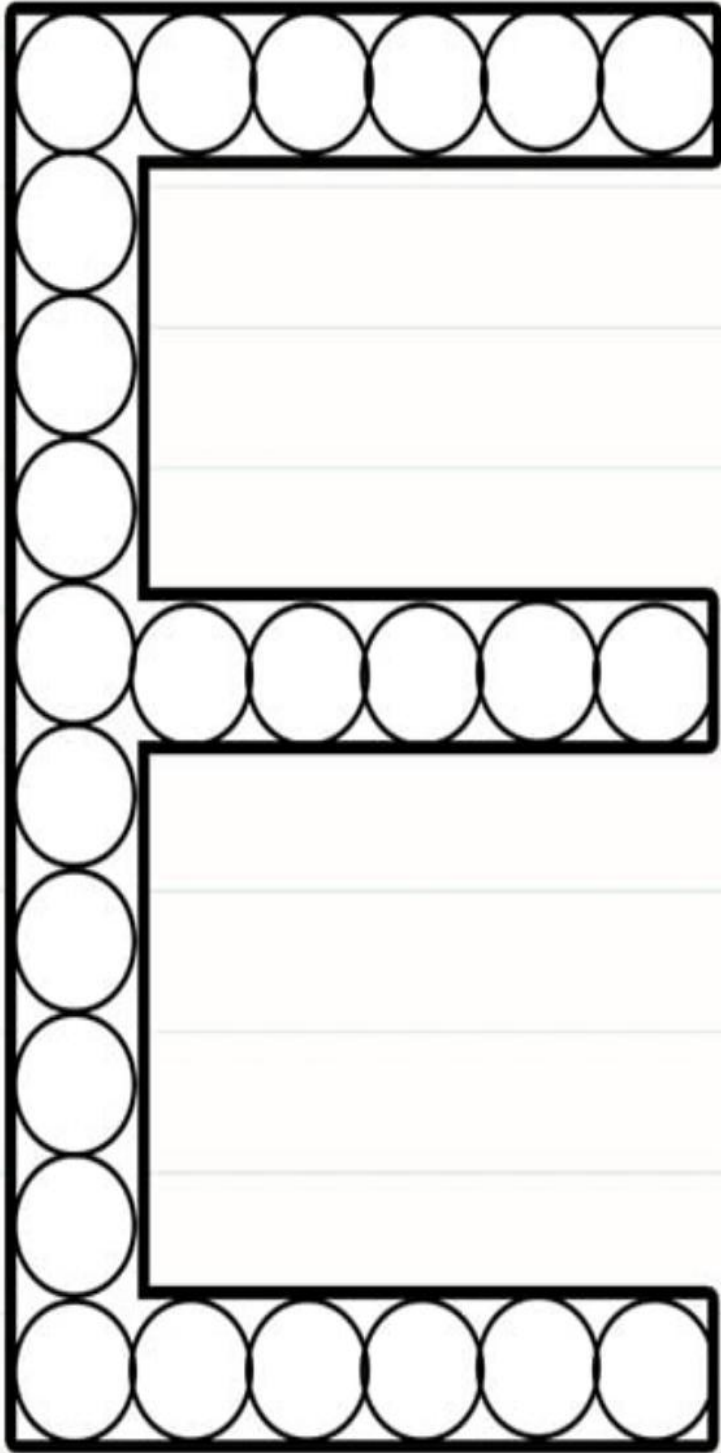


u



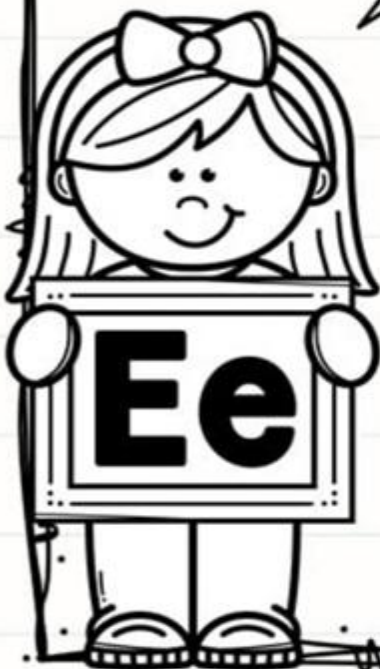
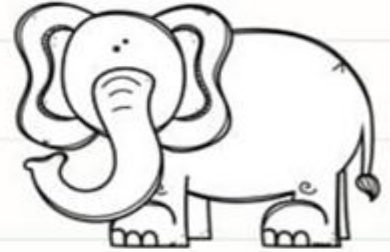
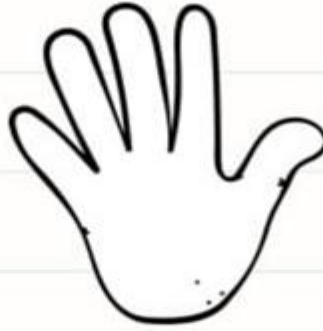
u u u u u u u

Jose Santiago Rivero



Jose Santiago Rivero

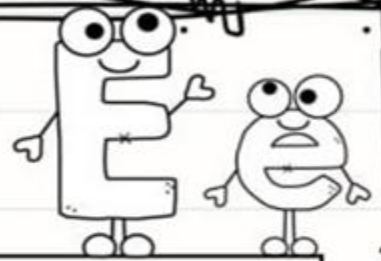
Colorea la imagen que inicia con la letra **Ee**

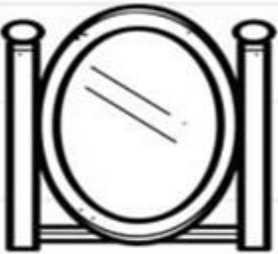


Jose Santiago Rivero



e e e e



Colorea	Completa	Remarca
	 lefante	elefante
	 strella	estrella
	 scoba	escoba
	 spejo	espejo

e

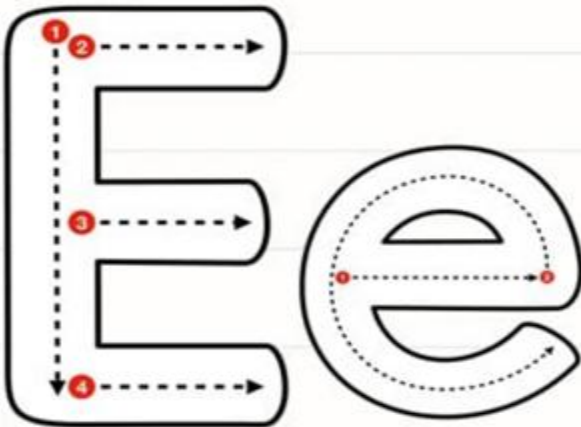
e

e

e



Jose Santiago Rivero



Traza

E-E-E-E-E-E-E-E

e-e-e-e-e-e-e-e

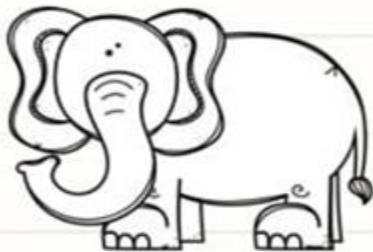
E b s a d
r x a x y
u a e s E
E c s e A

Escribe

E

e

separa



E

e

e E e E e E e E



Jose Santiago Rivero

Jose

Santiago



Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

Jose Santiago Rivero

a i u e o

a i u e o

a i u e o

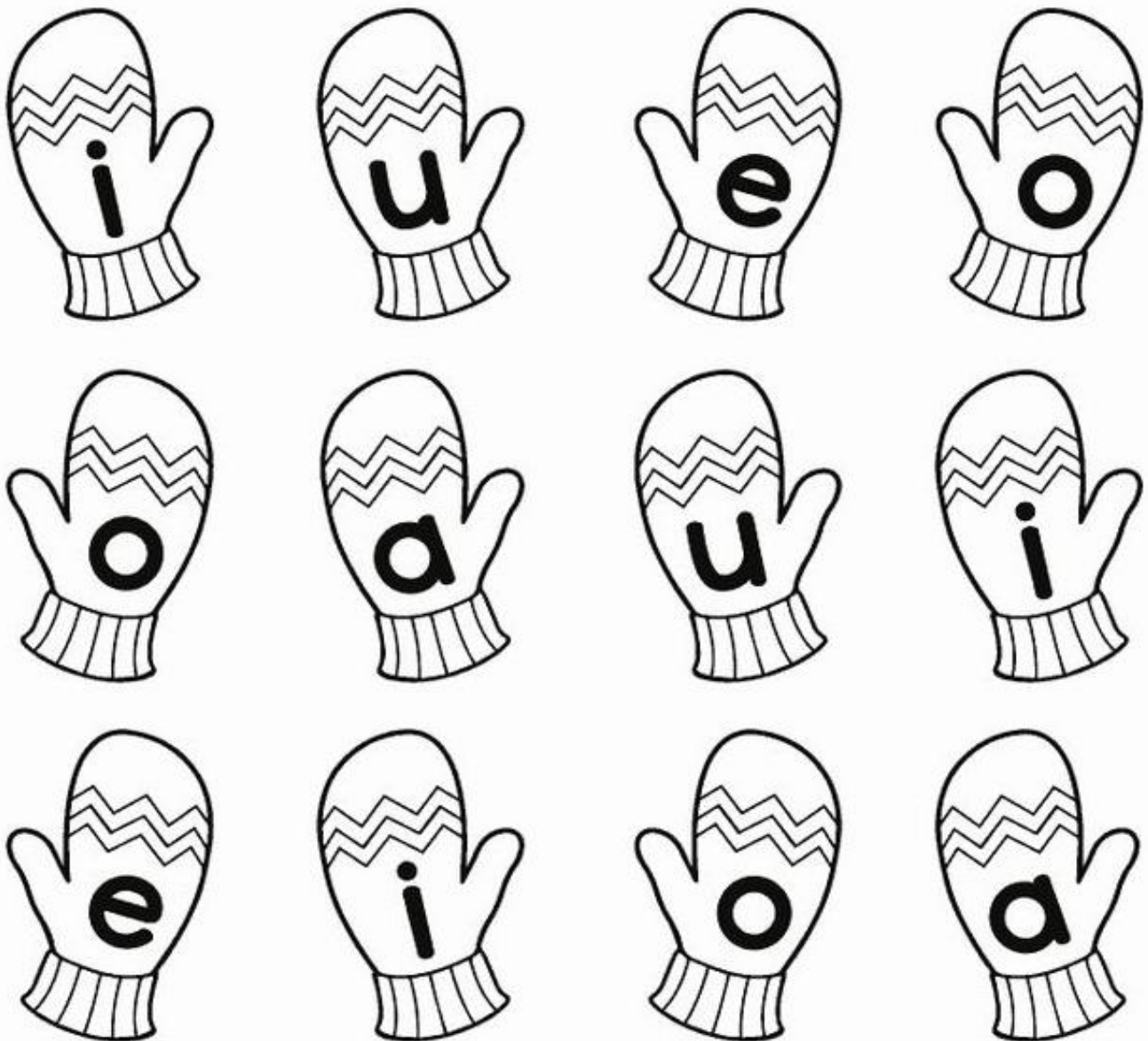
a i u e o

a i u e o

a i u e o

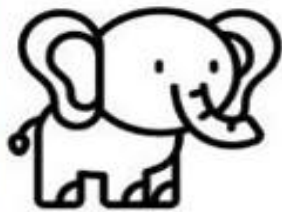
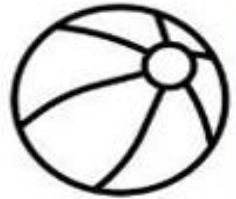
Jose Santiago Rivero

Mis guantes de las vocales



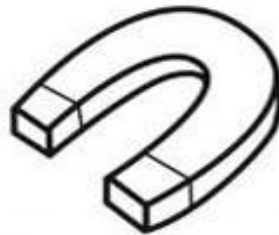
Jose Santiago Rivero

A



E

I



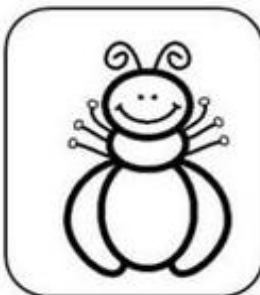
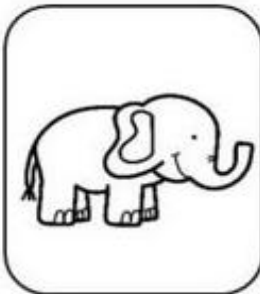
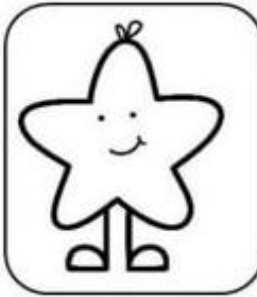
O

U



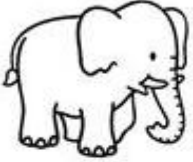
Jose Santiago Rivero

Yo puedo escribir los sonidos iniciales



Jose Santiago Rivero

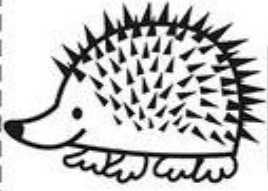
COMPLETA LA PALABRA CON LA VOCAL



lefante



strella



rizo



nano



spejo



scoba



scalera

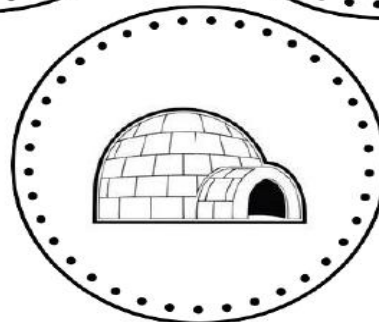
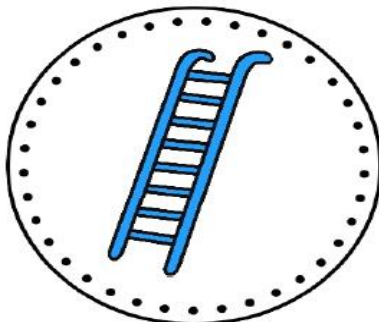
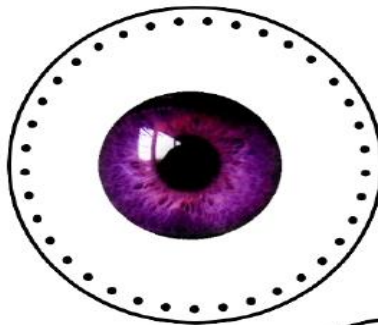
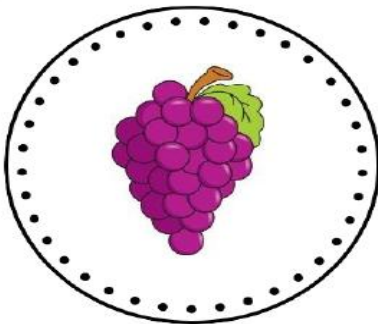
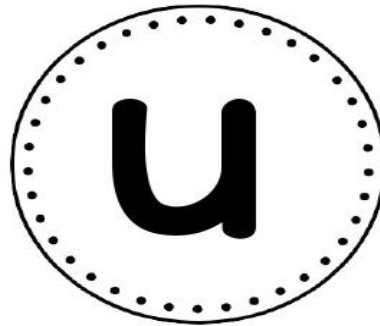
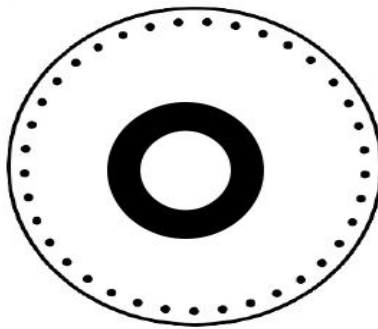
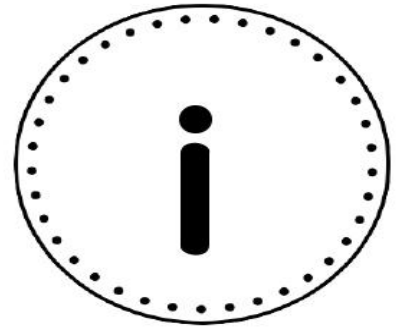
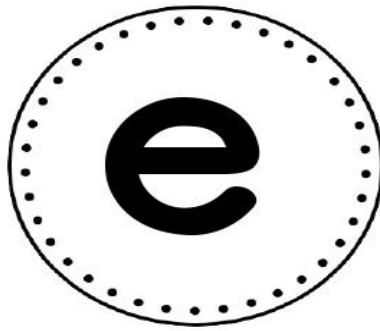
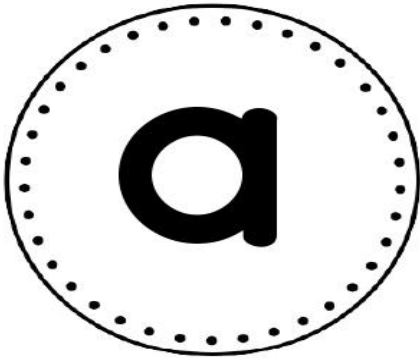


spada

Recorta y pega las vocales

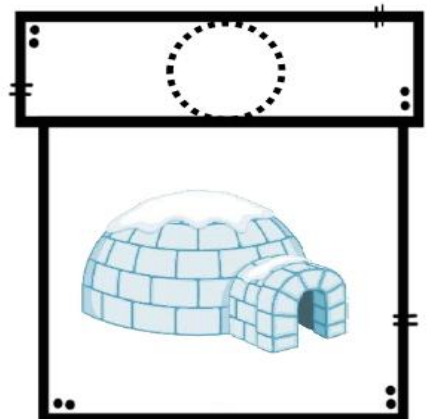
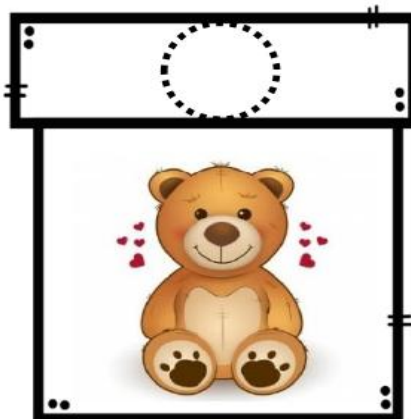
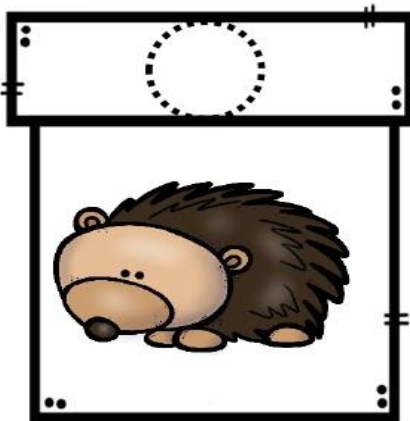
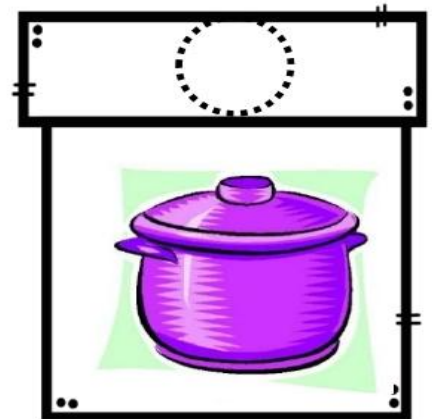
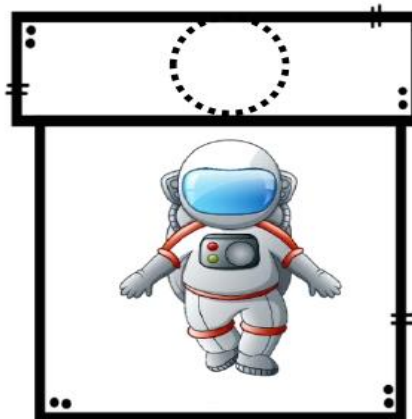
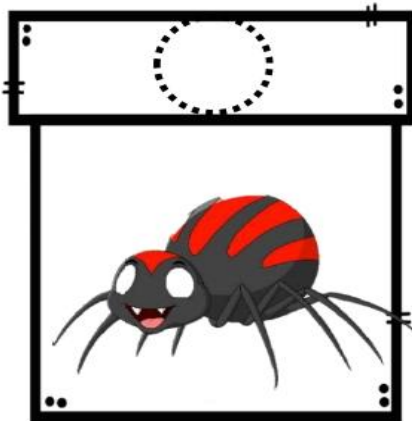
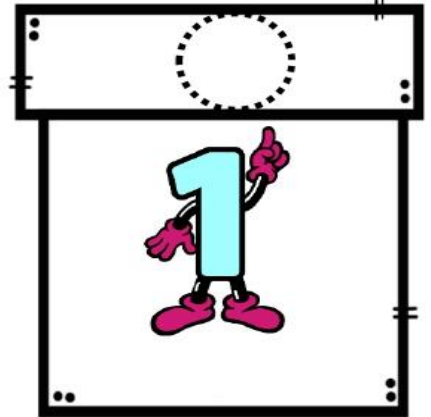
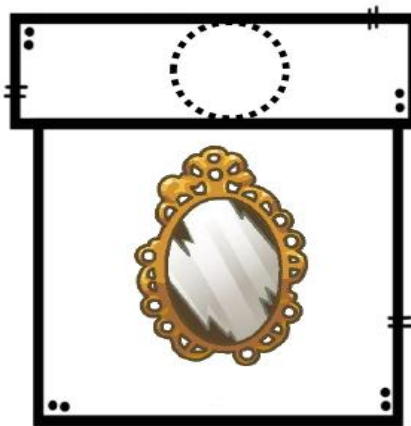
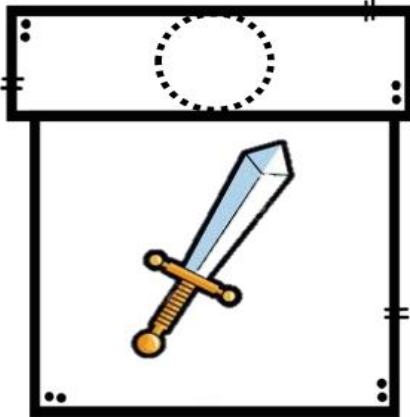
Jose Santiago Rivero

Recorta las imágenes y pégalas sobre la vocal que inicia.



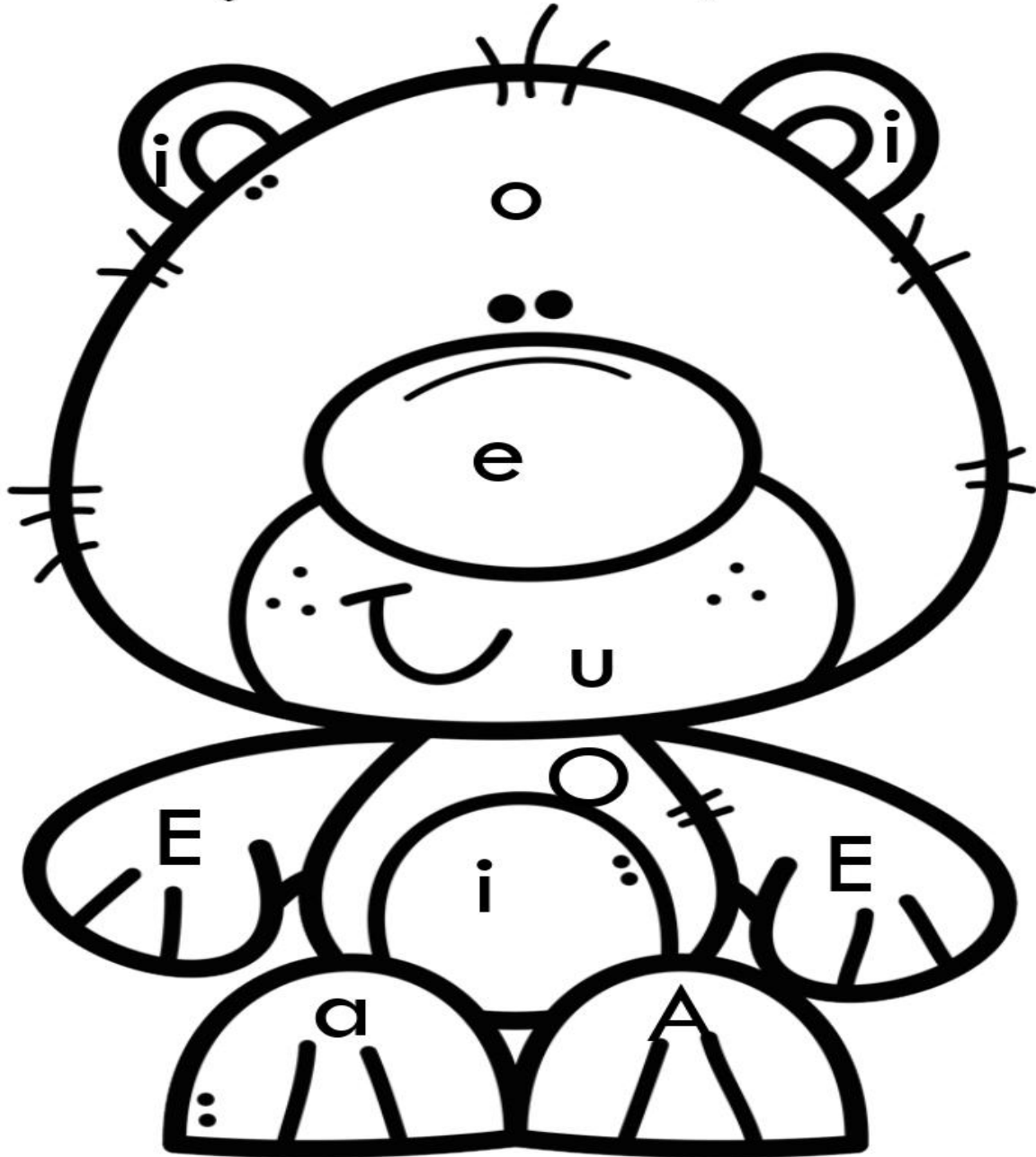
Jose Santiago Rivero

Escribe en el círculo la letra con la que inicia cada dibujo



Jose Santiago Rivero

Colorea el dibujo de acuerdo al color que se te indica.



a



verde

e



Azul

i



rojo

o



amarillo

u

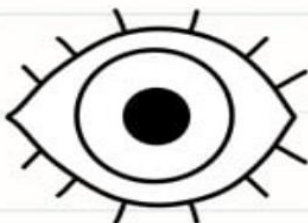
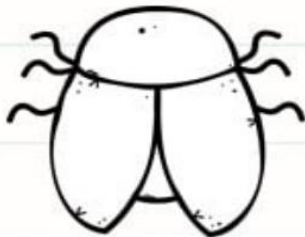


café

Jose Santiago Rivero



Une con una línea cada figura con la letra que corresponde a la primer letra de su nombre



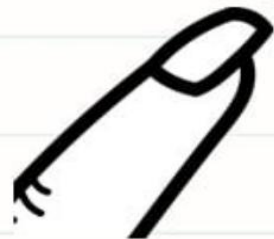
a

e

i

o

u



EVALUACIÓN PREESCOLAR

Jose Santiago Rivero



Recorta y pega la vocal que corresponde



a

e

o

i

u

i

u

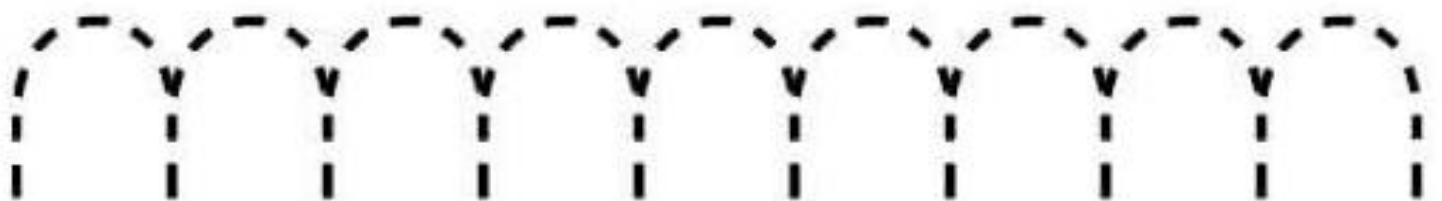
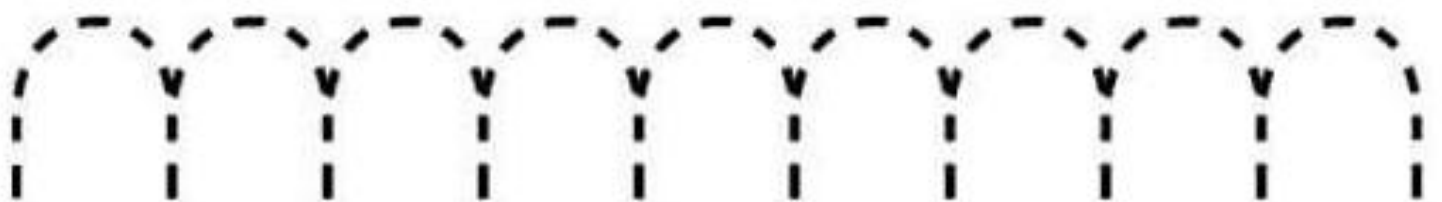
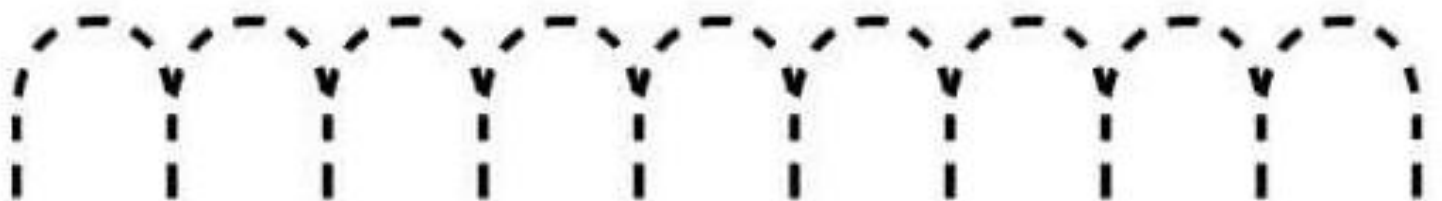
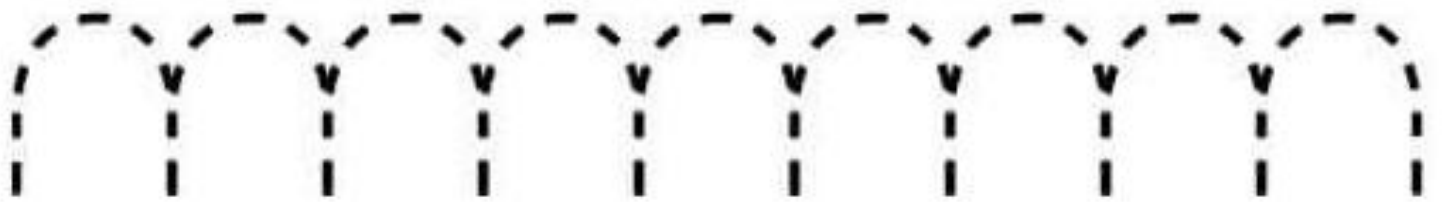
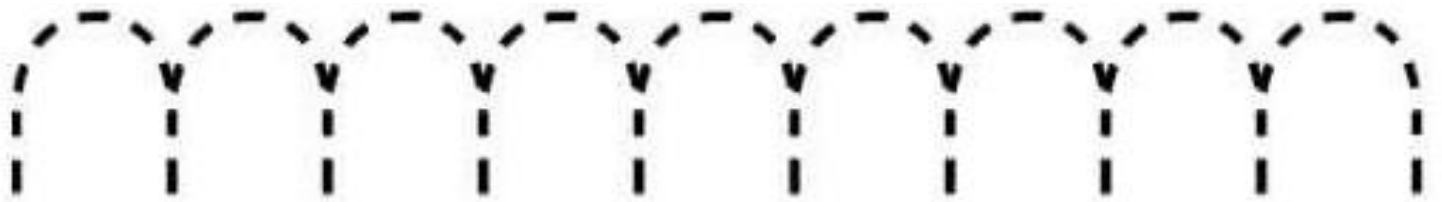
a

o

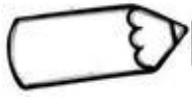
e



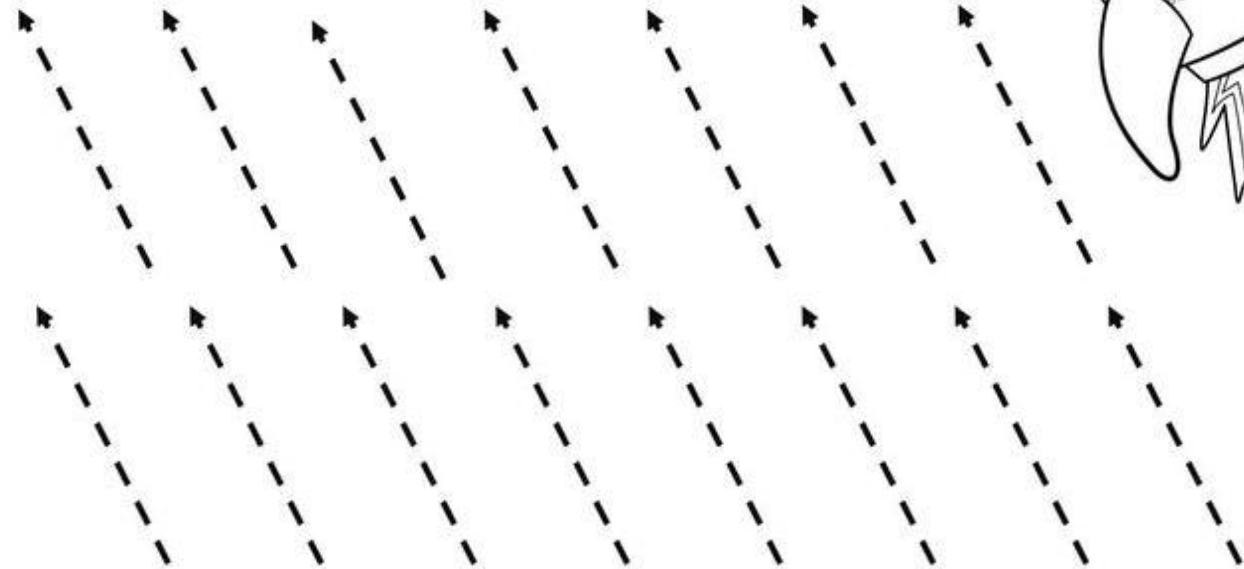
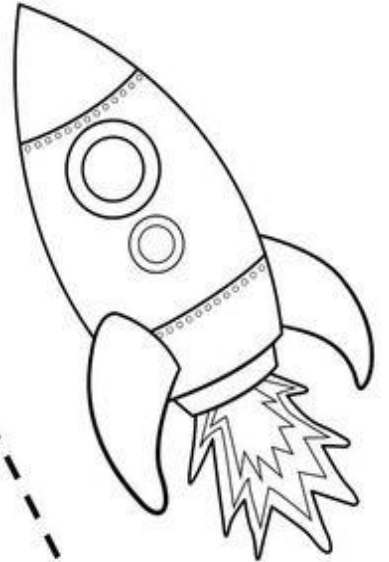
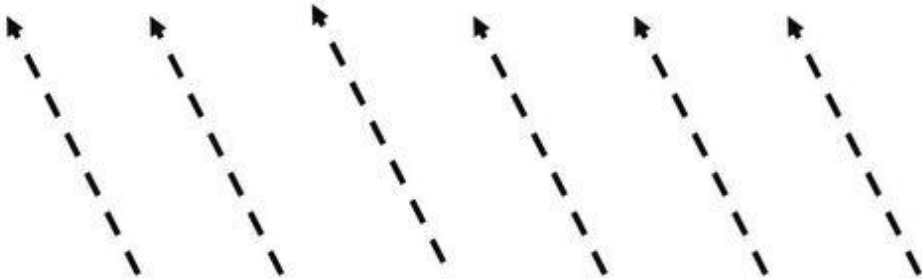
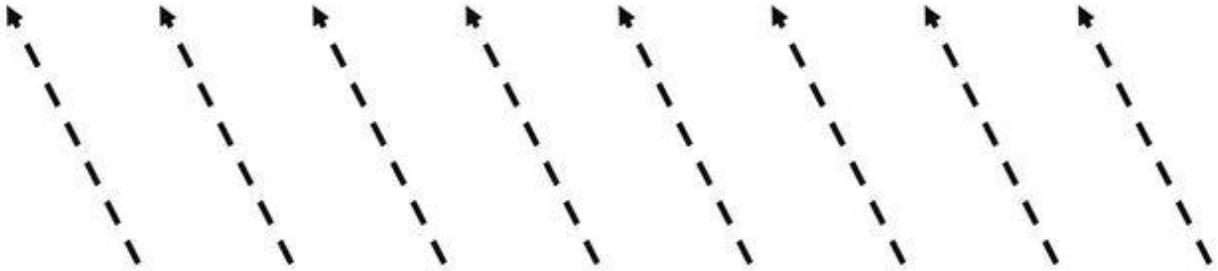
Jose Santiago Rivero



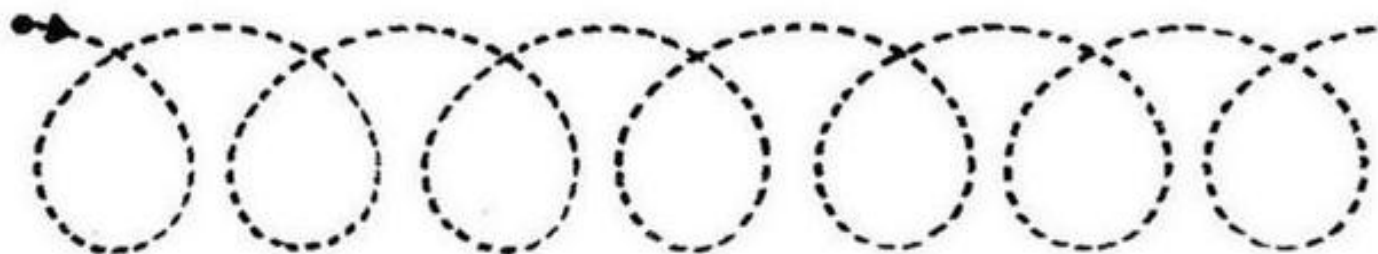
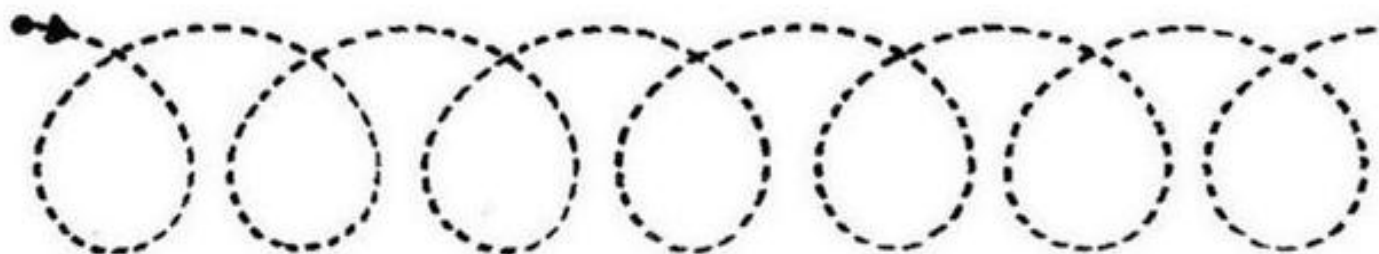
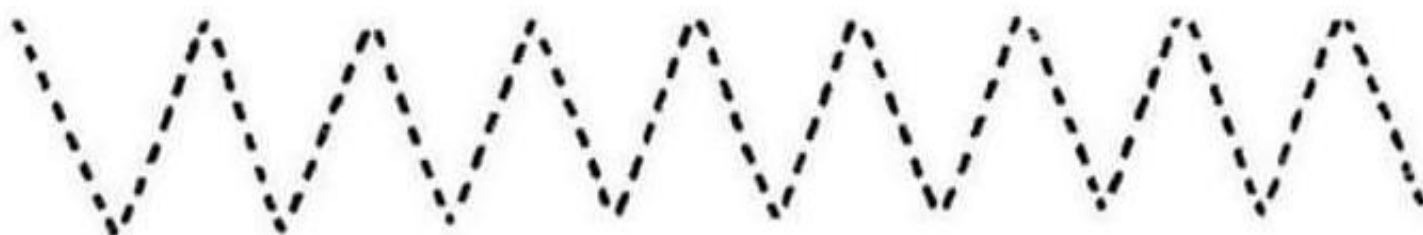
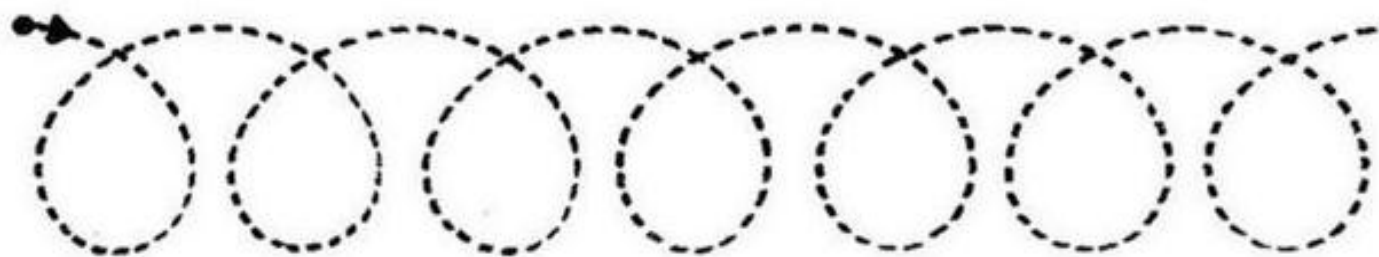
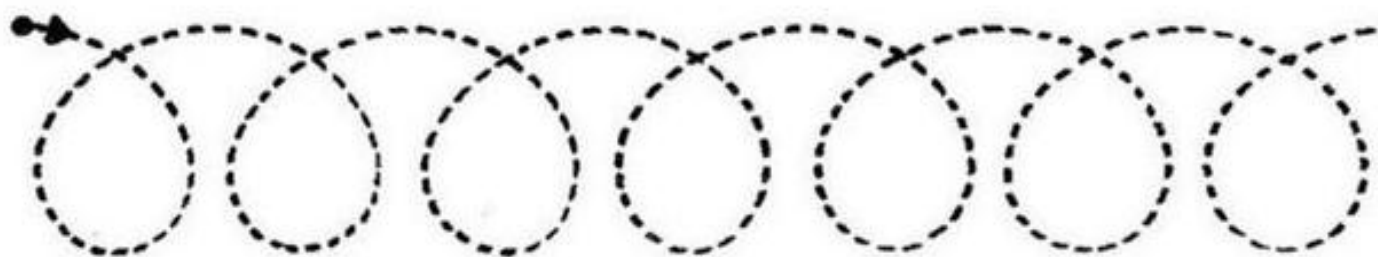
Jose Santiago Rivero



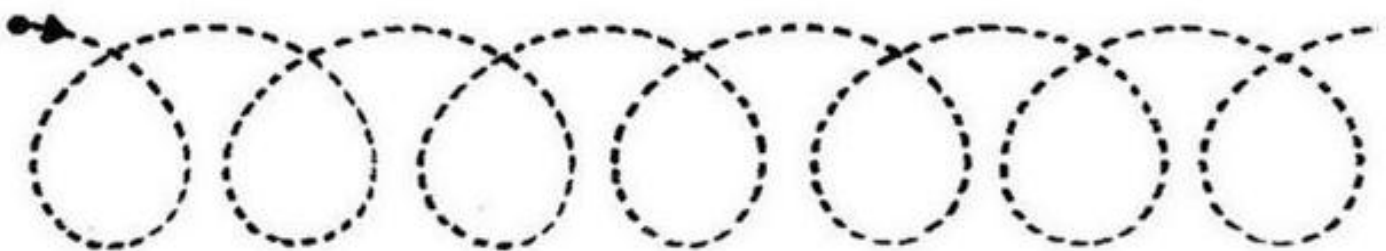
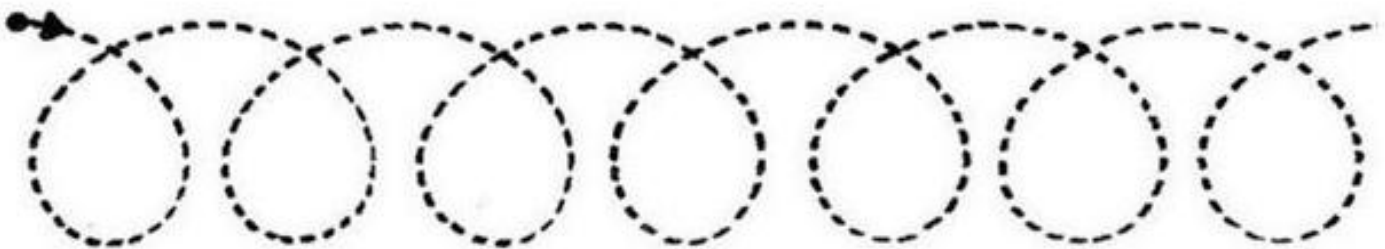
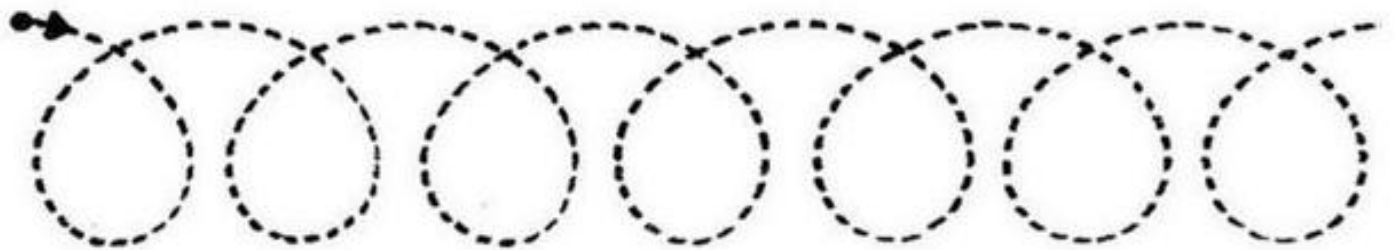
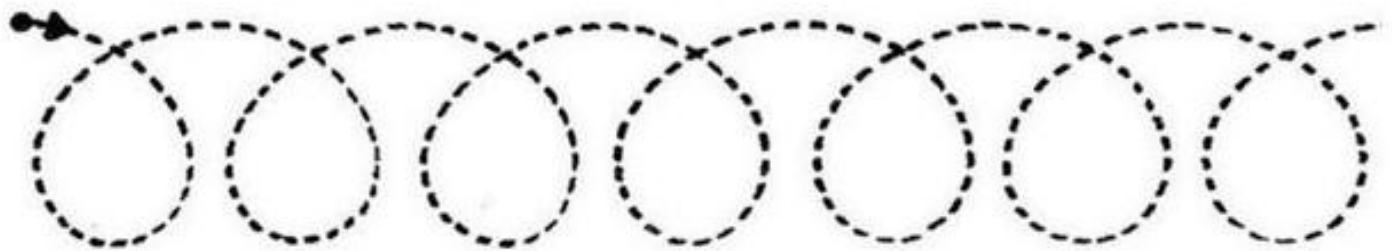
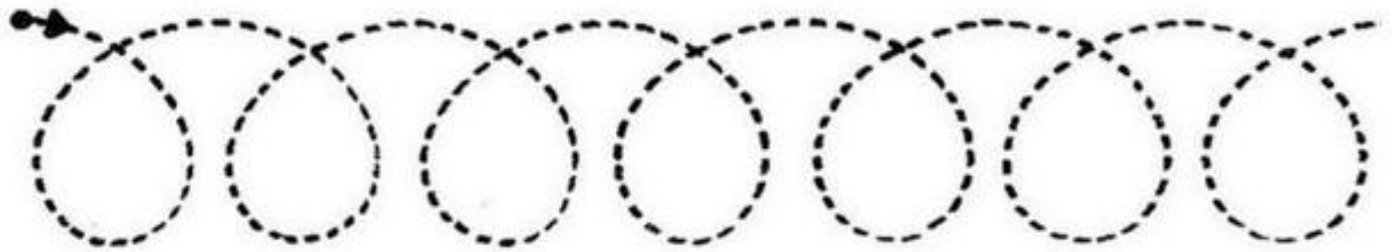
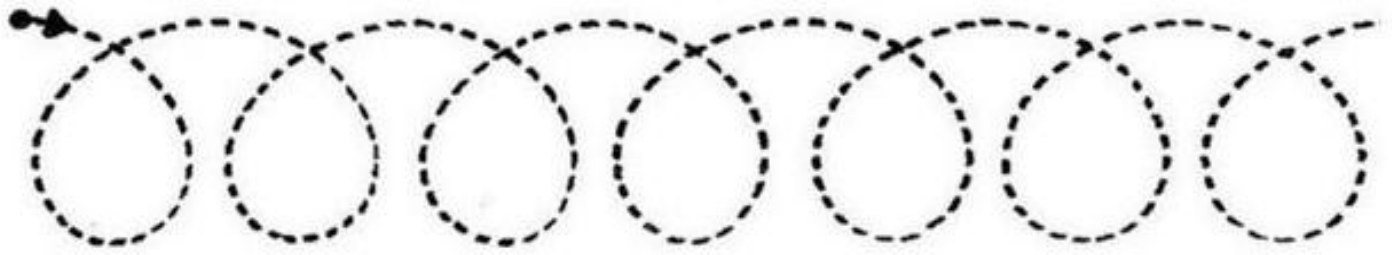
Repasa las líneas siguiendo las flechas:



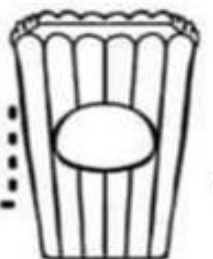
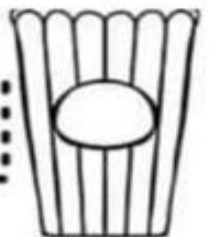
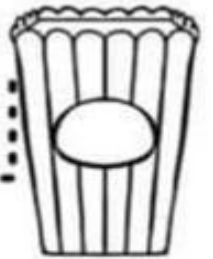
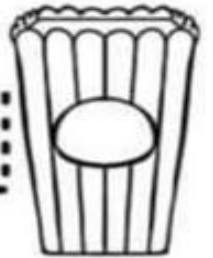
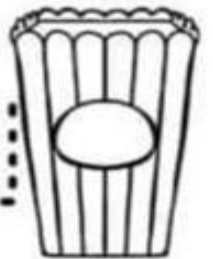
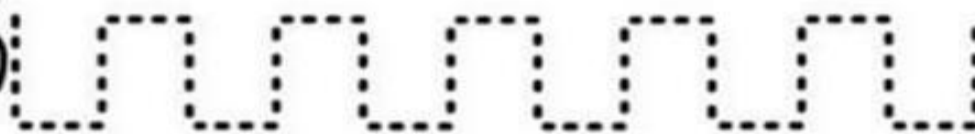
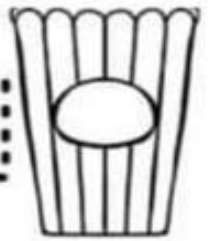
Jose Santiago Rivero



Jose Santiago Rivero



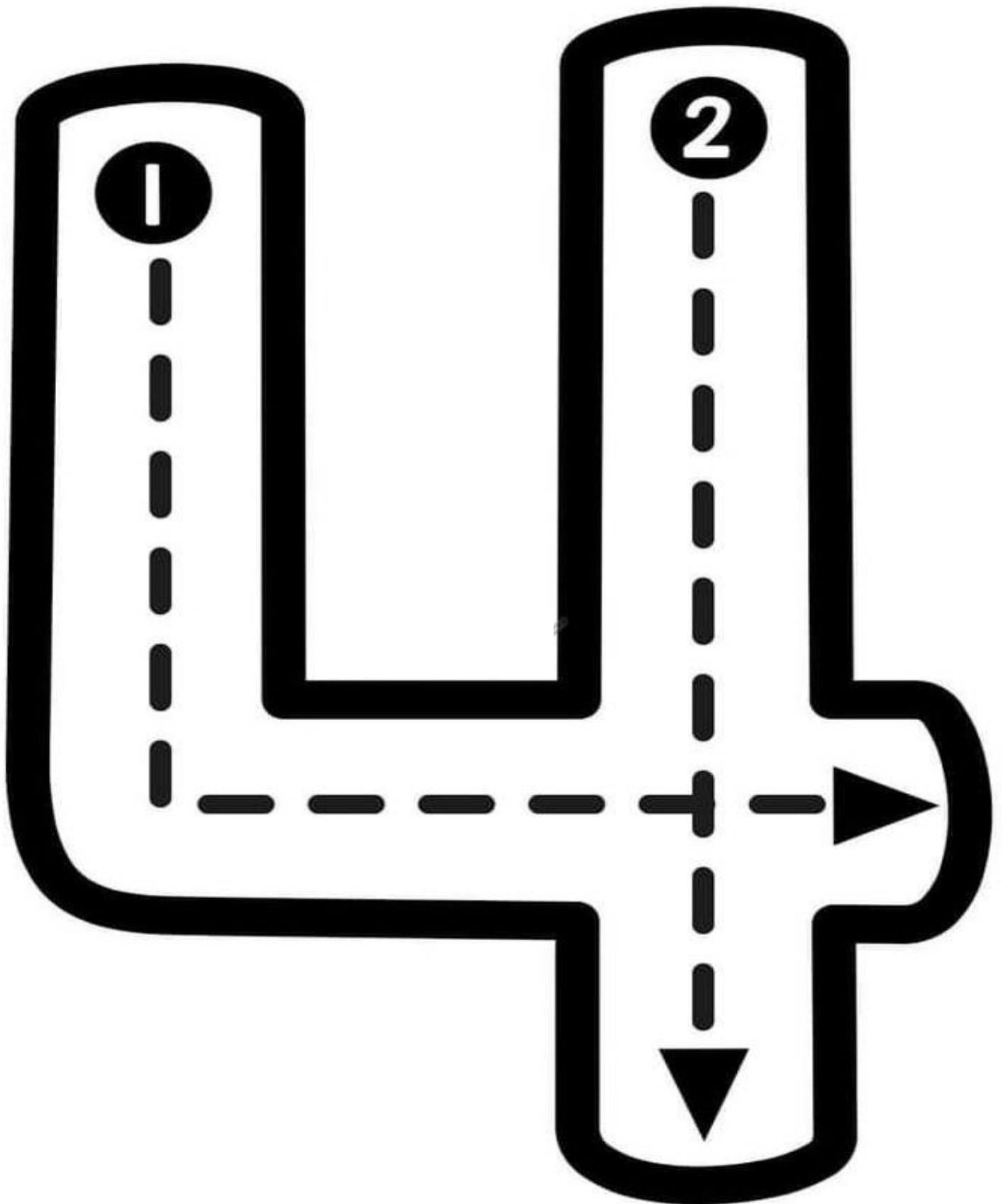
Jose Santiago Rivero



Jose Santiago Rivero

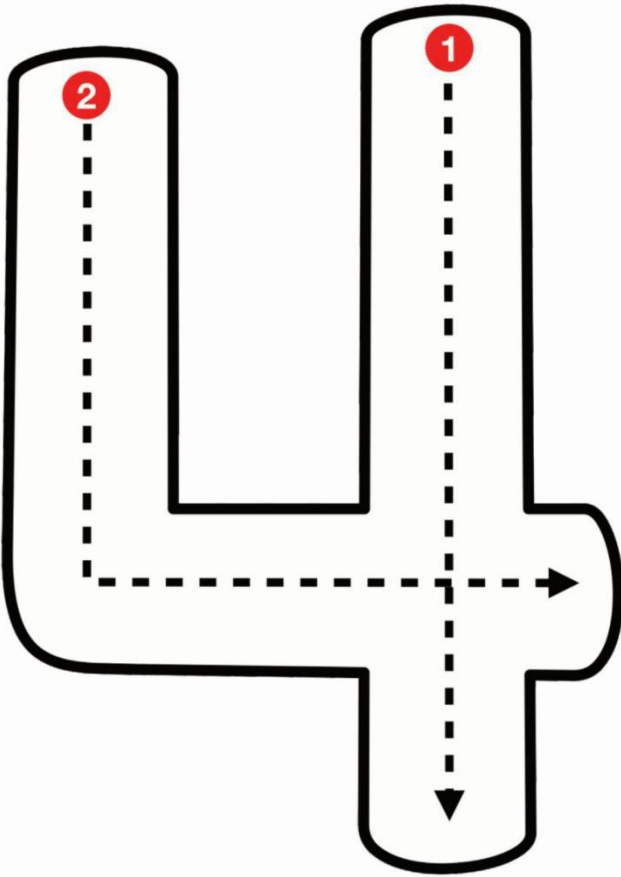


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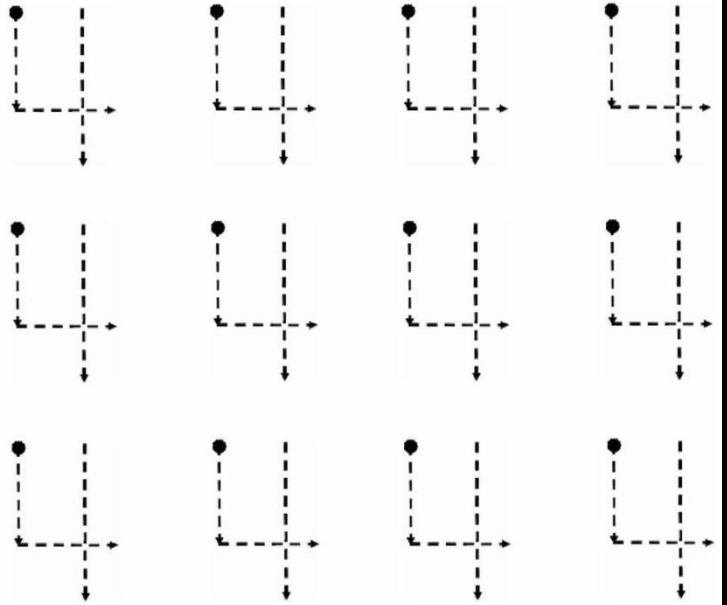
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Repasa el número



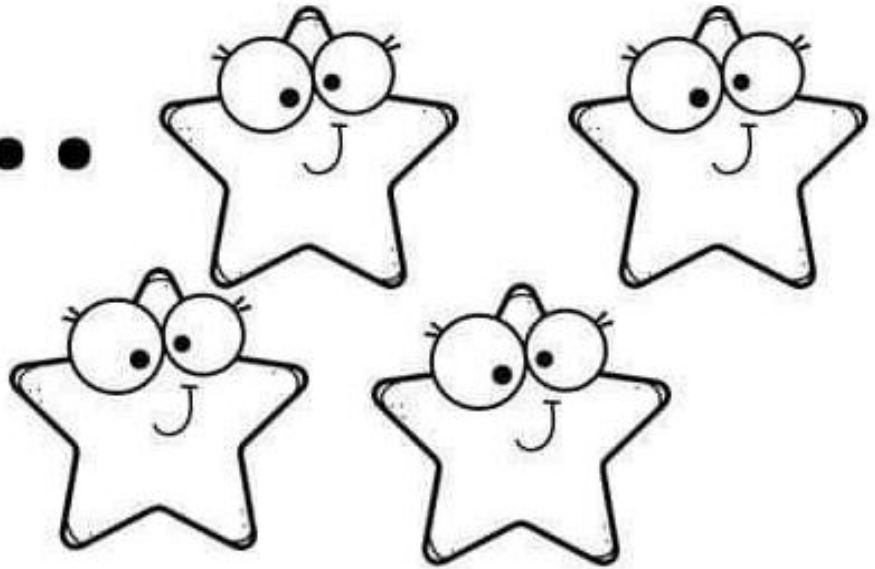
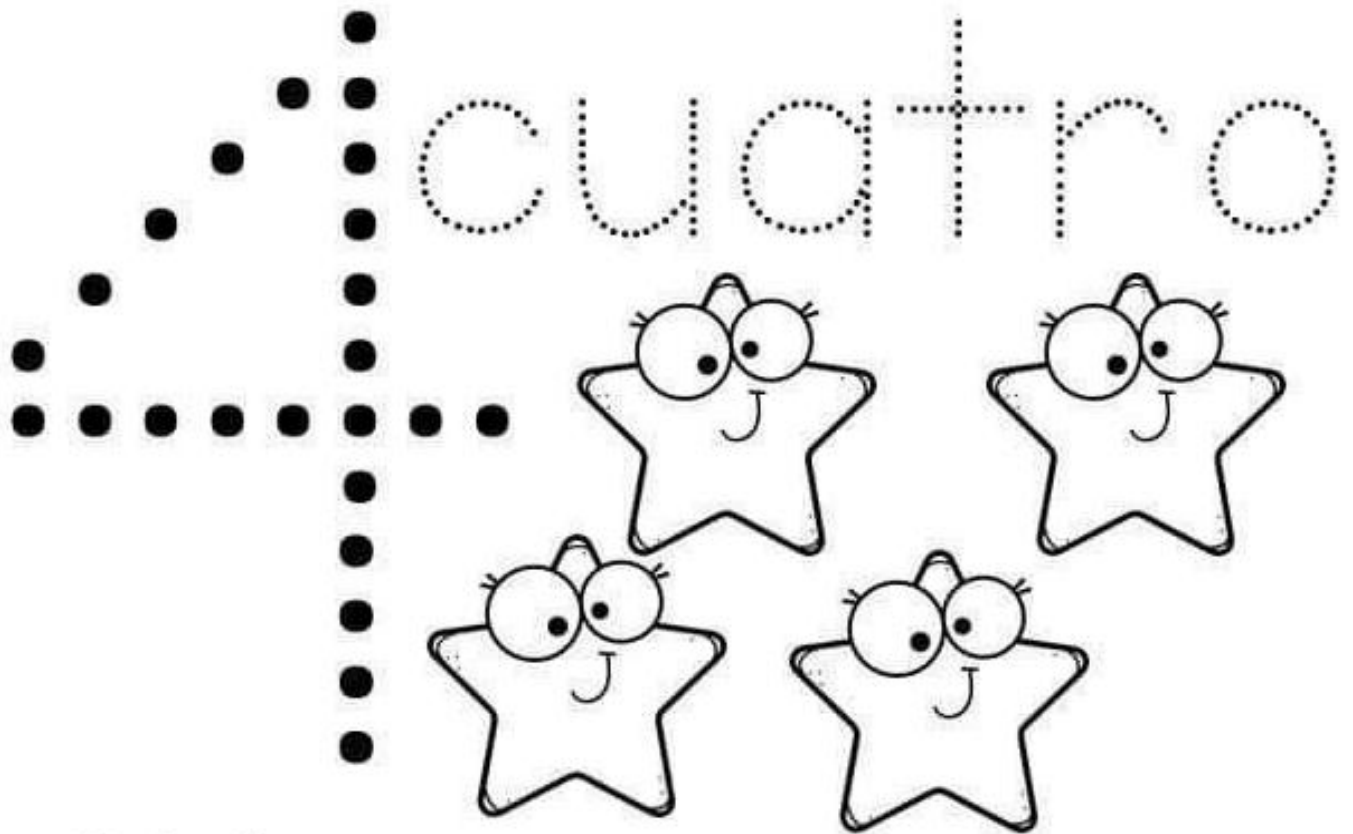
cuatro

Traza los números

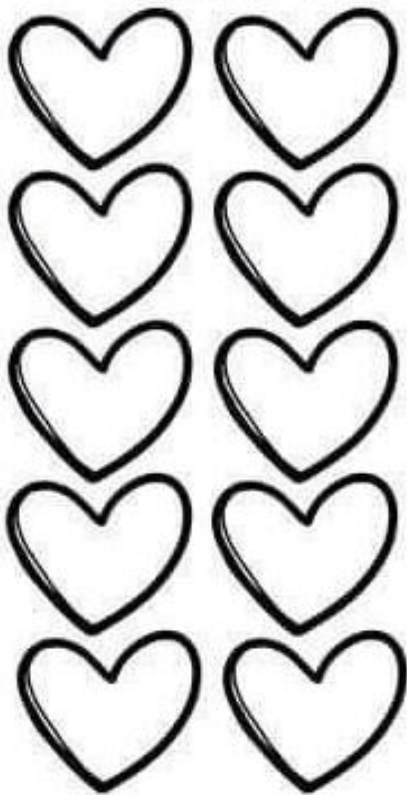


Colorea la cantidad indicada

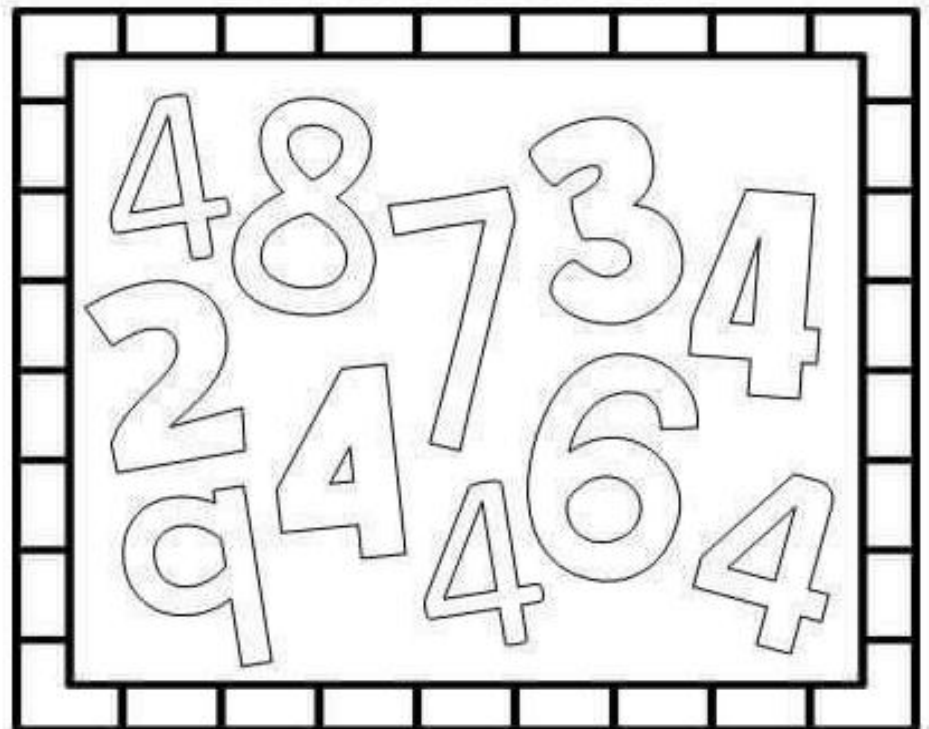
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Pinta 4



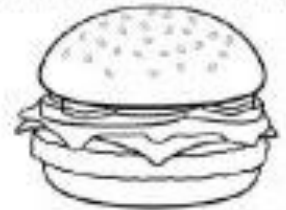
Pinta todos los 4



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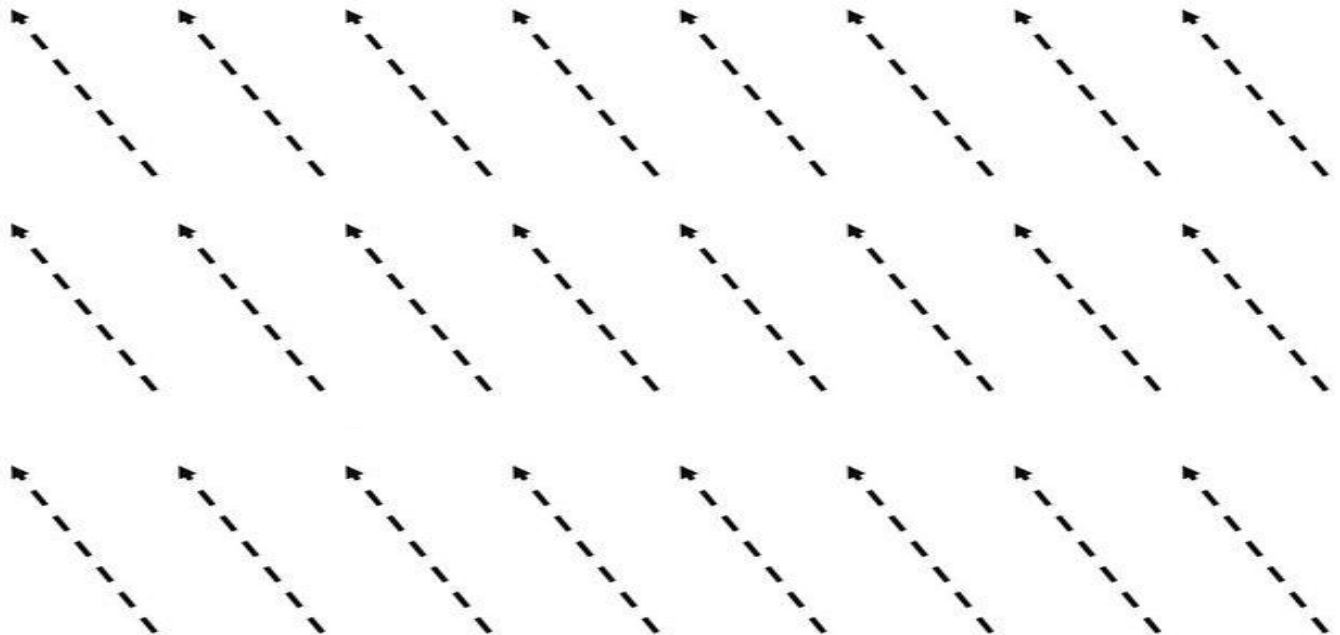
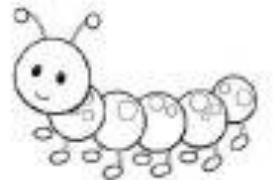
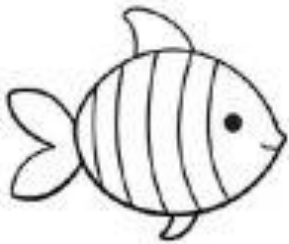
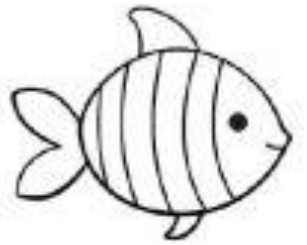
Observa y colorea 1 objeto que sea diferente en cada hilera:



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Une con líneas los 2 animales que sean iguales:



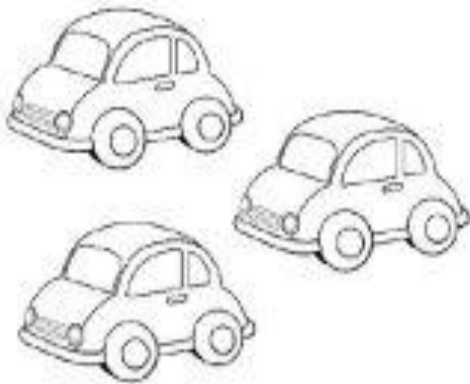
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Relaciona cada conjunto con su número. Colorea los objetos:



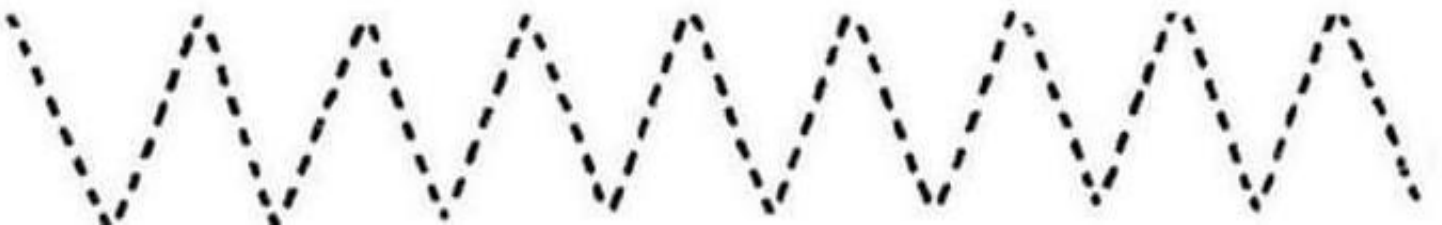
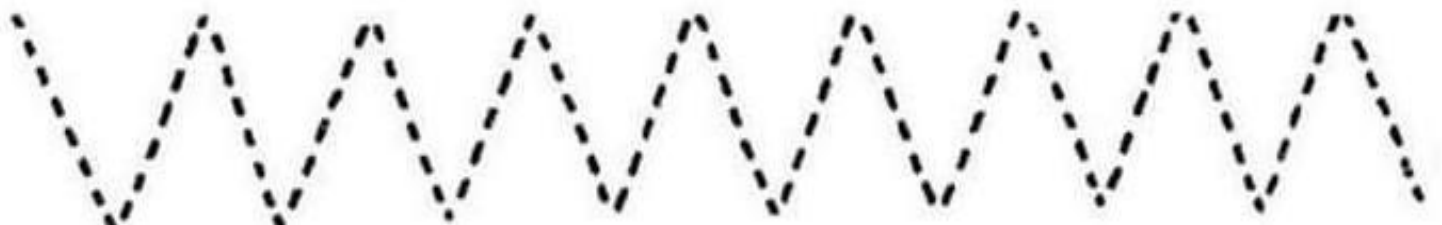
1



2



3

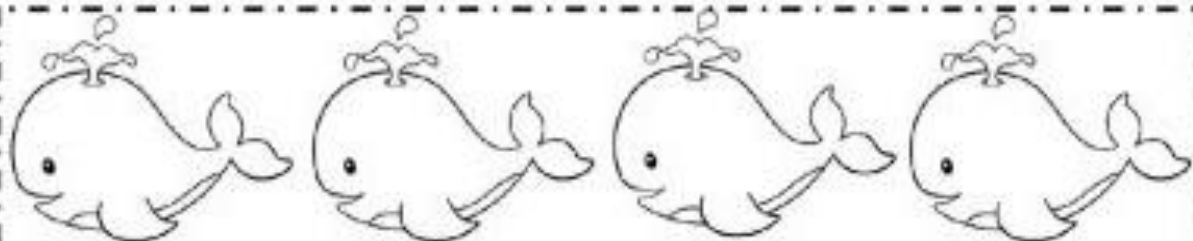


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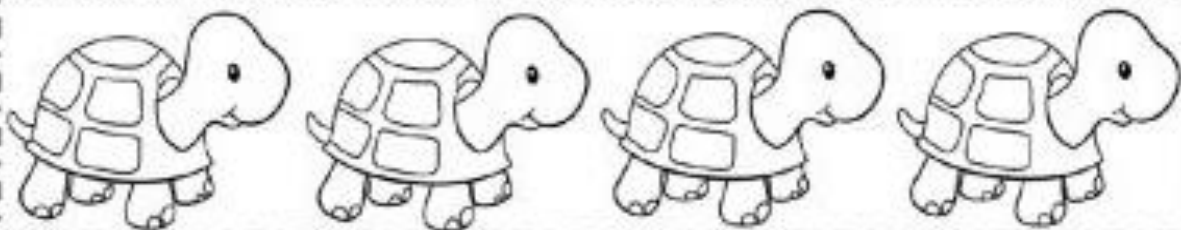


colorea solo la cantidad de objetos que te indica el número:

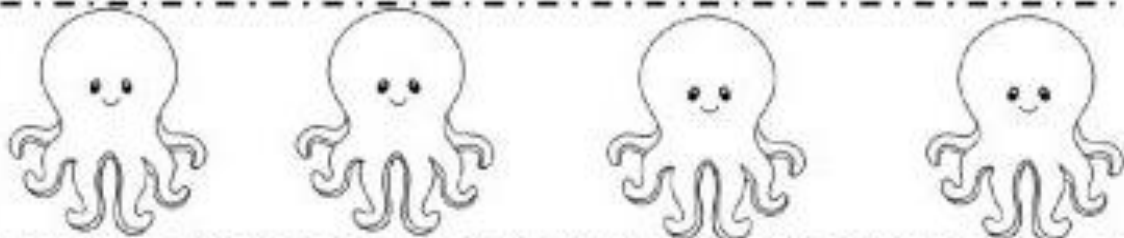
1



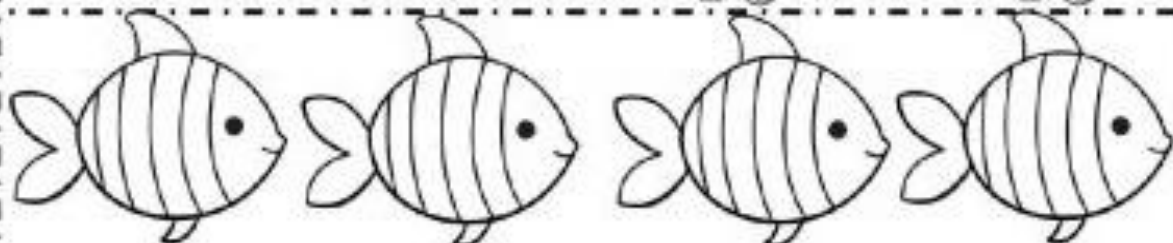
2



3



4



1

2

3

4

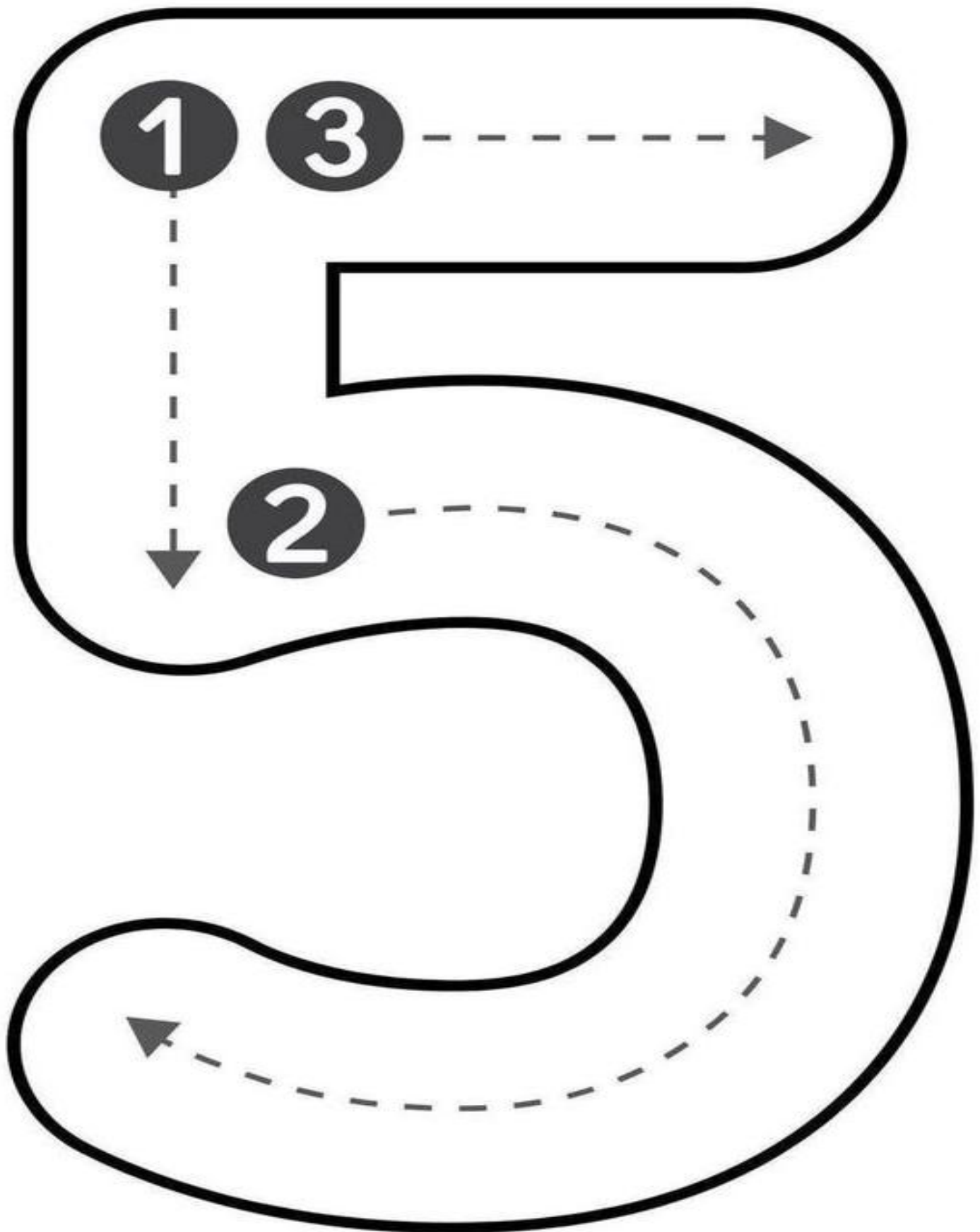
1

2

3

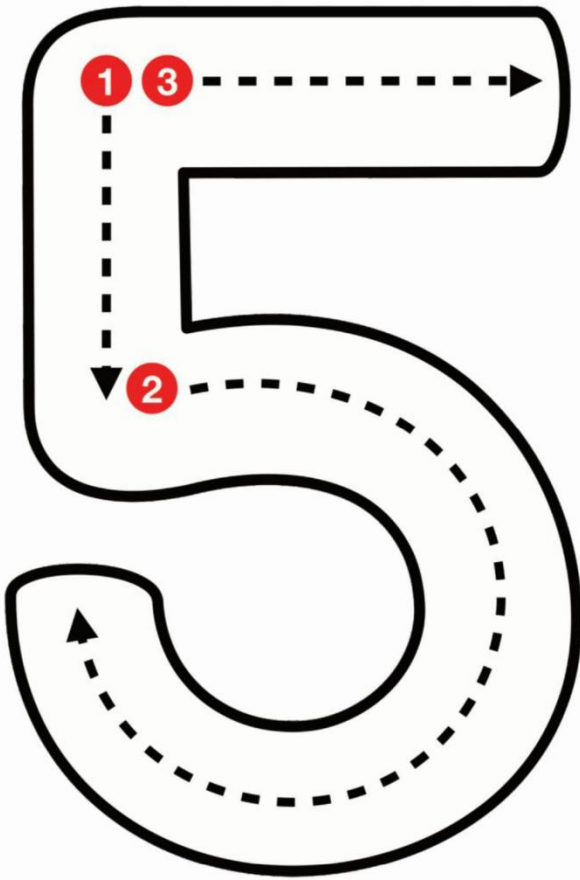
4

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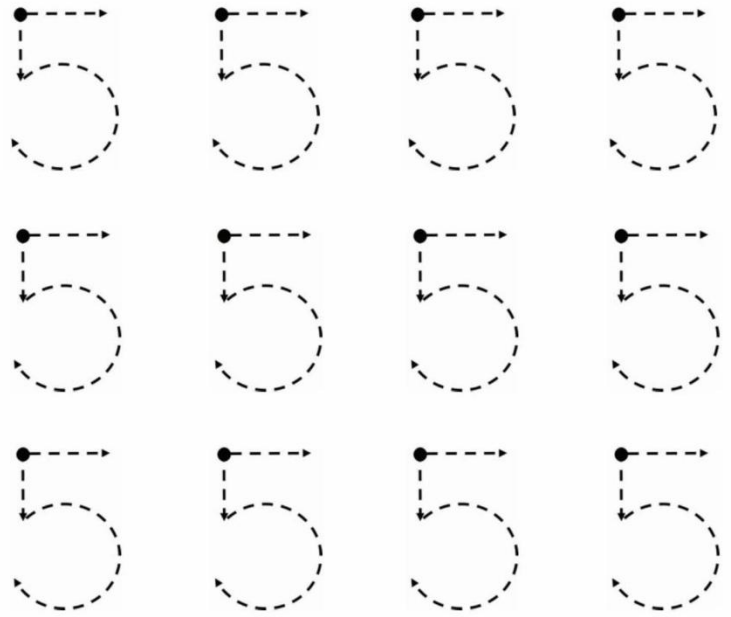
Jose Santiago Rivero

Repasa el número



c i n c o

Traza los números



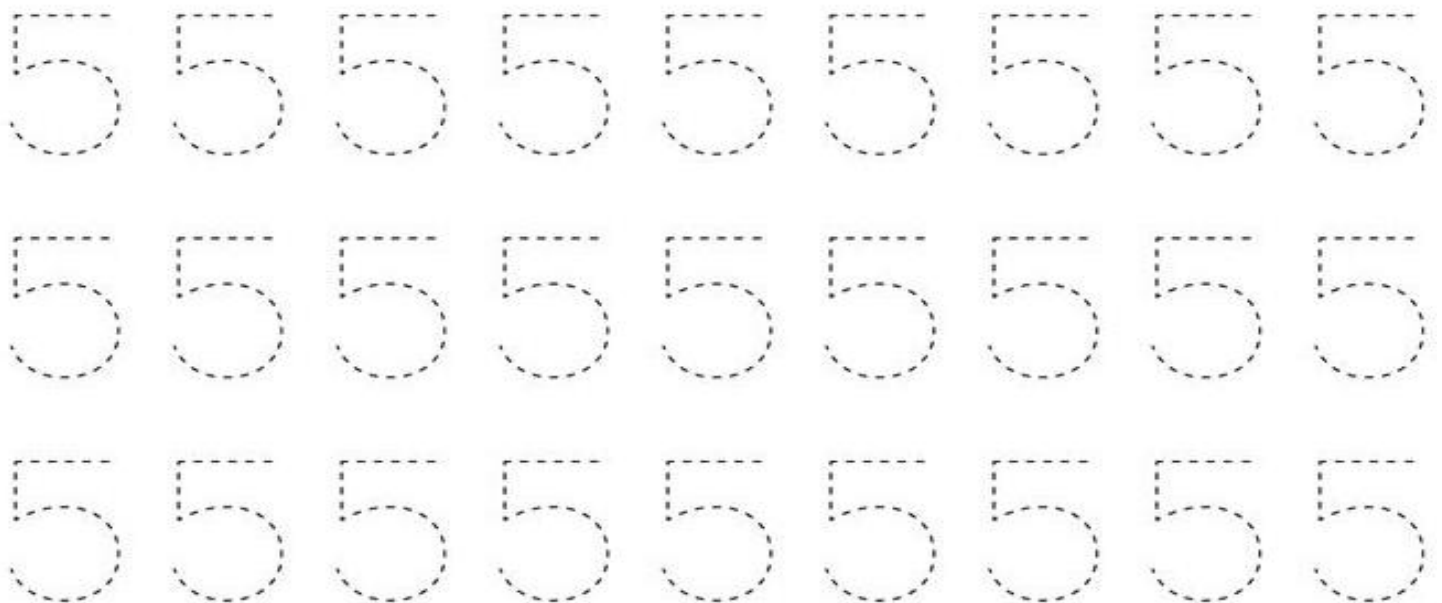
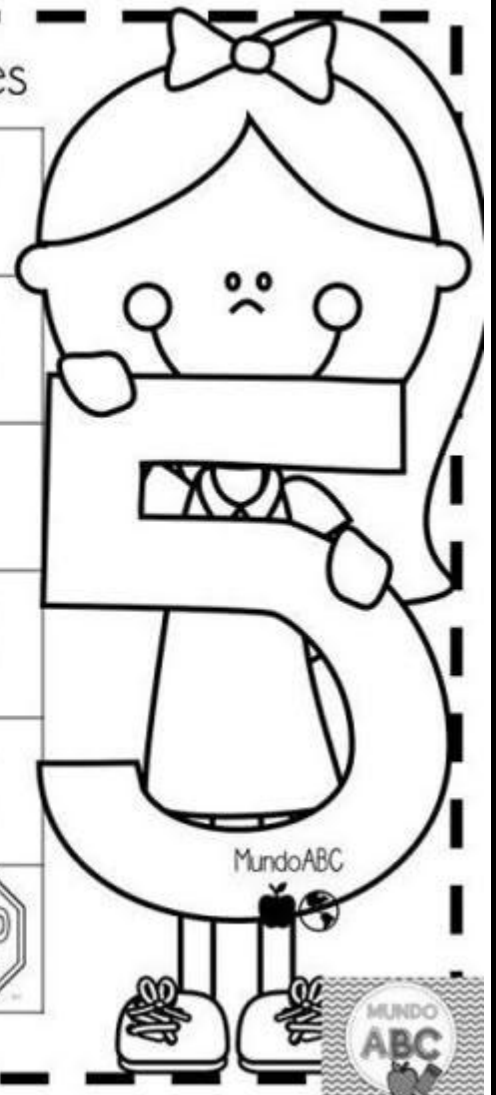
Colorea la cantidad indicada

[illegible]

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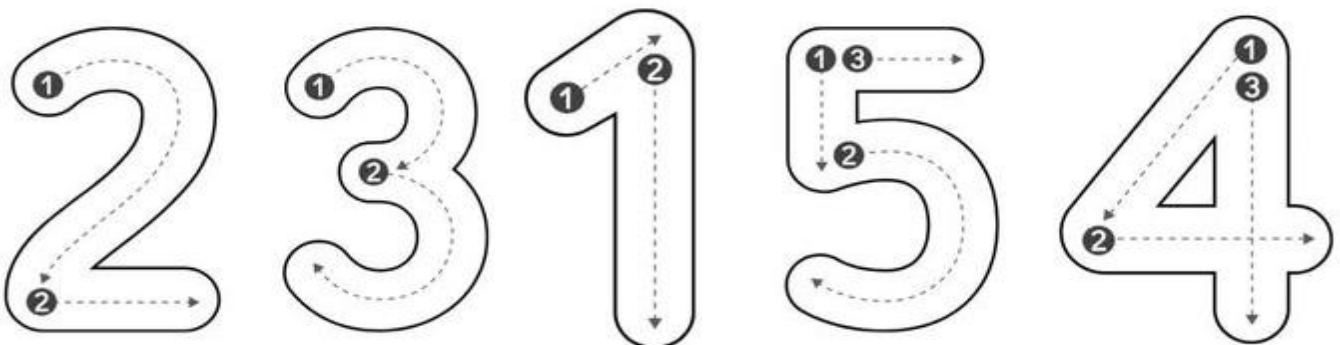
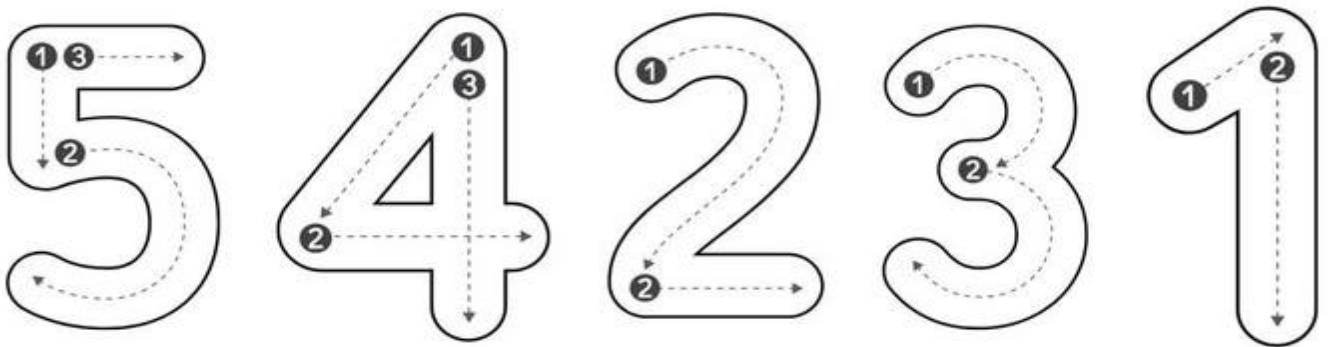
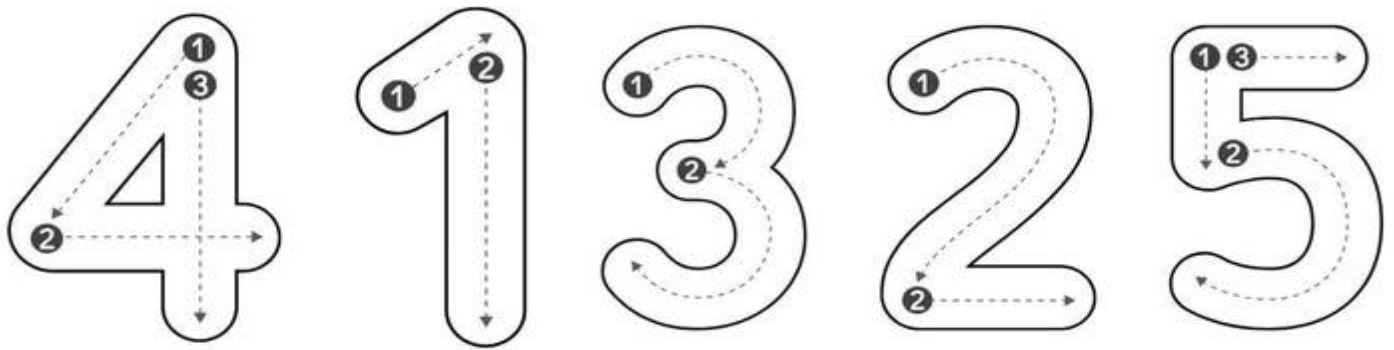
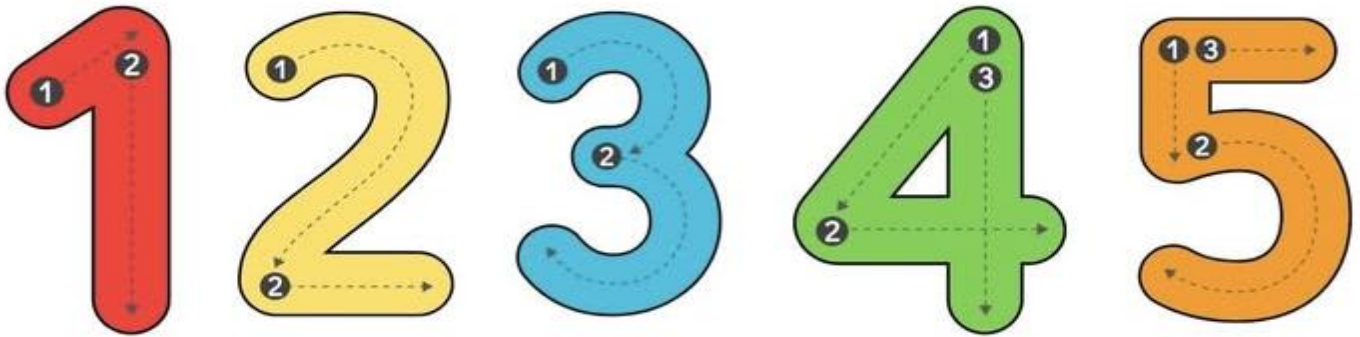
Colorea todos los números 5 que encuentres

	1	9	2	8	7
5	2	1	3	4	6
5	10	4	8	2	3
5	9	6	5	5	5
5	10	8	5	4	5
5	5	5	5	3	



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Aplica color según la clave

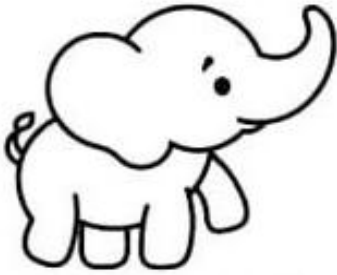


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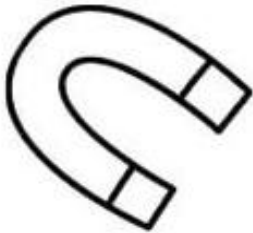
Repasa las vocales y realiza su trazo con diferentes colores.



Aa Aa Aa Aa



Ee Ee Ee Ee



Ii Ii Ii Ii



Oo Oo Oo Oo

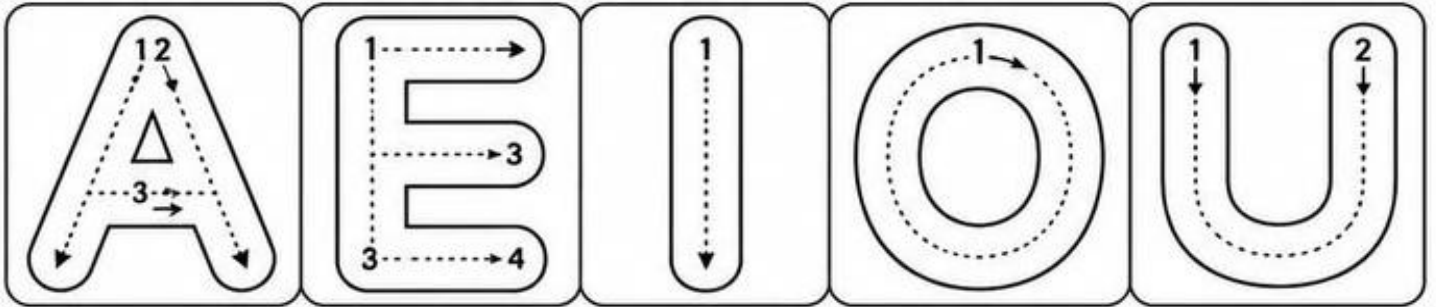


Uu Uu Uu Uu

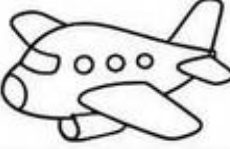
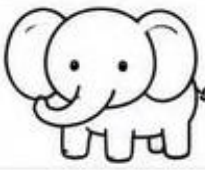
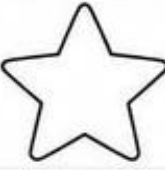
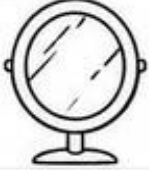
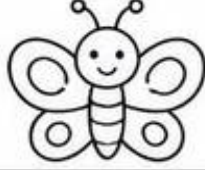
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LAS VOCALES

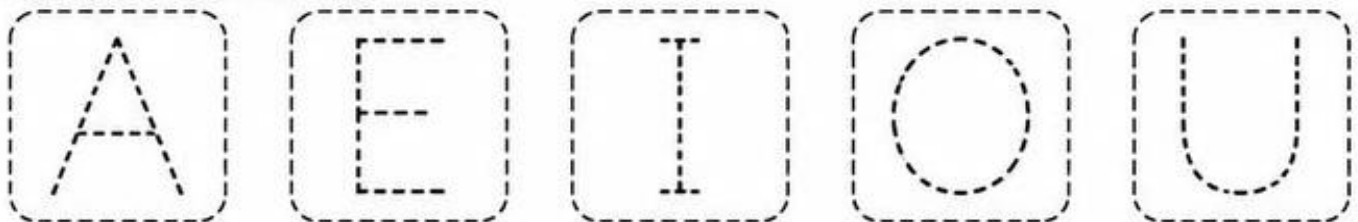
1. Conoce las vocales. Repasa con tu dedo y colorea.



2. Colorea los dibujos que comienzan con la vocal indicada.

A				
E				
I				
O				
U				

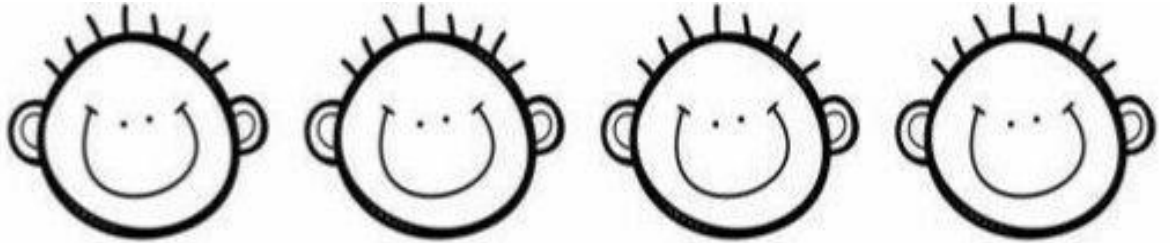
3. Escribe las vocales.



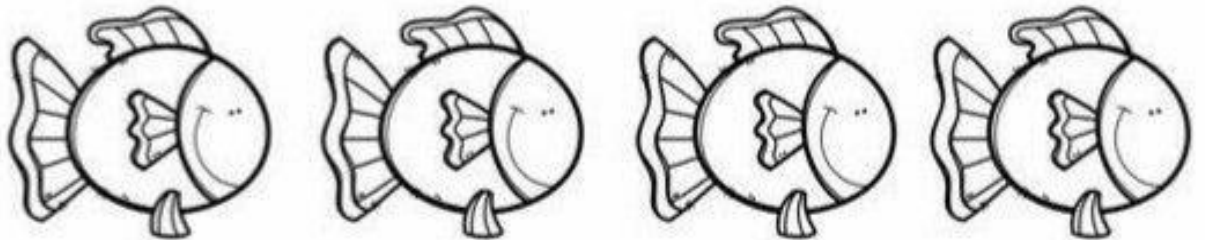
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Cuenta y aplica color según corresponda

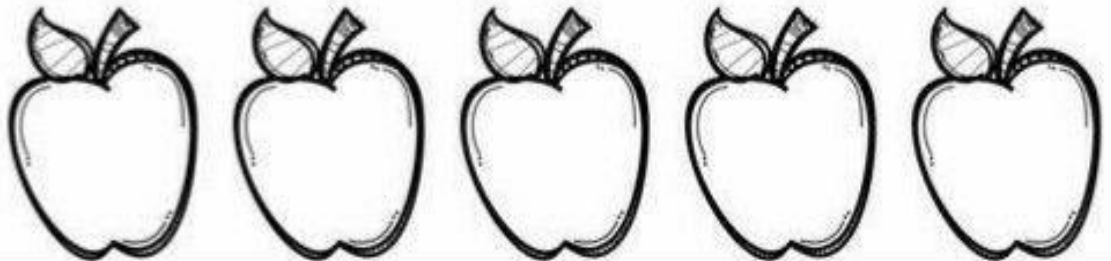
1



2



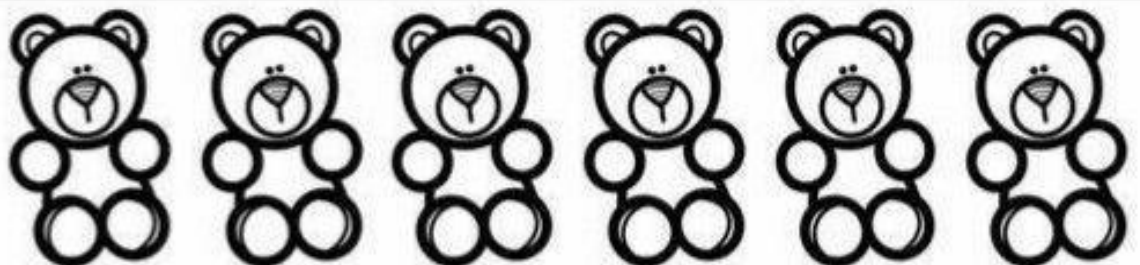
3



4



5

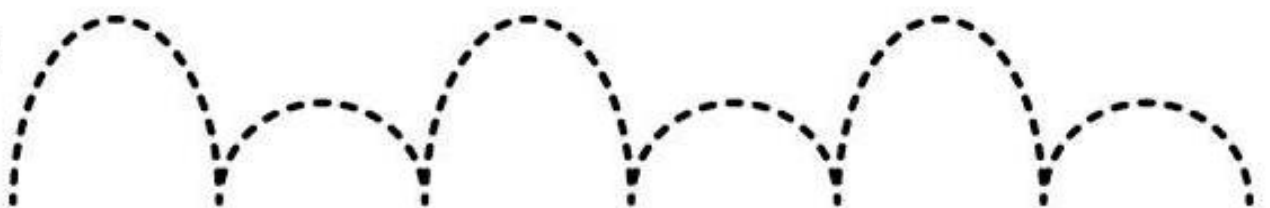
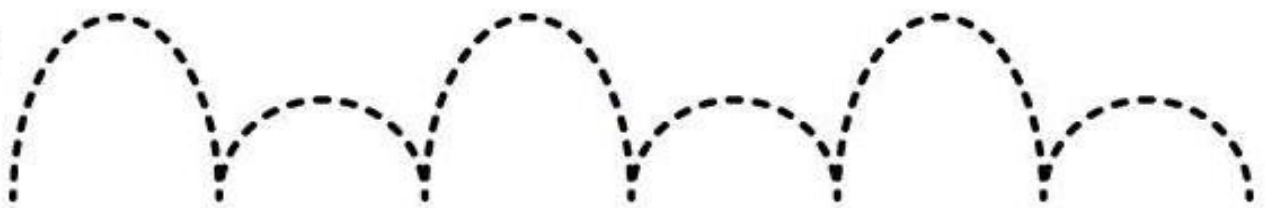
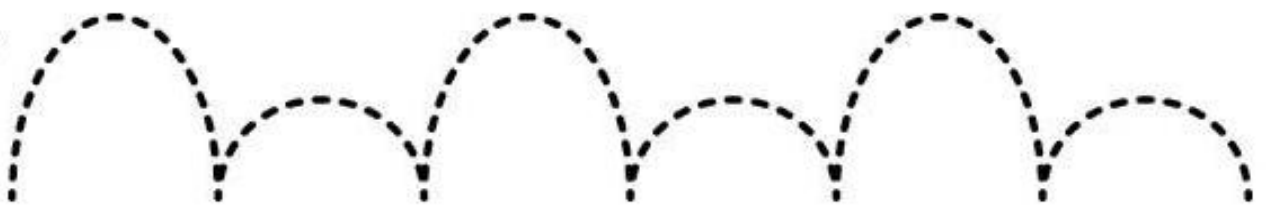
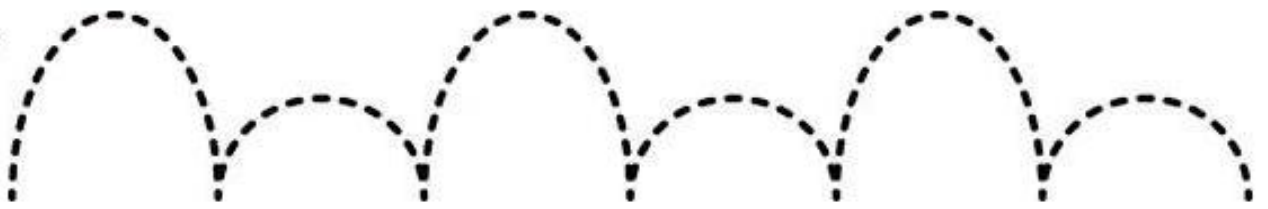


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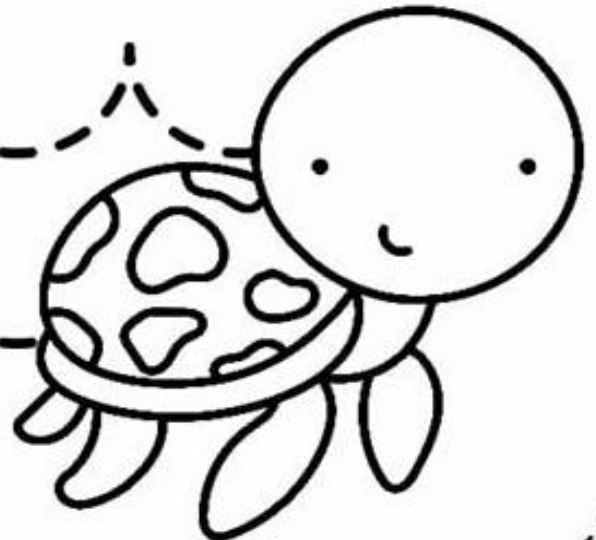
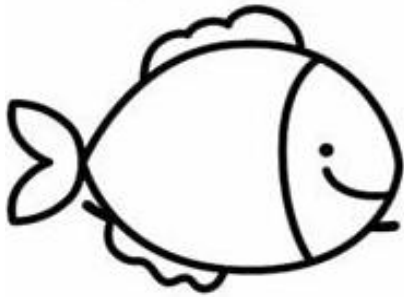
Aplica color según corresponde en cada caso



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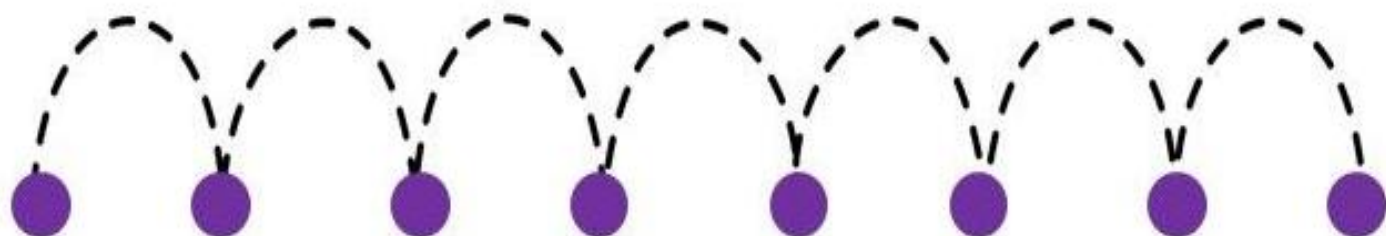
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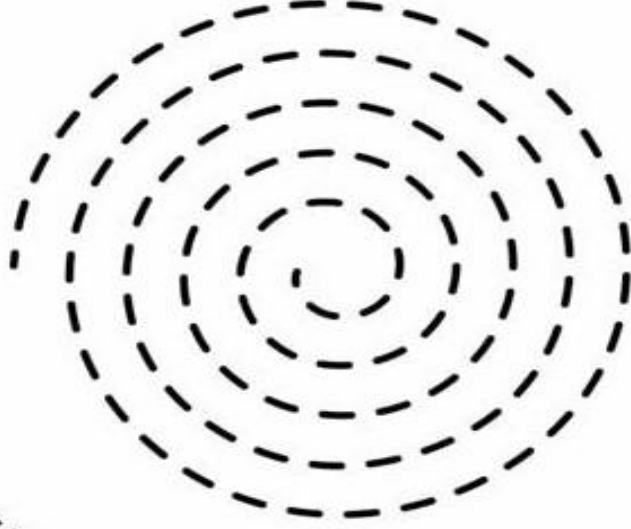
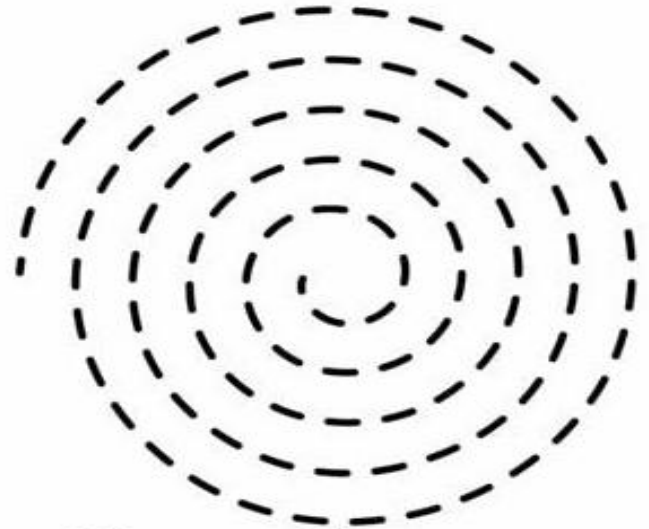
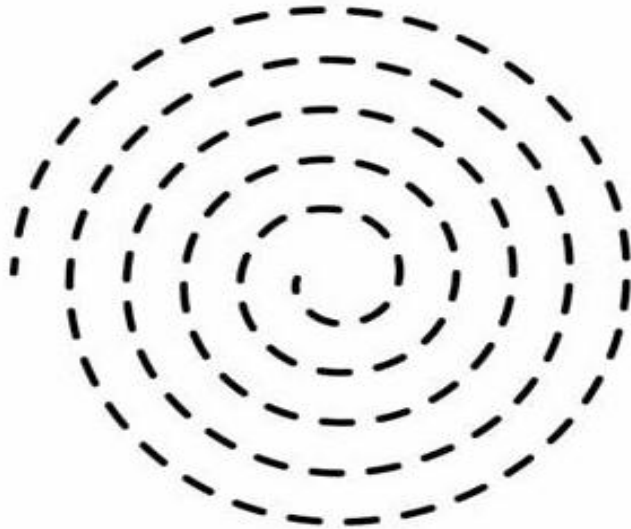
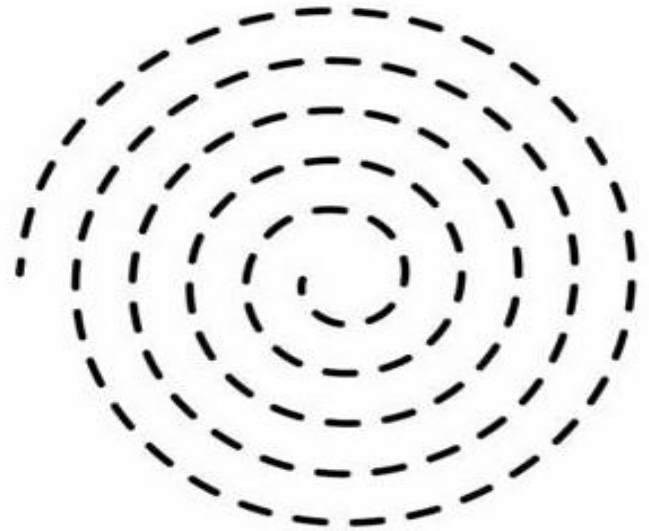
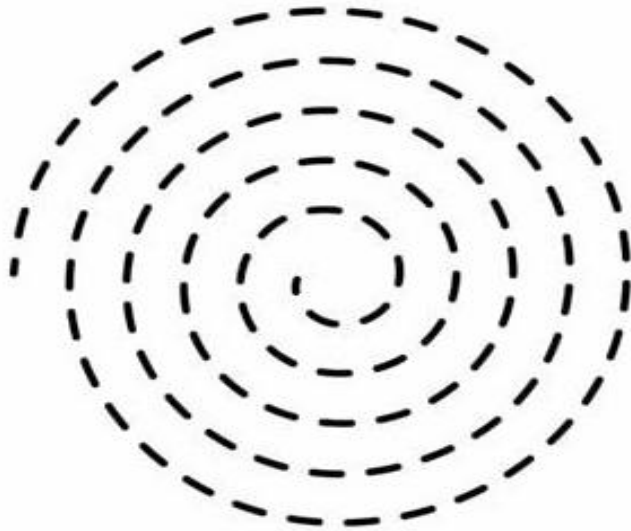
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Remarca con tu lápiz y colores cada trazo.



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Aplica color a los renglones que tengan la X

X

X

X

X

X

X

X

X

X

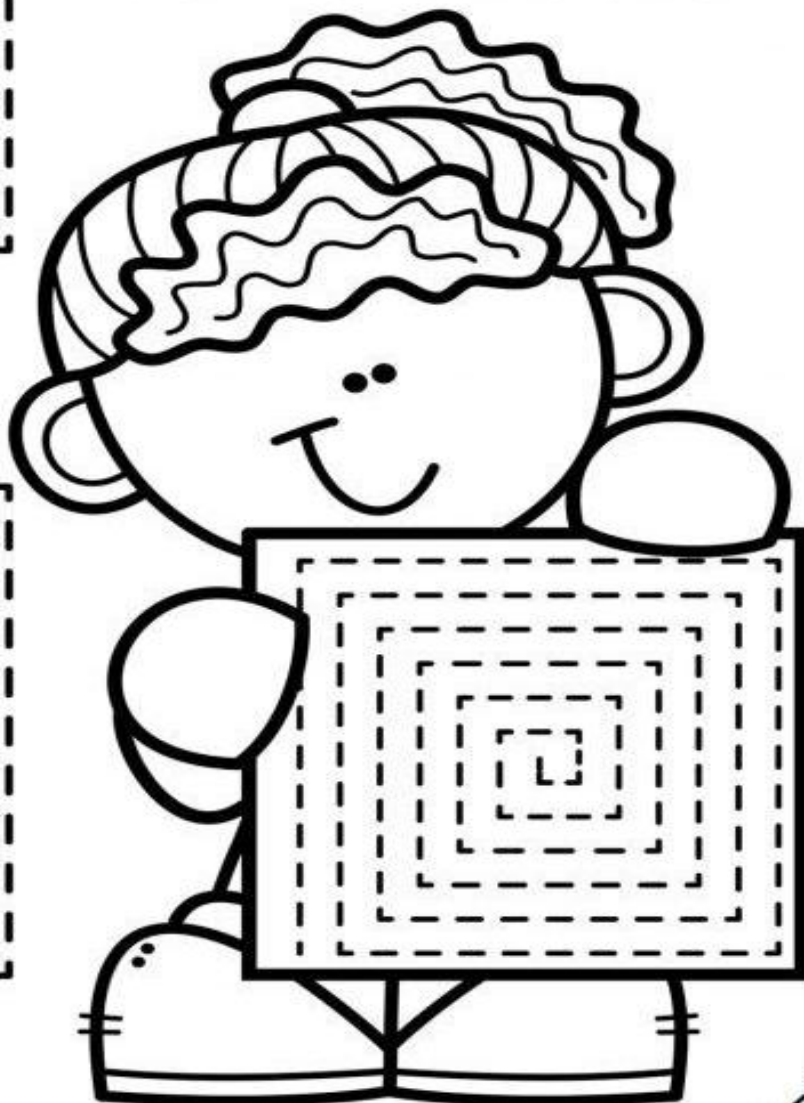
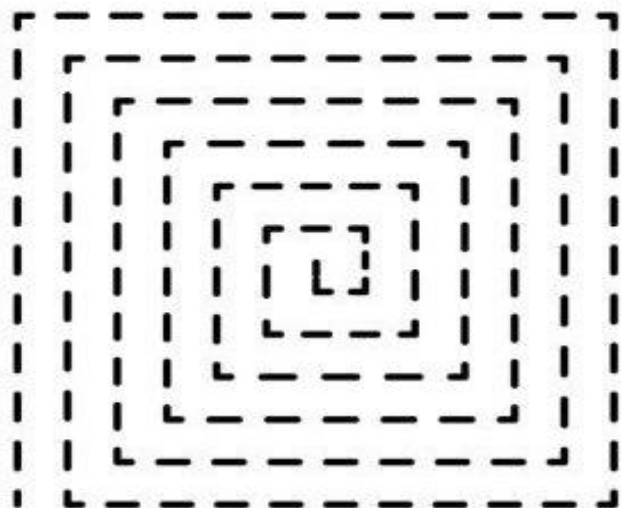
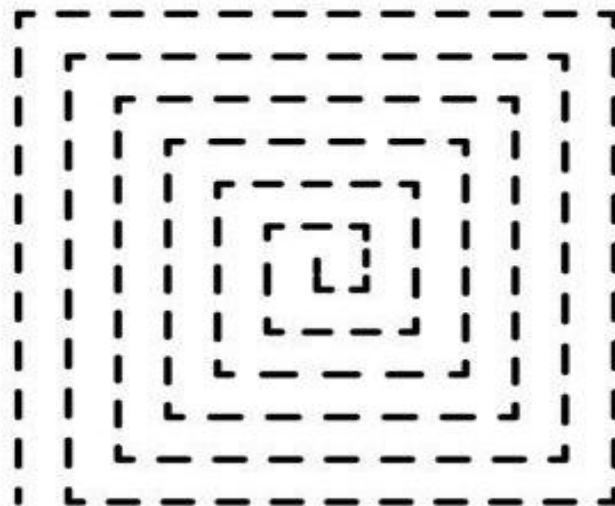
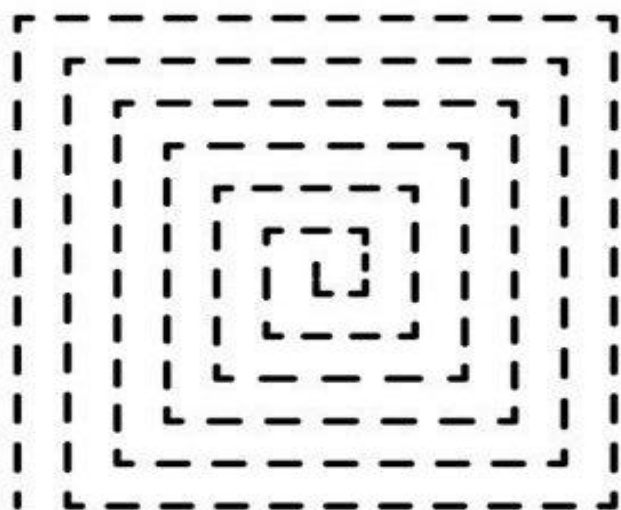
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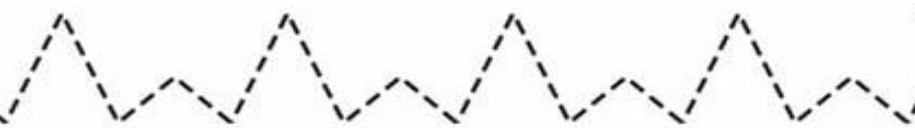
Remarca con tu lápiz y colores cada trazo.



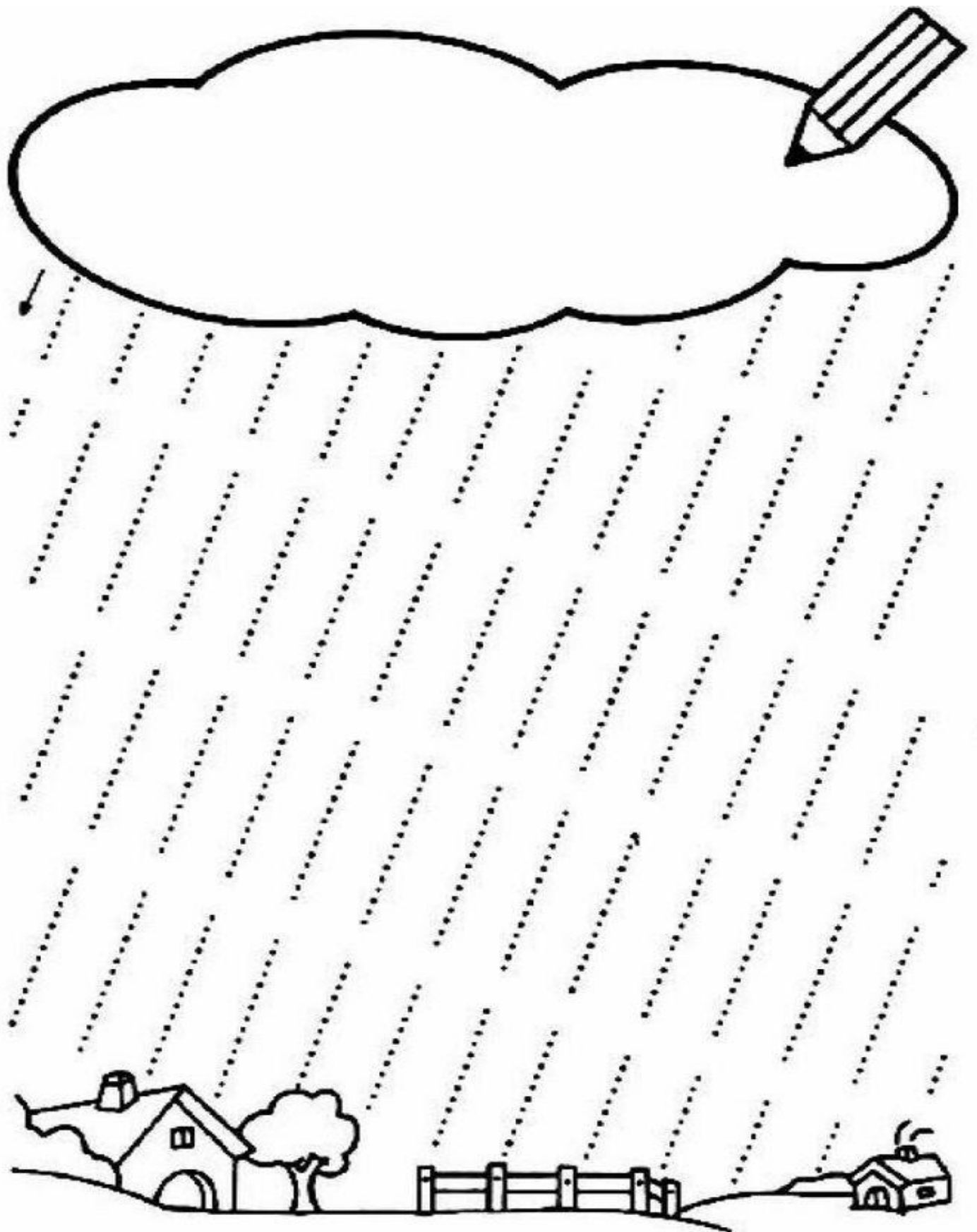
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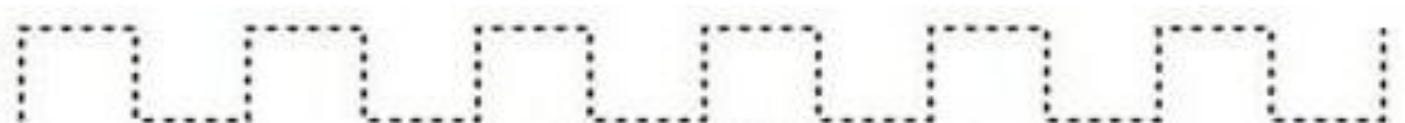
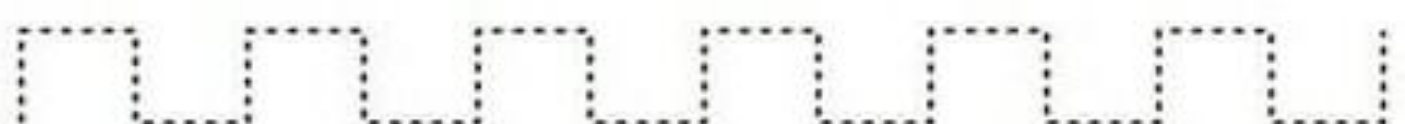
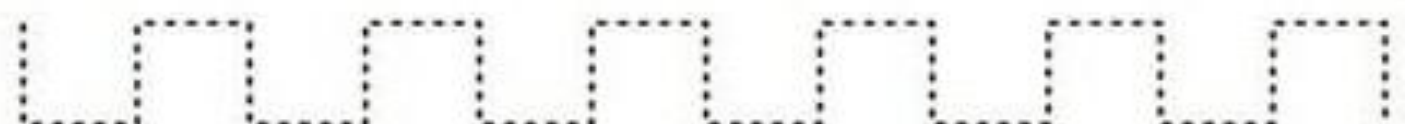
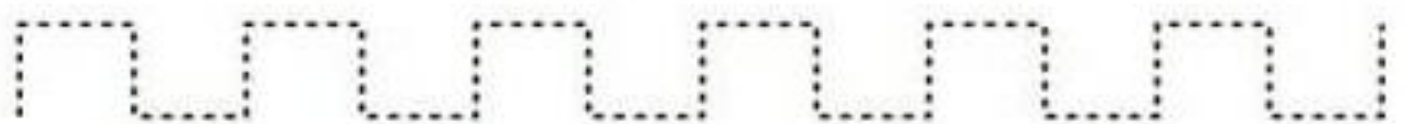
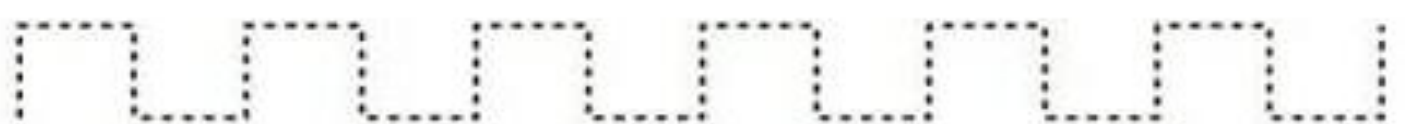
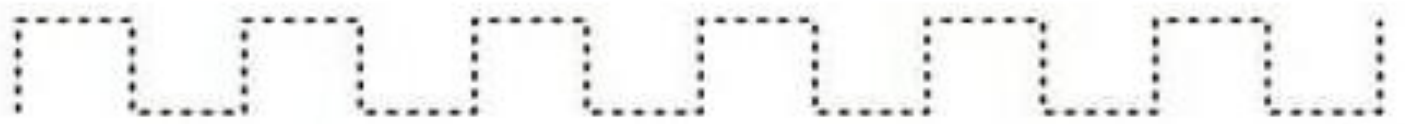
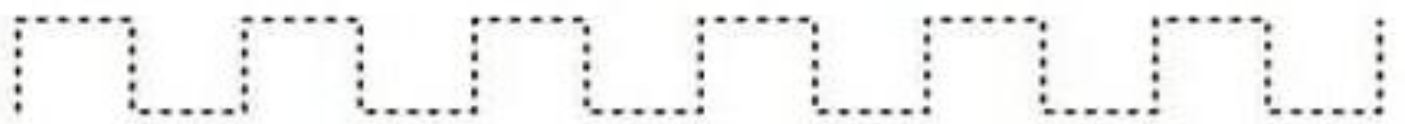
Remarca con tu lápiz y colores cada trazo.



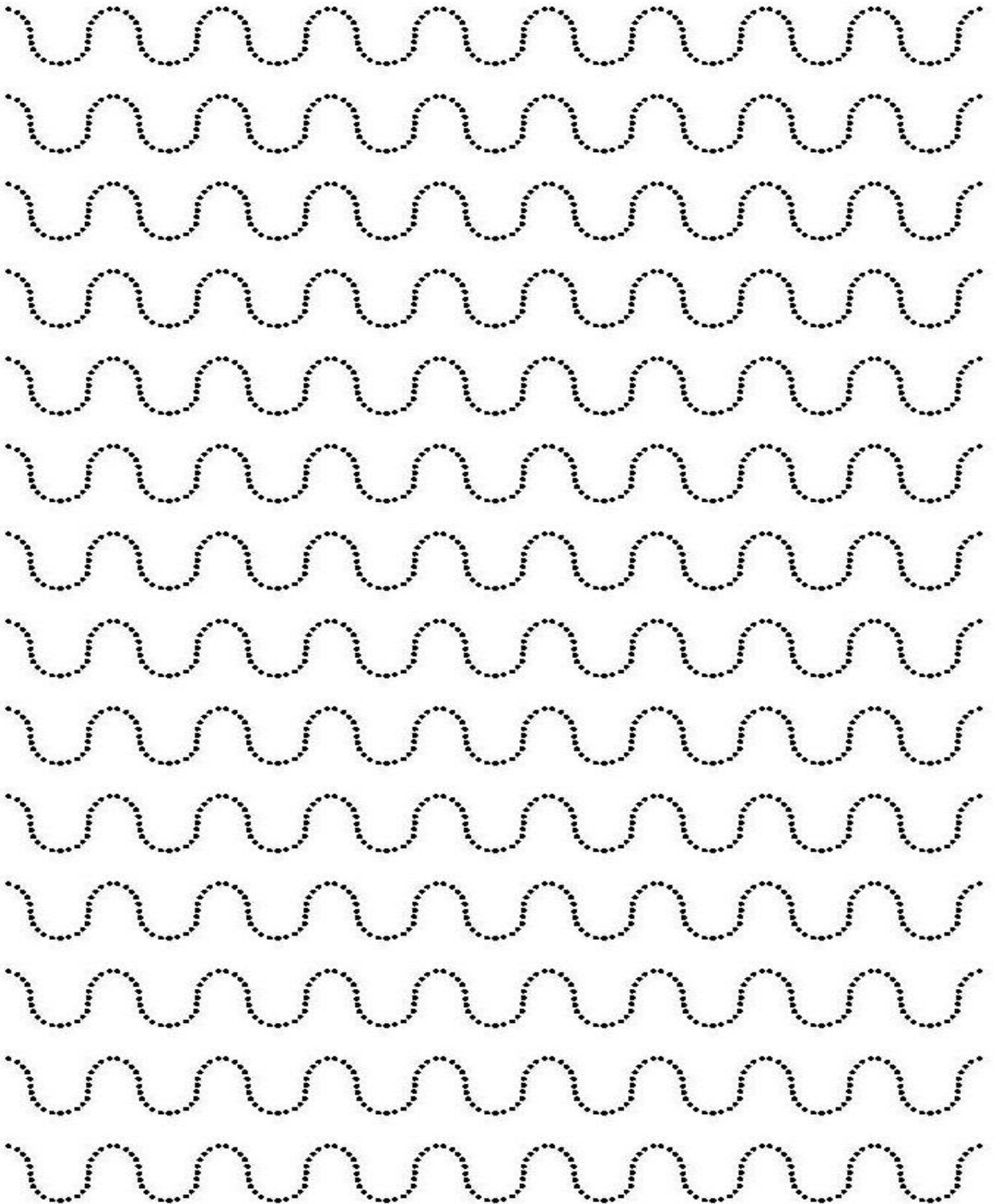
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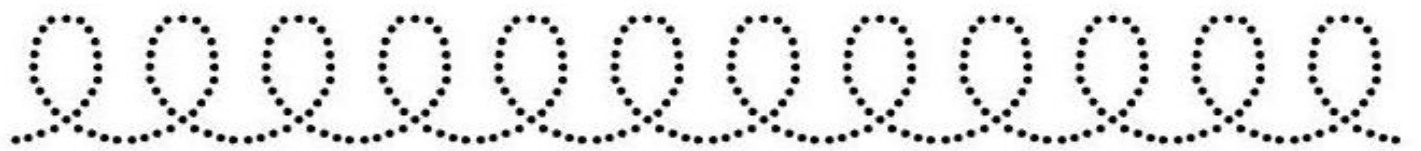
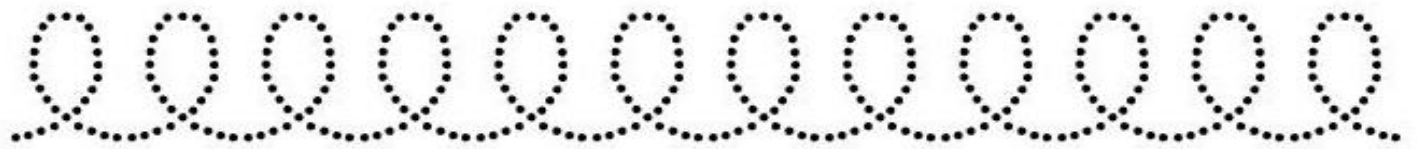
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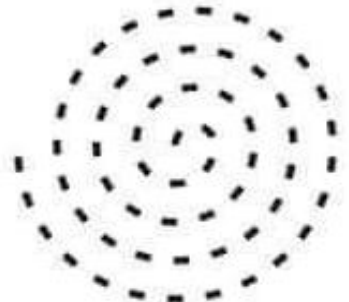
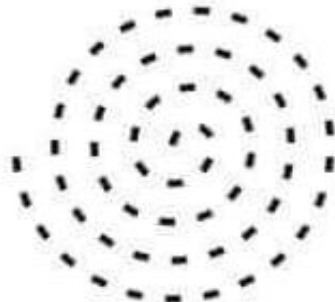
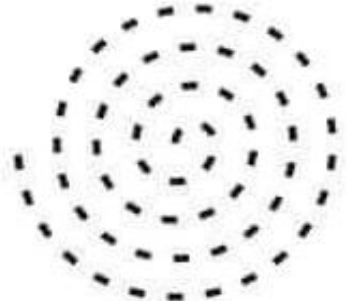
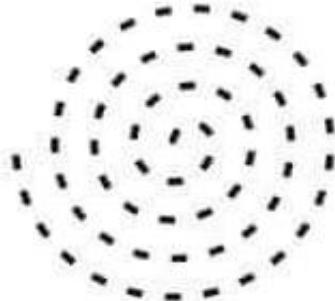
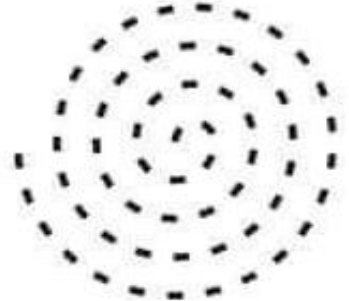
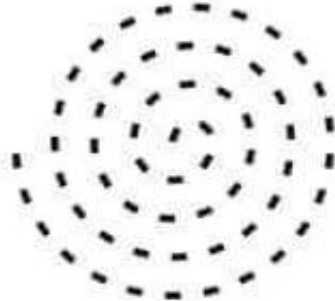
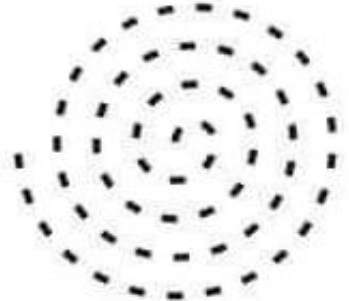
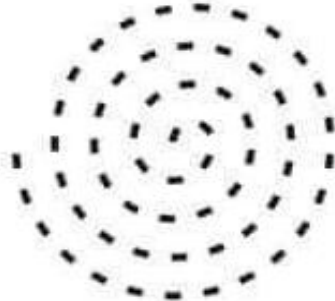
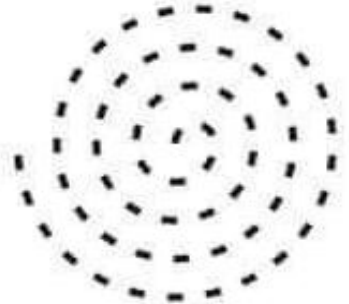
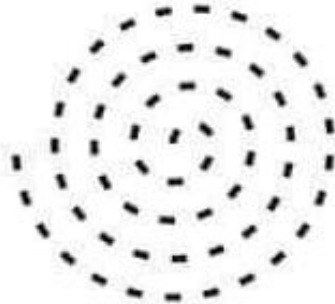
Jose Santiago Rivero



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Jose Santiago Rivero

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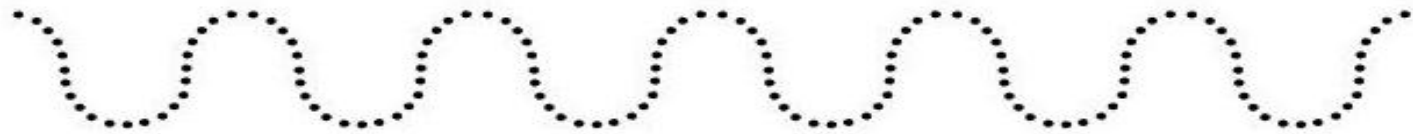
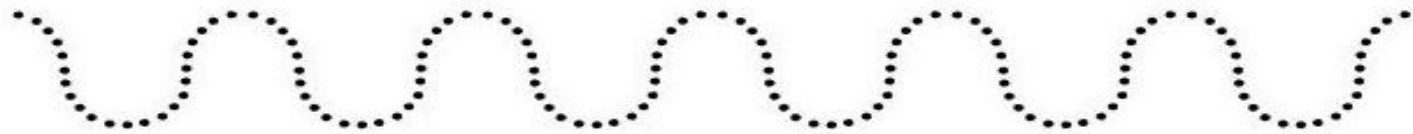
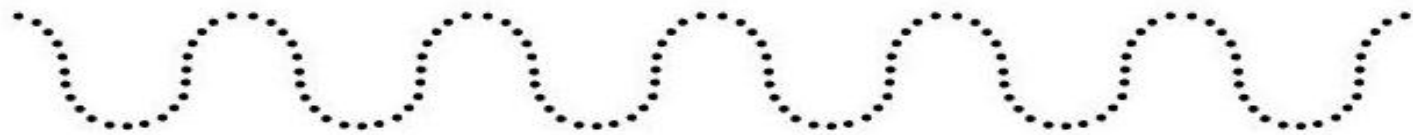
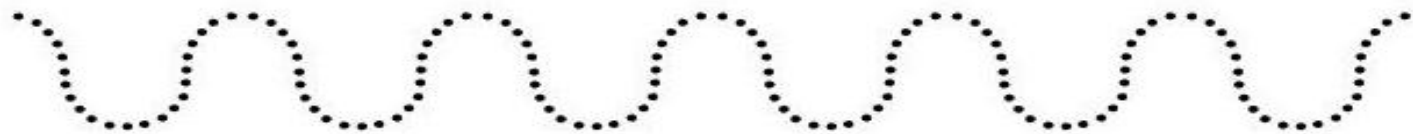
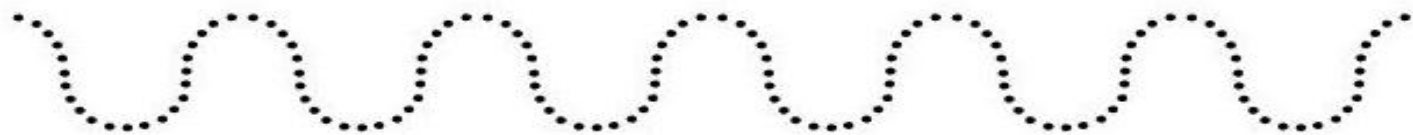
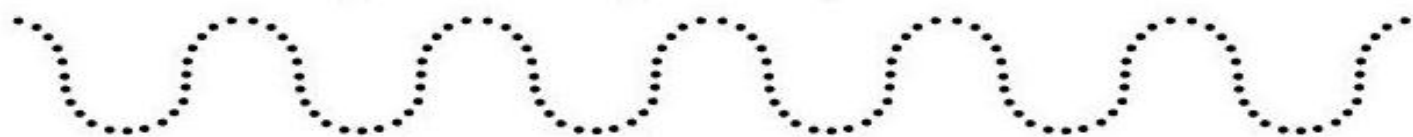
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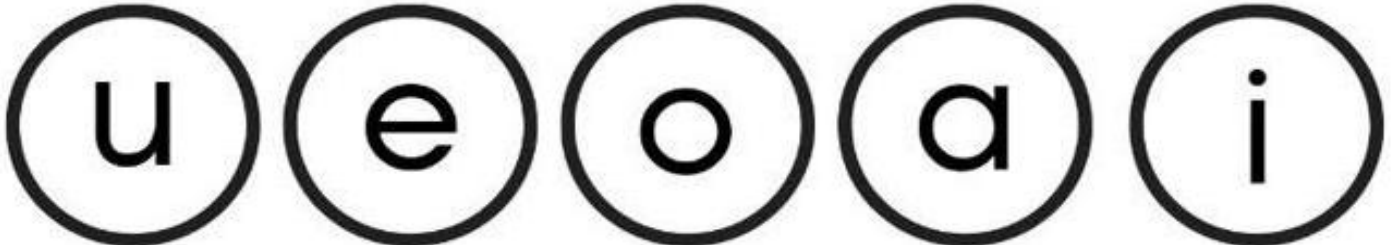


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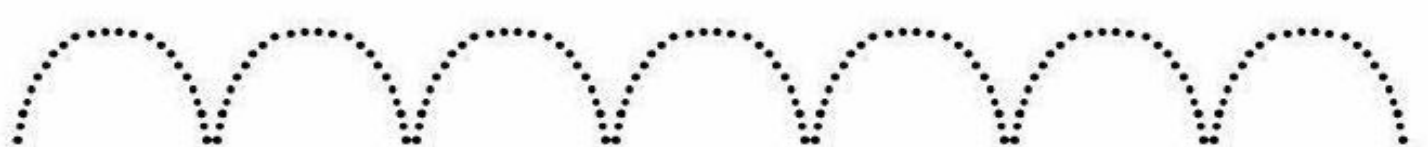
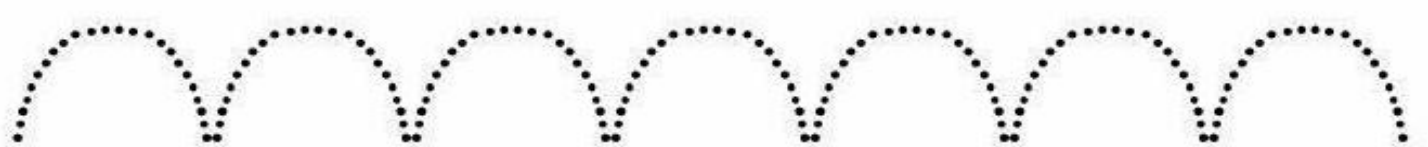
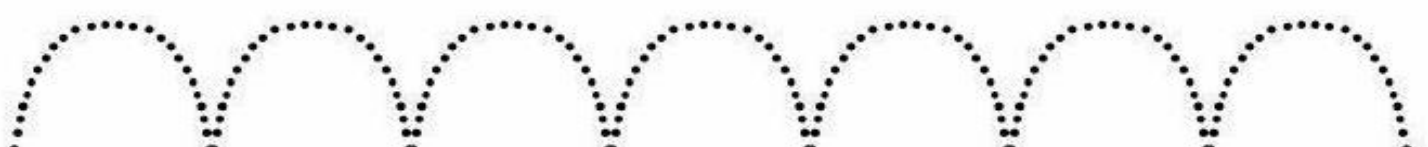
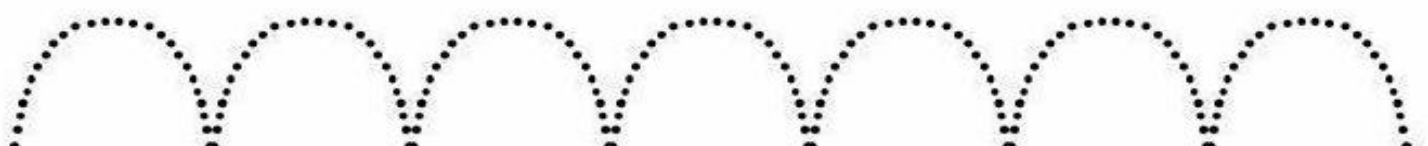
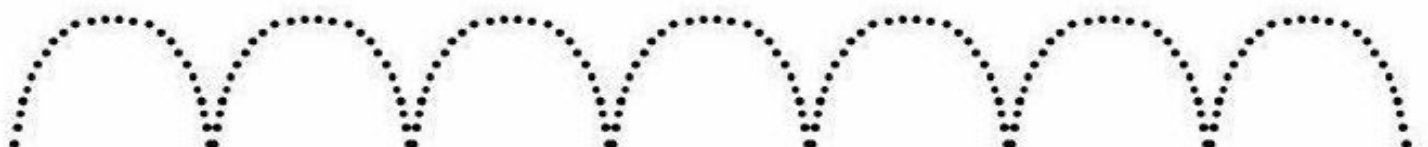
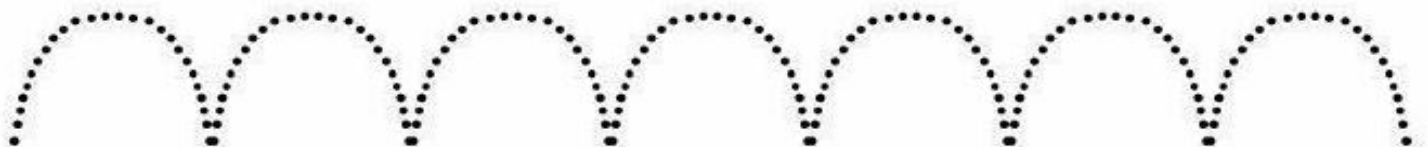
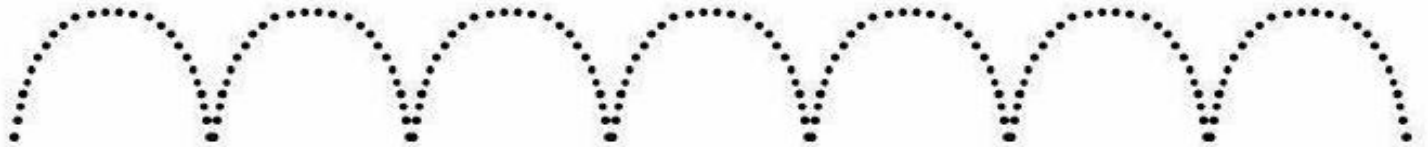
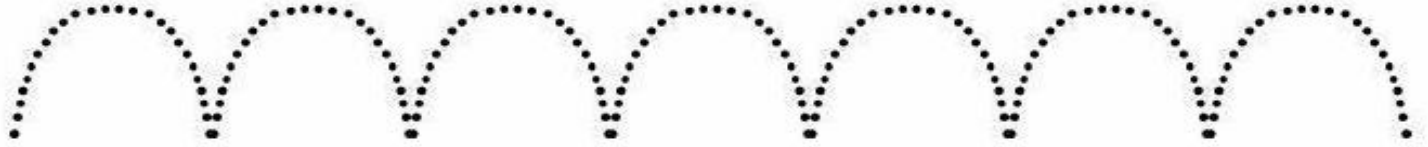


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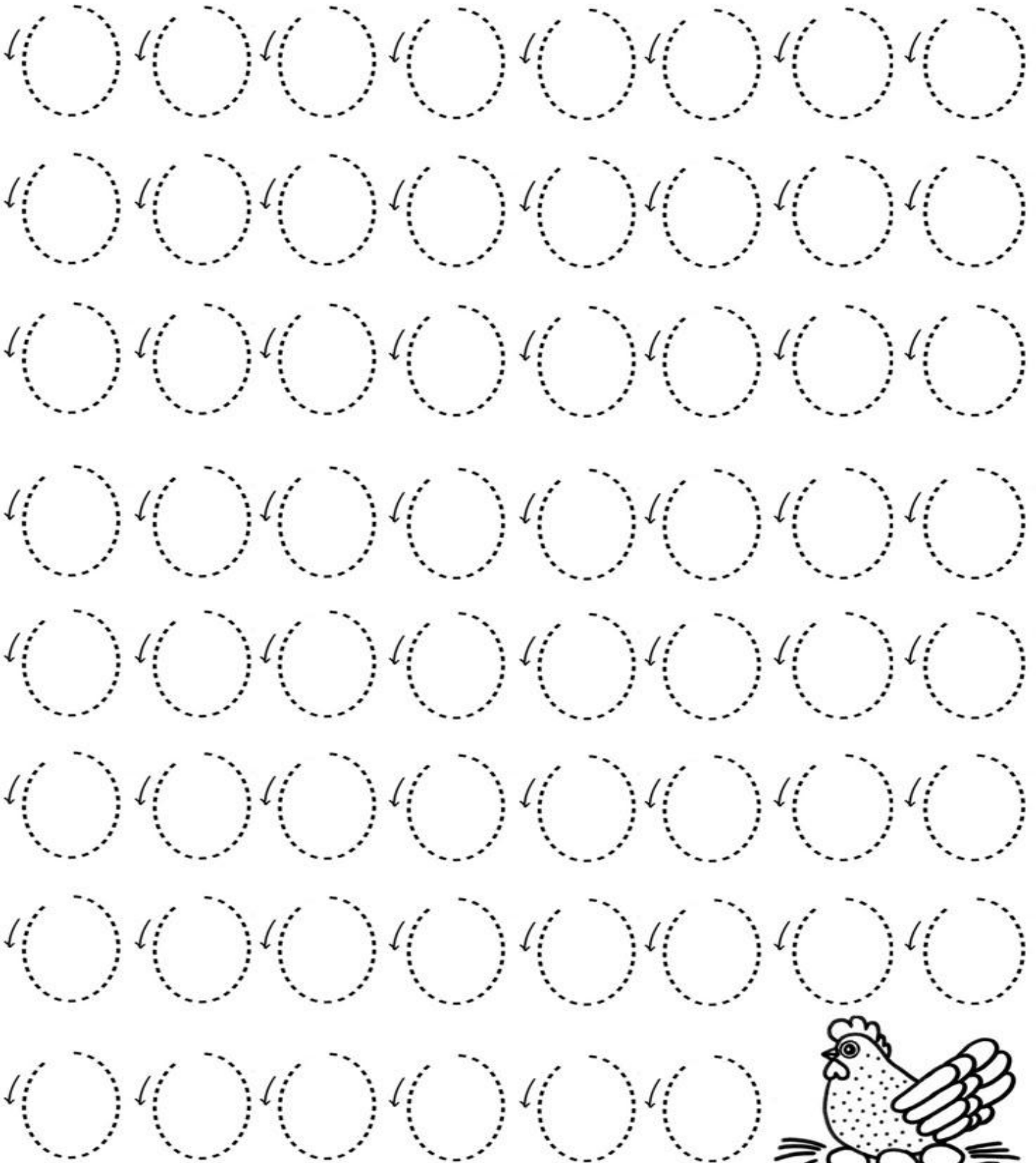
Aplica color según corresponda en cada caso



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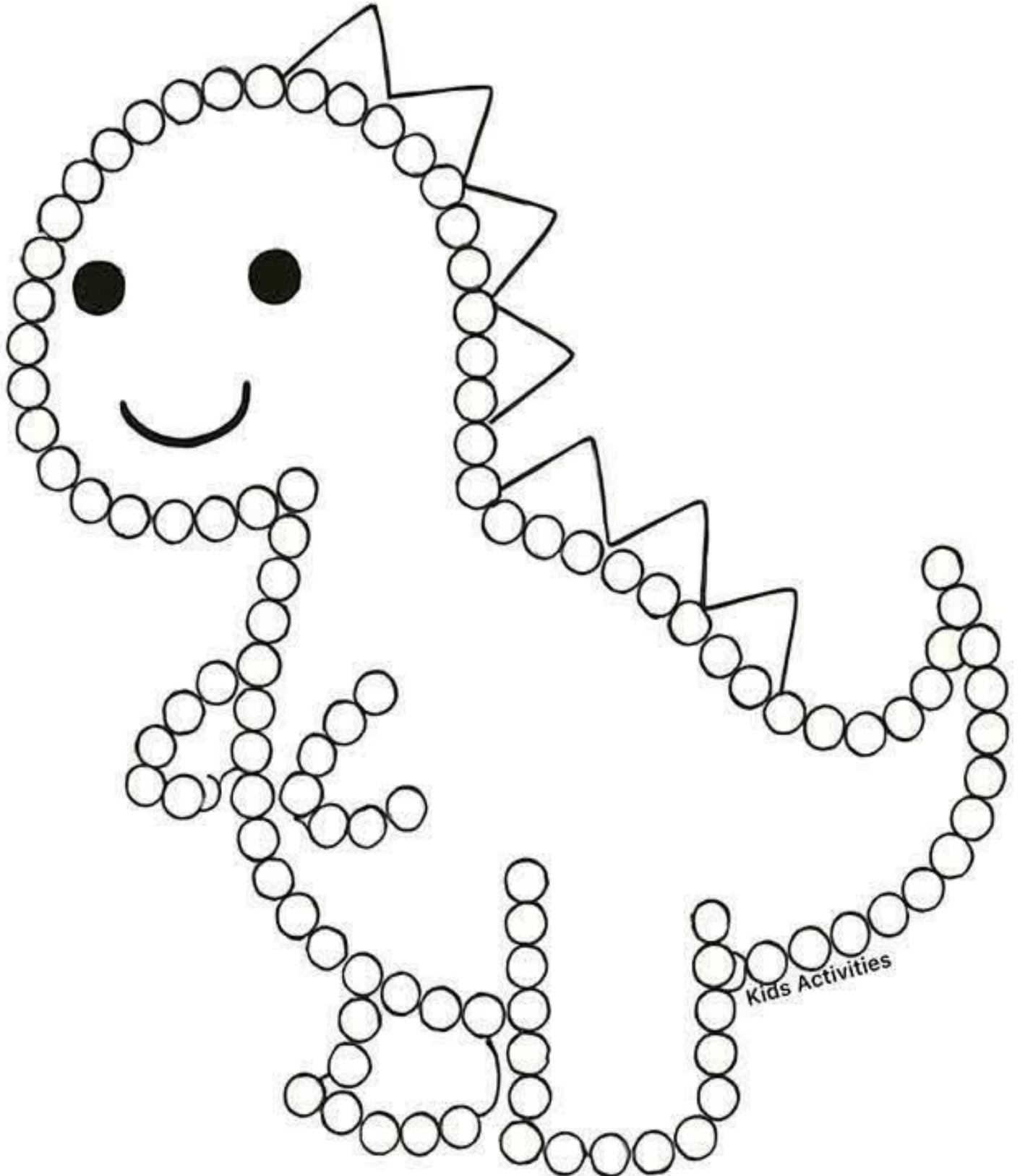


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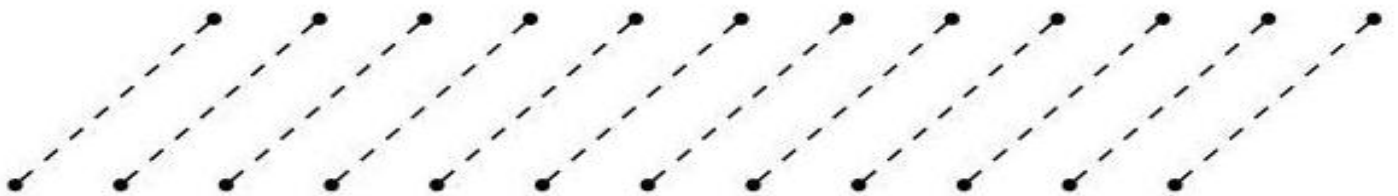
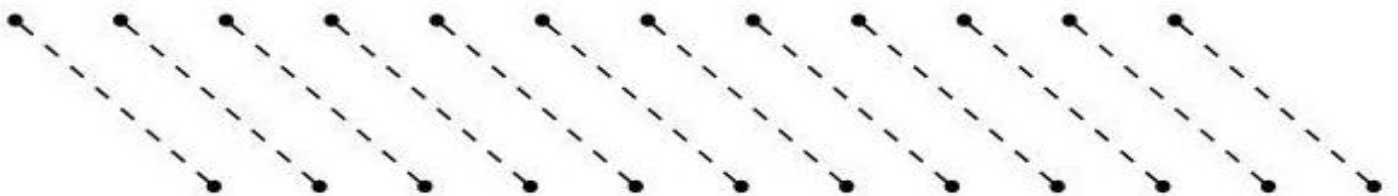
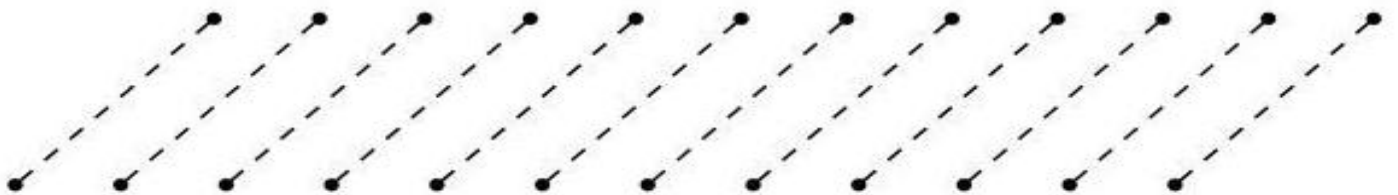
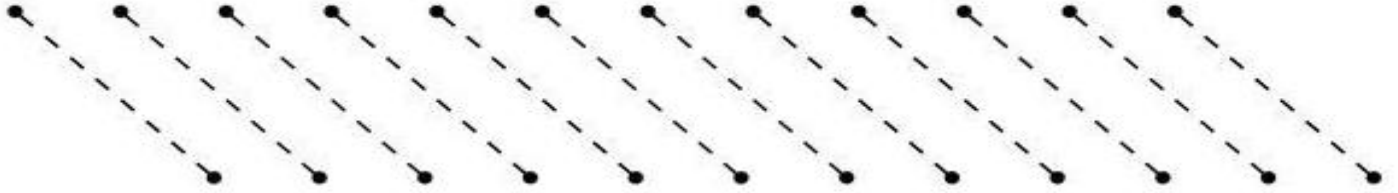
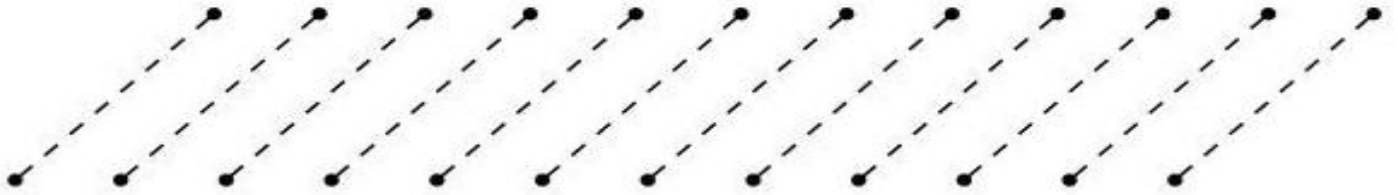
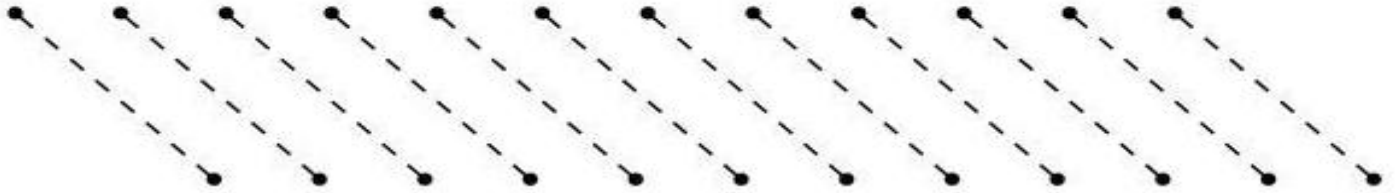
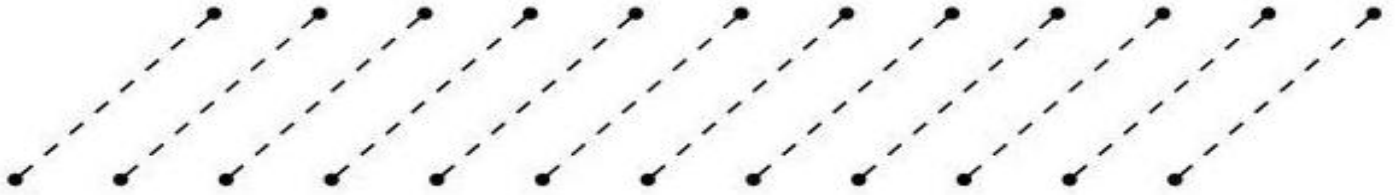
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Actividad de dactilo pintura.

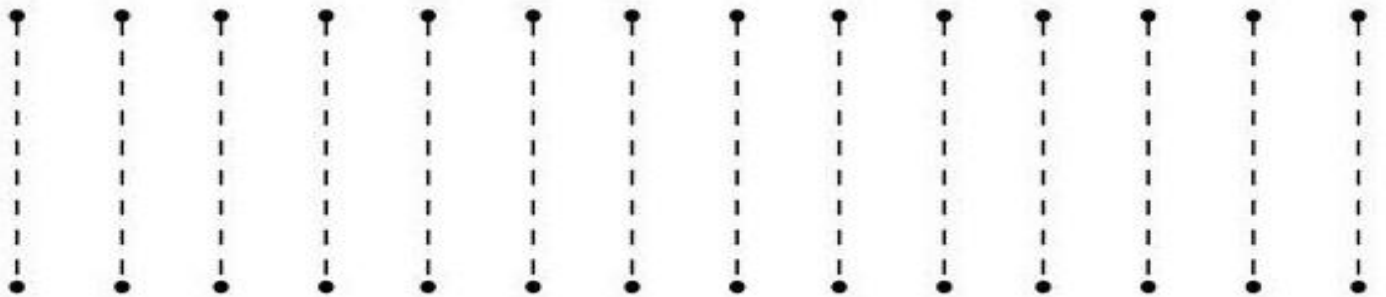
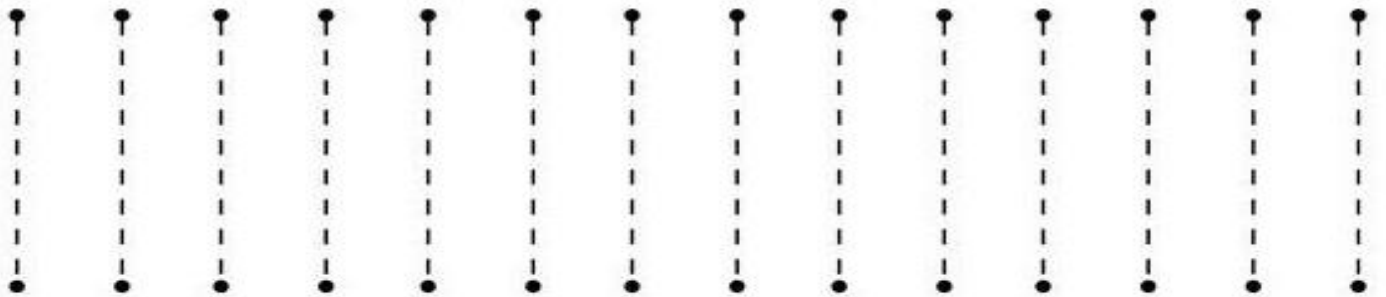
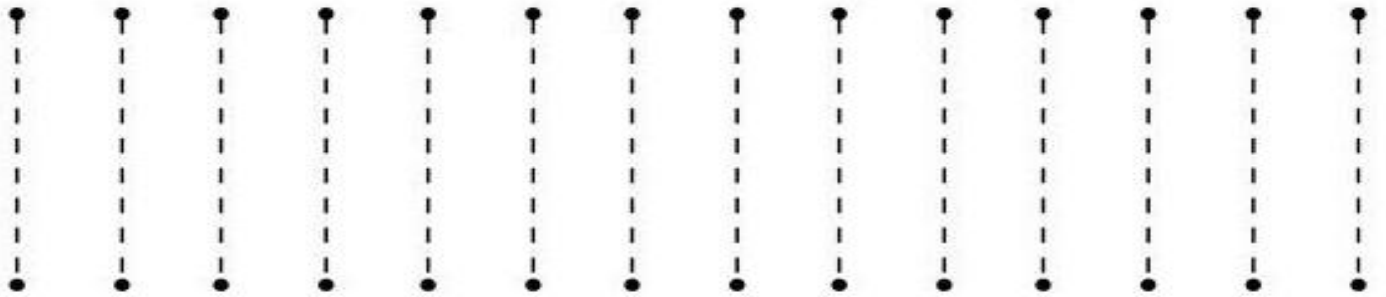
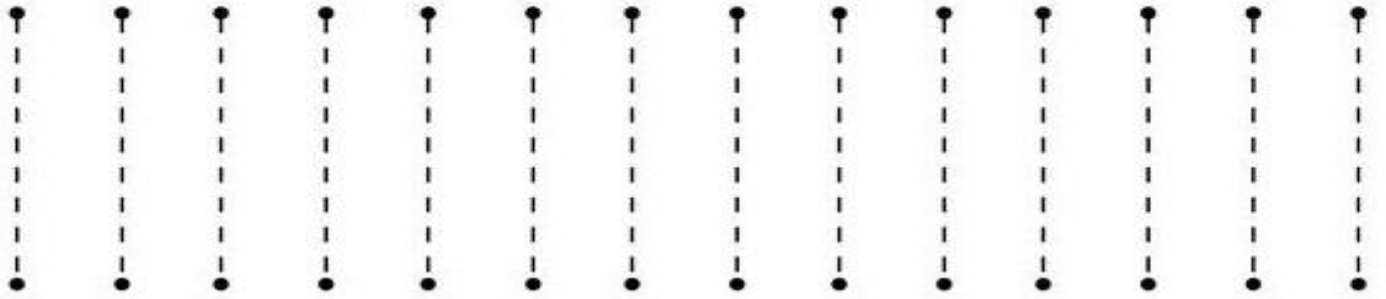
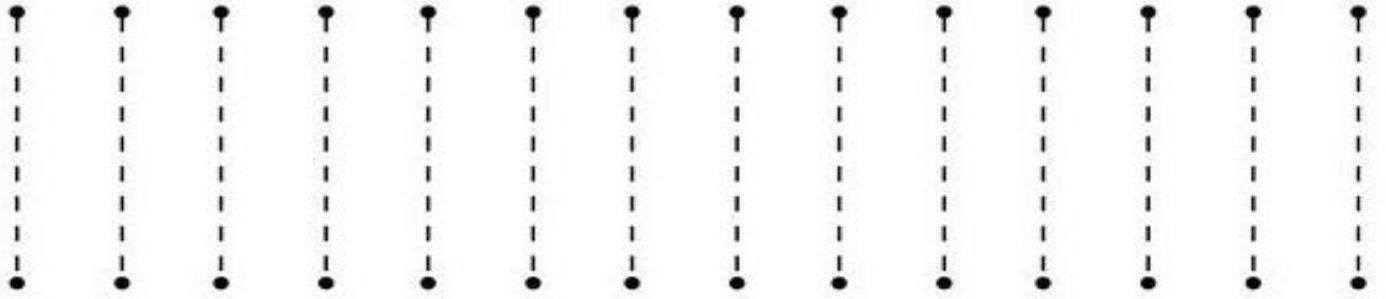


Kids Activities

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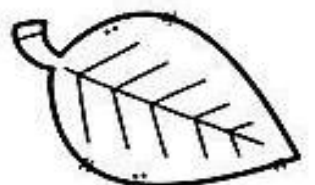
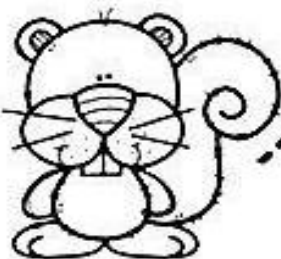
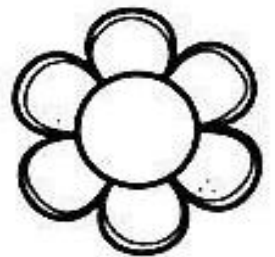
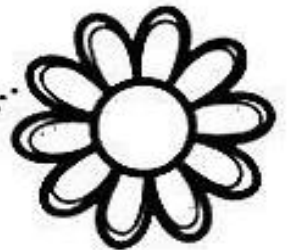
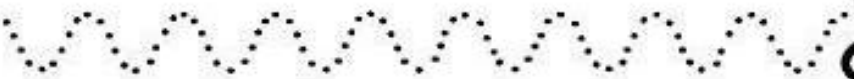
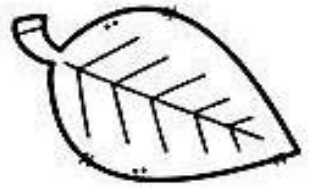
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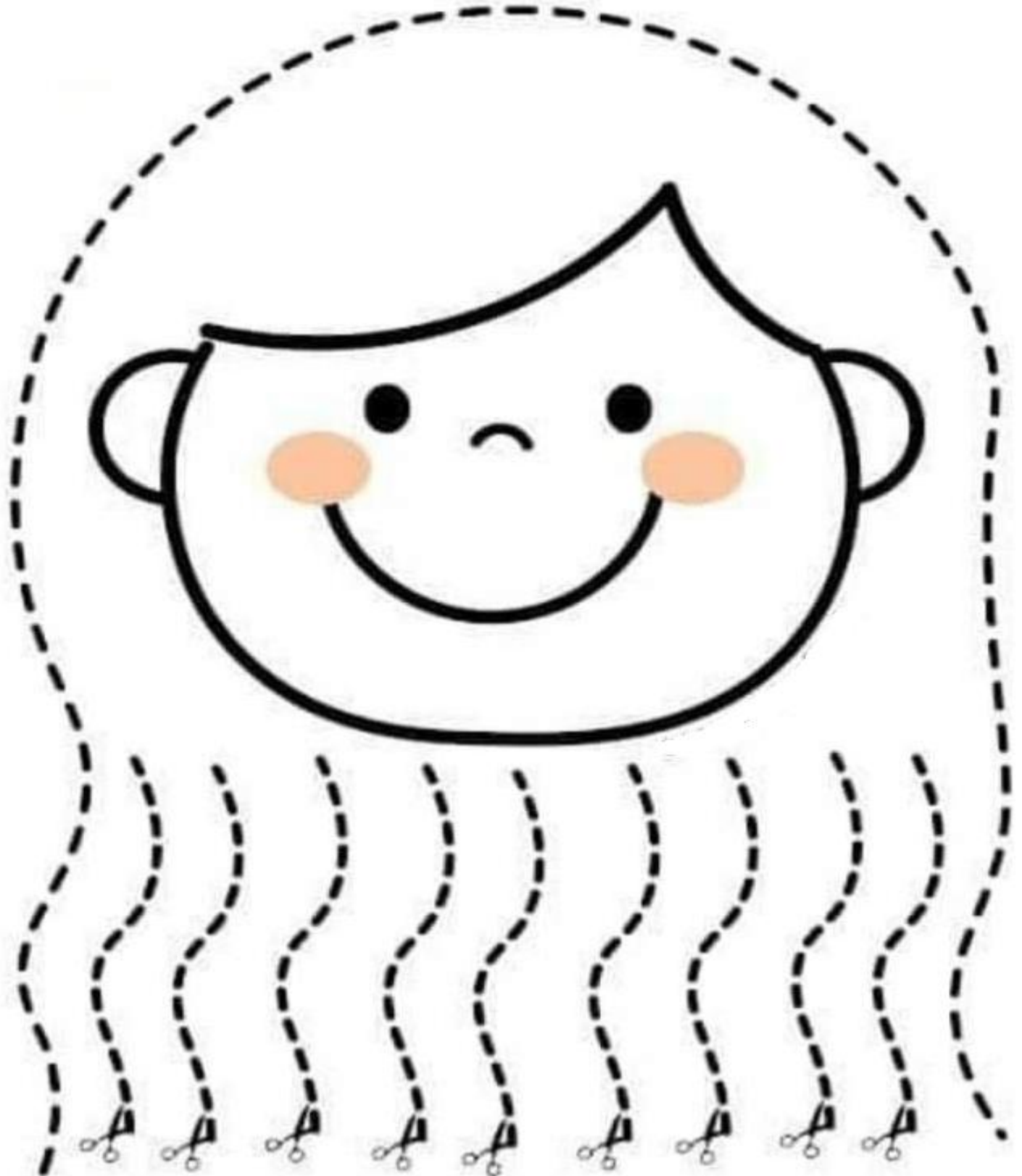


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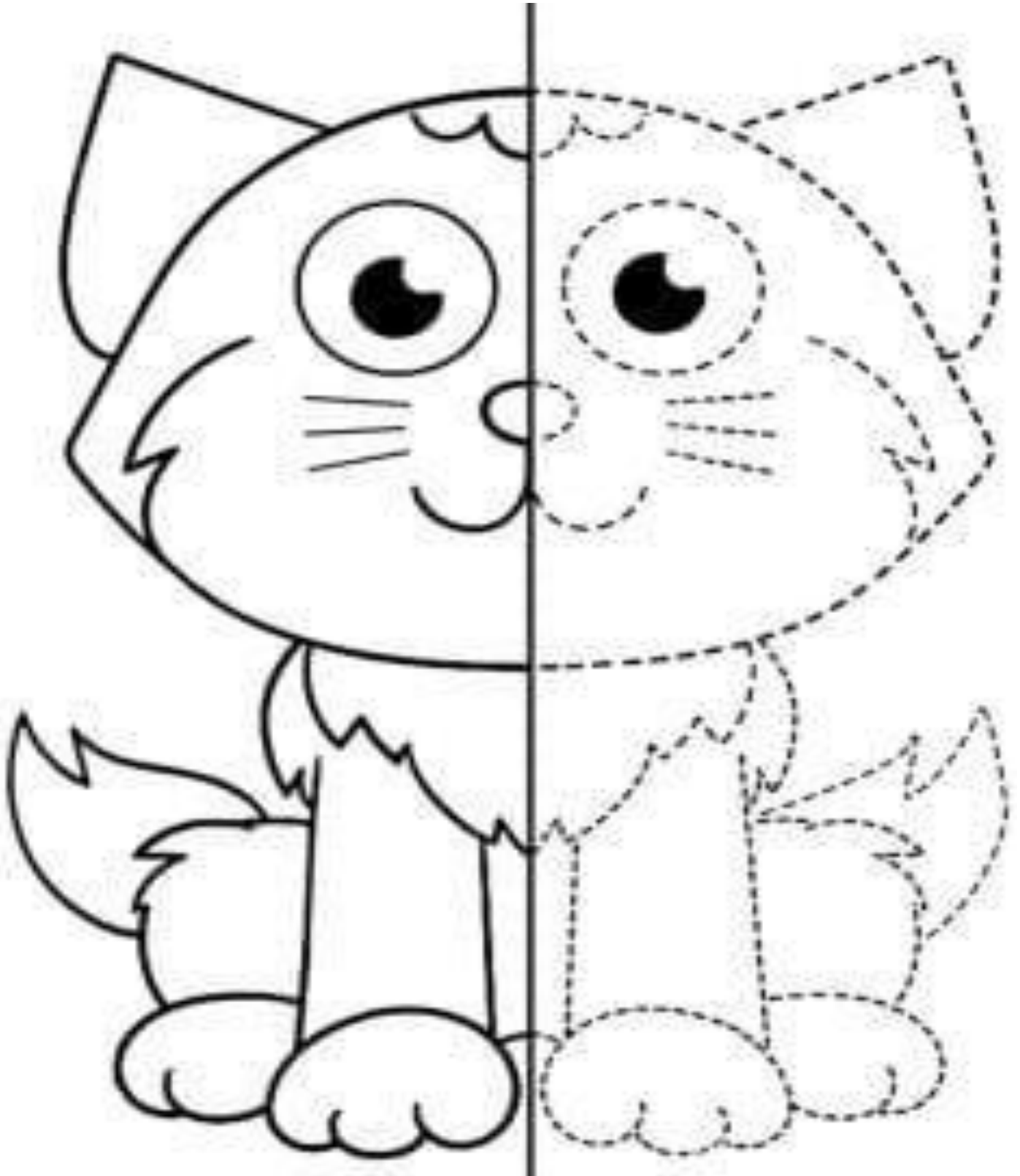
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Activity: Aplica color a la imagen y luego recorta por las líneas punteadas



Jose Santiago Rivera

Activity: Repisa las líneas punteadas, aplica color y luego calca la imagen.



Felicidades

Terminaste las actividades
del cuadernillo
del 2do periodo



Este cuadernillo fue pensado y realizado para Jose Santiago Rivero, estudiante de Primer Grado de la Sede D - Floricce del Colegio Metropolitano del Sur.

Todas las actividades e imágenes en este cuadernillo fueron buscadas y encontradas en diferentes páginas de Internet - Pinterest.